

### 1. Listening

1. You will hear 4 short dialogues – A, B, C, D. Match the dialogues with the locations.

cafe    shop    medical centre    park
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- 1) Dialogue A \_\_\_\_\_
- 2) Dialogue B \_\_\_\_\_
- 3) Dialogue C \_\_\_\_\_
- 4) Dialogue D \_\_\_\_\_

**Mark: \_\_\_ /4**

2. Listen to 6 people. Complete the sentences with the correct speaker, A, B, C, D or E.

- 1) Speaker \_\_\_\_\_ explains how he/she chooses a film to watch.
- 2) Speaker \_\_\_\_\_ tells about a film that disappointed him/her.
- 3) Speaker \_\_\_\_\_ says what annoys him/her at the movie theatre.
- 4) Speaker \_\_\_\_\_ advises how to learn English with films.
- 5) Speaker \_\_\_\_\_ talks about his/her favourite film.

**Mark: \_\_\_ /5**

### 2. Use of English

1) Complete the sentences with the proper form of the verbs in brackets

- 1. Ninety percent of teens in the USA \_\_\_\_\_ (surf) the Internet at least once a day.
- 2. I \_\_\_\_\_ (meet) Ann at the sports centre after volleyball practice tomorrow.
- 3. I \_\_\_\_\_ (wait) to see the players after the match and then got their autographs.
- 4. While I \_\_\_\_\_ (walk) home yesterday, I \_\_\_\_\_ (see) Bill at the bus stop.
- 5. I \_\_\_\_\_ (not watch) this programme for years. It's great!

**Mark: \_\_\_ /5**

2) Complete the sentences. Use the comparative or superlative form of the adjectives in brackets.

- 1. *Twilight* is a good film, but I think the *Twilight* books are \_\_\_\_\_ (good) than the film.
- 2. I think Angelina Jolie is \_\_\_\_\_ (beautiful) now than when she was younger.

3. The summer of 2003 was \_\_\_\_\_ (hot) summer for a long time.  
**Mark: \_\_\_/3**

3) *Underline the correct words.*

1. There isn't **some/any/many** sugar left.
2. How **much / some / many** cats has your neighbour got?
3. Would you like dessert? There's **some/a few/ any** ice cream in the freezer.
4. My sister isn't **enough tall/too tall/tall enough** to play basketball
5. The shoes are **to small/enough small/too small** for me
6. She's got **enough time/too time/time enough** to wait
7. We **must / needn't/ should** hurry. My aunt is never ready on time.
8. You **must / needn't /mustn't** take your shoes off when you come in, or the carpets will get dirty

**Mark: \_\_\_/8**

4) *Match the pairs*

1. If it rains tomorrow \_\_\_\_\_
  2. If people didn't have barbeques in the forests \_\_\_\_\_
  3. People would use their cars less \_\_\_\_\_
  4. I don't have a car. \_\_\_\_\_
  5. You parents will be worried \_\_\_\_\_
- a) if everybody cycled more  
b) if you don't call them  
c) I wish I had enough money to buy it  
d) I won't go out  
e) there wouldn't be so many fires

**Mark: \_\_\_/5**

### 3. Reading

*Read the text and do the tasks.*

Martin Blane is a farmer in Cornwall, in England. One summer, Martin noticed that something strange was happening on his land. 1. He was standing on a bridge and looking at the wheat in his fields when he realised there was a strange picture in the wheat.

'I looked and saw lots of circles in the wheat. The line of circles went across the field from the gate all the way to the end by the stream. They were very big. Other circles made a kind of picture in the wheat. 2. I thought aliens had come from space.'

During that summer, and all through the 1970s, more strange pictures appeared in wheat fields on farms in the south of England. Nobody knew what these ‘crop circles’ were. Photographs of them appeared in all the newspapers and people thought the subject was gripping. 3 Many thought that aliens had come to Earth and made the pictures. But then in the 1990s two men admitted to making the crop circles. They made a plan for a picture and then they went out secretly in the night to make their picture in the fields. 4. Some people think they were creative and the crop circles were entertaining, but their actions were illegal. The men were on land that didn’t belong to them. Farmers were angry because their crops were damaged. The two men promised to stop. However, the crop circles are still appearing. 5. On the Internet, you will find photographs of crop circles on farms in different countries around the world. Some people believe the two men were lying, and the crop circles are really made by aliens.

1) Are the sentences true or false (T/F)?

- a) Martin Blane noticed that the animals in his fields were behaving strangely. \_\_\_\_\_
- b) The big circles went from one end of the field to the other. \_\_\_\_\_
- c) The media weren’t interested in the crop circles. \_\_\_\_\_
- d) Everyone was angry because the men damaged farmers’ crops. \_\_\_\_\_
- e) People disagree about who makes the crop circles. \_\_\_\_\_

2) Match gaps 1-5 in the text with sentences a-e

- a) He went out in the morning \_\_\_\_\_
- b) They wanted to create something great \_\_\_\_\_
- c) The circles were different \_\_\_\_\_
- d) People told different stories \_\_\_\_\_
- e) Nobody knows why \_\_\_\_\_

**Mark: \_\_\_/10**

#### 4 Writing

*You have received a letter from your English pen friend Adam who writes:*

...Last summer my parents and I went hiking to the mountains. We spent the whole week together and enjoyed it very much. How often do you take active holidays? Who do you think is the best company for you? What extreme sports would you like to try, if any, and why?

*Write an informal letter to Adam and answer his questions.*

*Write about 100—140 words. Remember the rules of letter writing.*

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