ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2
"Educar es la muestra más grande de amor"

Subject: English **Teacher:** Gabriela Toapanta **Tutor:** Lic. Angela Moya **Course:** 5to básica

"Cada logro comienza con la decisión de intentarlo" Gail Devers

Evaluation of second Quimestre

Name: _____
Date: _____

EFL 3.3.2. Show under-standing of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions.

1. **Unscramble and write. (1pt)**
   Ordena y escribe las oraciones correctamente

1. wants she pancakes two — *She wants two pancakes.*
2. wants She juice some orange — _____
3. an wants omelet He — _____
4. She spaghetti wants some — _____
5. wants some David cereal — _____
6. Tammy some wants fish. — _____

EFL 3.1.3. Exchange basic personal preferences with peers in order to express likes and dislikes.

2. **Look, read and complete the sentences using "Like". (1pt)**
   Observa lee y complete las oraciones utilizando "Like"



3. **Match the two columns. Relate the correct form of each action. (1pt)**
   Une las columnas relacionado la forma correcta de cada acción

1. Tammy is watching TV.	She is at school.
2. Sheila is studying Math.	She is in the park.
3. David is playing the guitar.	He is at home.
4. Mom is washing the dog.	He is in the conservatory.
5. Tammy is swinging.	He is in the library.
6. Dad is reading a book.	She is in the front yard.

LIVEWORKSHEETS

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EFL 3.4.2. Write a short simple paragraph to de-scribe yourself or other people, animals, places and things, with limited support.

4. **Read and complete. (1pt)**
   Lee y complete con los adjetivos adjuntos

old
Fat
~~Small~~
Noisy
fast
tall

1. A mouse is ……***smaller***…… than a cat.
2. A giraffe is …… than a lion.
3. A turtle is …… than a snail.
4. A dinosaur is …… than an elephant.
5. A monkey is …… than a bird.
6. A pig is …… than a dog.

EFL 3.1.1. Ask simple basic questions in class about the world beyond their own immediate environment

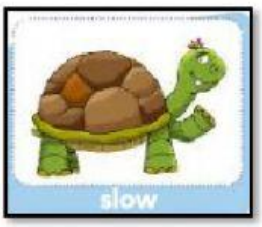
5. **Describe me your "Daily routine" Order the activities. Look at the example. (1pt)**
   Escribe el orden de tu rutina diaria, ordenando las actividades

I take a shower. (……)
I get up at 5:00 am. (1)
I have breakfast. (……)
I go to school. (……)
I have English. (……)
I go back home. (……)

6. **Where do you apply present continuous (ING)? Choose the correct answer. (1pt)**
   Donde aplicas el presente continuo (ING), escoge la respuesta correcta





EFL 3.1.3. Exchange basic personal preferences with peers in order to express likes and dislikes.

7. **Describe to teacher with adjectives? (1pt)**
   Describe a tus profesores con adjetivos

…… …… …… ……
…… …… …… ……

EFL 3.1.1. Ask simple basic questions in class about the world beyond their own immediate environment

8. **What is your favorite topic? Choose an option and do an example. (1pt)**
   Escoge tu tema favorito, dibuja y escribe un ejemplo

- Days of the week
- Activities that you do with **ING**
- Comparatives
- Like and dislike

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EFL 3.1.3. Exchange basic personal preferences with peers in order to express likes and dislikes.

9. **What would you do to improve your English? (1 pt)**
   ¿Qué harías para mejorar tu inglés?

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10. **Where do we use English? (1pt)**
    ¿Dónde usamos el inglés?



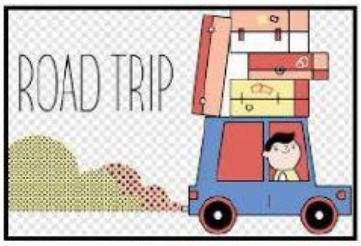
1. House



2. Museum



3. Cinema



4. Trip

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LIVEWORKSHEETS