



“ABDON CALDERON “HIGH SCHOOL
FOREIGN LANGUAGE AREA
ENGLISH ASSESSMENT
ACADEMIC YEAR 2021- 2022

NAME:
 LEVEL: 10TH
 TEACHER: Lic. Luis Bedoya

SCORE:
 DATE: 2022

Instructions:

- * Read the statements carefully.
- * Use blue pen to write your exam.
- * Don't use liquid paper.
- * Don't commit academic dishonesty.

Indicators for the performance criteria:

I.E.F.L.4.8.1. Learners can communicate personal information and basic immediate needs and deal with other practical everyday demands in familiar contexts, effectively and without undue effort and using grammatical structures and vocabulary seen in class (although there may be frequent, basic errors) **(I1,I2.I3,S1)**.

1. - Present Progressive: Multiple choice, select with a circle the correct option. (1 pt. 0, 20 each one).

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|--|-------------|------------|-------------|
| 1. I..... watching a new film now. | A .- is. | B.- are. | C.- am. |
| 2. My father working in the garden now. | A .- am. | B.- is. | C.- are. |
| 3. The boys riding their bikes now. | A .- aren't | B.- am not | C.- isn't |
| 4. Johanna dancing in the club at present. | A .- are | B.- am. | C.- is. |
| 5. John playing basketball now. | A .- isn't | B.- aren't | C.- am not. |

2.- Complete in the blanks with the Past Simple of the verbs in brackets. (1 pt. 0, 20 each one).

- a.- The car (stop) in the middle of the street.
- b.- The children(visit) the museum.
- c.- My mother(divide) the cake in six.
- d.- The young boy(cry) for help.
- e.- The students(describe) their last holidays.

3.- Future tense : Match with a line the sentences with the correct use for the Future Simple tense with Will. (1 pt. 0, 20 each one).

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| a.- Joseph will fly to Berlin for a company project next week. | 1. Future event. |
| b.- I think I will buy that red sports car. | 2. Decide to do something. |
| c.- Wait a minute I'll help you carry those bags. | 3. Offering to do something. |
| d.- I promise, I'll study hard for the final exam. | 4. Promising to do something. |
| e.- People will live on another planet in 2050. | 5. Predictions about the future. |

4.- Present Perfect: Underline the correct answer. (1 pt. 0, 20 each one).

- a.- I **haven't** / **hasn't** decided which shoes to buy yet.
- b.- Paul **haven't** / **hasn't** answered all the questions.
- c.- John **hasn't** / **haven't** bought a new jacket.
- d.- Mark **has** / **have** just come back from France.
- e.- The train **has** / **have** already left the station.

5.- Past Perfect : Complete in the blanks with the Past Perfect of the verbs in brackets.

(1pt. 0, 20 each one).

- a.- I got lost because I (forget) to bring a map.
- b.- She (live) in Liverpool before she moved to London.
- c.- My sister (eat) breakfast before she left to her office.
- d.- The baby (sleep) before eight o'clock.
- e.- He (not/study) English before last year.

6.- Question words: Read the sentences and fill in the blanks with the correct question word.

(1 pt. 0, 20 each one).

- a.- Thomas studies English *at college*. Where does?
- b.- Susan study *math*.
- c.- Mr. Brown goes to work *by bus*. ..?
- d.- His brother gets up *at 6 o'clock* in the morning ..?
- e.- *Mary* lives in New York.?

7.- Ordinal Numbers: Match the ordinal numbers with the correct word. (1 pt. 0, 20 each one).

3rd	Twenty-first
13th	Third
21st	Thirteenth
70th	One hundredth
100th	Seventieth

8.- Reading: Read the article about the Incas and natural disasters, and answer with true (T) or false (F) (2 pts. 0,40 each one).

Incas and Natural Disasters

Many years ago, during the Inca Empire, the emperor thought that natural disasters like **earthquakes** and **floods** -were messages from the earth, angry messages because of all the destruction they caused.

The Emperor wasn't calm, he was extremely scared. People had a plan to face these kind of disasters.

The emperor and the **priest** offered ceremonies.

In those ceremonies, they killed little children and animals as a gift to **relieve** the earth's anger to avoid natural disasters. They didn't use to choose young women.

Children and animals were considered "pure." People strongly believed that this ceremony helped them with their **crops** and Mother Earth blessed them during the year.

This is one of the main reasons why Mother Earth was one of the **deities** for Incas and the Andean region in general. Every season they had religious ceremonias with sacrifices.

Choose if the sentences are True (T) or False (F).

- a. Natural disasters were peaceful messages.
- b. People didn't have a plan for earthquakes.
- c. They assassinated women in ceremonies.
- d. Sacrifices were like presents for the Earth.
- e. They had ceremonies every year.

9.- Vocabulary: Match with a line the verb to the corresponding picture. (1pt. 0, 20 each one).



WRITE	SPEAK	SLEEP	FLY	THINK
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