



ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR

"MERCEDES DE JESÚS MOLINA" No.2

"Educar es la muestra más grande de amor"

Subject: English **Teacher:** Gabriela Toapanta **Tutor:** Lic. Angela Moya **Course:** 5to básica

"Cada logro comienza con la decisión de intentarlo" Gail Devers

Evaluation of second Quimestre

Name: _____

Date: _____

EFL 3.3.2. Show under-standing of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions.

1. Unscramble and write. (1pt)

Ordena y escribe las oraciones correctamente

1. wants she pancakes two
2. wants She juice some orange
3. an wants omelet He
4. She spaghetti wants some
5. wants some David cereal
6. Tammy some wants fish.

She wants two pancakes.

EFL 3.1.3. Exchange basic personal preferences with peers in order to express likes and dislikes.

2. Look, read and complete the sentences using "Like". (1pt)

Observa lee y completa las oraciones utilizando "Like"



3. Match the two columns. Relate the correct form of each action. (1pt)

Une las columnas relacionando la forma correcta de cada acción

1. Tammy is watching TV.
2. Sheila is studying Math.
3. David is playing the guitar.
4. Mom is washing the dog.
5. Tammy is swinging.
6. Dad is reading a book.

She is at school.
She is in the park.
He is at home.
He is in the conservatory.
He is in the library.
She is in the front yard.



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EFL 3.4.2. Write a short simple paragraph to de-scribe yourself or other people, animals, places and things, with limited support.

4. Read and complete. (1pt)

Lee y complete con los adjetivos adjuntos

1. A mouse is **smaller** than a cat.
2. A giraffe is than a lion.
3. A turtle is than a snail.
4. A dinosaur is than an elephant.
5. A monkey is than a bird.
6. A pig is than a dog.

old
Fat
Small
Noisy
fast
tall

EFL 3.1.1. Ask simple basic questions in class about the world beyond their own immediate environment

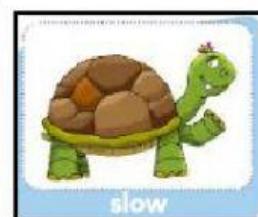
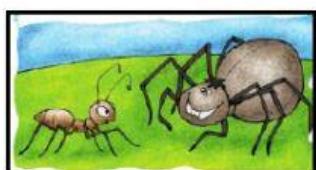
5. Describe me your "Daily routine" Order the activities. Look at the example. (1pt)

Escribe el orden de tu rutina diaria, ordenando las actividades

I take a shower. (.....)
I get up at 5:00 am. (1)
I have breakfast. (.....)
I go to school. (.....)
I have English. (.....)
I go back home. (.....)

6. Where do you apply present continuous (ING)? Choose the correct answer. (1pt)

Donde aplicas el presente continuo (ING), escoge la respuesta correcta



EFL 3.1.3. Exchange basic personal preferences with peers in order to express likes and dislikes.

7. Describe to teacher with adjectives? (1pt)

Describe a tus profesores con adjetivos

.....
.....
.....
.....

EFL 3.1.1. Ask simple basic questions in class about the world beyond their own immediate environment

8. What is your favorite topic? Choose an option and do an example. (1pt)

Escribe tu tema favorito, dibuja y escribe un ejemplo

- Days of the week
- Activities that you do with ING
- Comparatives
- Like and dislike

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EFL 3.1.3. Exchange basic personal preferences with peers in order to express likes and dislikes.

9. What would you do to improve your English? (1 pt)
¿Qué harías para mejorar tu inglés?

10. Where do we use English? (1pt)

¿Dónde usamos el inglés?



1. House



2. Museum



3. Cinema



4. Trip