



UNIDAD EDUCATIVA SANTANA
EDUCACIÓN GENERAL BÁSICA
SECOND QUIMESTER TEST
2021 – 2022

1 INFORMATION:

AREA: ENGLISH

SUBJECT: _____

GRADE: _____

TEACHER: _____

STUDENTS NAME: _____

DATE: _____

2 CALCULATED TIME: 60 MINUTES

3 GENERAL INSTRUCTIONS:

4. GRADING STRUCTURE

1. **Listen** to the conversation. **Write** two places you hear for each day. / 5 diff

1	Tuesday	_____	_____
2	Wednesday	_____	_____
3	Thursday	_____	_____
4	Friday	_____	_____
5	Saturday	_____	_____

2. **Match** the sentences (1-6) to the correct tag questions (A-F). / 6 diff

- | | | | |
|---|---------------------------------------|---|------------|
| 1 | Your name's Glenda, | A | wasn't it? |
| 2 | You live in London, | B | isn't it? |
| 3 | Your house was built a long time ago, | C | can you? |
| 4 | You don't have a dishwasher, | D | have you? |
| 5 | You haven't been to the rainforest, | E | don't you? |
| 6 | You can't use public transport, | F | do you? |

3. **Complete** with the correct tag question for each sentence.

/ 5 diff

1. He was at the park,

2. They are busy,

3. She can't ride a bike,

4. You have been there,

5. They were there,

4. **Complete** the sentences using *for* or *since*.

/ 6 diff

1. The new path has been open _____ three weeks.

2. My family have recycled everything _____ we moved to our new house.

3. This traffic jam has stopped us _____ an hour!

4. I've picked up the litter in the picnic area every day _____ a month.

5. I've been worried about the rainforest _____ I watched a TV program about it.

6. I've taken public transport to school _____ I started going there.

5. **Complete** the sentences. Use the words in brackets and the present continuous.

/ 5 diff

Next Monday, I'm not going to work. At 9 am, (1) _____ (I/get up) and boiling myself an egg for breakfast. At 10 am, (2) _____ (I/drive) to the mountains and going fishing. (3) _____ (I/take) a frying pan. If I catch a fish, I'll make a fire and fry it for my lunch. After lunch, (4) _____ (I/not/answer) the phone because I want to lie down and rest. Then, at 8 pm, I'm going to the cinema with my son. (5) _____ (We/watch) *Spiderman*.

6. **Complete** the text, use the words in the box.

/ 6 diff

turn on prefers (x2) to drink would rather (x2)

- 1 John _____ to have candles on his hamster's birthday cake.
- 2 Jane _____ get blue penguin curtains than get ones with aliens.
- 3 My dad _____ use a dishwasher than wash up in the sink.
- 4 My sister _____ hotel rooms with air-conditioning.
- 5 Judy prefers _____ tap water to bottled water.
- 6 Joshua would rather _____ the air conditioning than take off his favourite jumper.

7. **Write** about your day tomorrow. Write 25-35 words.

/10 diff

8. Choose the correct past simple alternative. /8 diff

1. Lucas **visited** / **visit** his grandparents two months ago.
2. Andrea and Paul **went** / **go** shopping yesterday.
3. They **haved** / **had** a cookout last weekend.
4. I **getted** / **got** home at 10:00. There **wasn't** / **weren't** taxis.
5. My sister **liked** / **likes** pasta two years ago. She likes hamburgers now.
6. I **taked** / **took** a shower last night.
7. Sandra **did** / **doed** homework yesterday. She is free today.
8. My brother **were** / **was** bored yesterday so he **plaid** / **played** soccer in the afternoon.

9. Order the letters and correct the food labels. /5 diff

Salad Niçoise

INGREDIENTS

French green beans, lettuce, red potatoes, **easkt** _____, eggs, tomatoes, olives, **oli** _____, vinegar, parsley, thyme, **icgria** _____, salt, pepper

Keep refrigerated.

Best before 10.2018

Karima's Curry

INGREDIENTS

balm, chickpeas, tomatoes, spinach, coconut milk, onions, garlic, olive oil, **srbhe** _____ (turmeric, coriander), curry leaves, ginger, curry powder, **llichi** _____ powder

Best before 11.2018

10. Read the poster. Match the definitions (1-11) to the words in bold. /11 diff

A I feel relaxed ...

- when I'm at home with my cats.
- at school when I'm with my friends.

B I feel miserable ...

- when I'm ill.
- when it rains for days and days. I like sunny weather!

C I feel annoyed ...

- with Sam for telling Marie my secret.
- about the rain today. I want to ride my bike.

D I feel amazed ...

- when I go to watch fireworks.
- when I see rainbows.

E I feel positive ...

- about my team this season. (I think we'll win the league!)
- about my friends. I love you all!

F I feel worried ...

- because I don't have a T-shirt for P.E. Can anyone lend me one?
- about going to the dentist next week.

G I feel negative ...

- about my project – I need to try harder.
- when I can't answer a question in maths.

H I feel satisfied ...

- when I finish some work at school and I know I've tried my best.
- after I've eaten a huge pizza!

I I feel embarrassed ...

- when I speak in front of other people.
- when my phone rings in the library!!!

J I feel interested ...

- in dolphins. Did you know that some dolphins only have eight teeth but others have 250?
- in recycling old clothes. Who wants to learn sewing with me?

K I feel bored ...

- when my friends play computer games.
- when I'm sitting in the car. But it's great to arrive at the beach or my cousin's house!

- | | | | | | | | | |
|---|--|--------------------------|---|---|--------------------------|----|---|--------------------------|
| 1 | only thinking of the bad side of something | <input type="checkbox"/> | 5 | very unhappy | <input type="checkbox"/> | 9 | a bit angry | <input type="checkbox"/> |
| 2 | full of hope | <input type="checkbox"/> | 6 | unhappy and tired because something isn't interesting | <input type="checkbox"/> | 10 | shy | <input type="checkbox"/> |
| 3 | free of worries | <input type="checkbox"/> | 7 | very surprised | <input type="checkbox"/> | 11 | wanting to read about, talk about or learn more about something | <input type="checkbox"/> |
| 4 | pleased because you have what you wanted | <input type="checkbox"/> | 8 | unhappy and thinking about your problems | <input type="checkbox"/> | | | |

5. GRADING RUBRIC:

6 GRADE:

NUMBER OF DIFFICULTIES: 67

Evaluation	2 points
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6. APPROVED SIGNATURES:

TEACHER

AREA CHEIF

ACADEMIC CHEIF

Fecha Aprobación: 20 mayo del 2022