



**PRE-INTERMEDIATE A TEST**

English File Pre-intermediate (4th edition) Units 5 to 8

NAME: \_\_\_\_\_

Instituto avalado por



Asociación de  
Centros de Idioma  
Personería Jurídica inscr. N° 15.038

**A LISTENING**

Listen and put a tick  under the right answer. (\_\_\_\_ / 15 Marks)

USB 016

1 How much was the restaurant bill ?

£ 15	£ 25	£ 50
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

2 How long was the journey ?

6 hours	10 hours	16 hours
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

3 What did the man do last night ?

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

4 How does Stefano usually get to school ?

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

5 How did she hear about the accident ?

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

Source: Ket Practice Tests Plus p.111 (code 482)

**B VOCABULARY**

Add 4 more words to each box. 0,50 each (\_\_\_\_ / 10 Marks)

English File Pre intermediate (3rd edition) Units 5 to 8

Describing a town or city (p 156), Opposite verbs (p 44 & 157), Adjectives and prepositions (p 49)  
Verb + infinitive (p 53 & 158), Verb + ING (p 55 & 158) Feeling ill (p 58) Adverbs Of Manner (p 65)

**VERBS + ING**

Like helping

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**ADJECTIVES TO DESCRIBE A TOWN**

Dangerous

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**OPPOSITE VERBS**

Push = pull

Fail = \_\_\_\_\_

Learn = \_\_\_\_\_

Receive = \_\_\_\_\_

Catch = \_\_\_\_\_

Finish = \_\_\_\_\_

**ADJECTIVES & PREPOSITIONS**

Interested in

Good \_\_\_\_\_

Famous \_\_\_\_\_

Angry \_\_\_\_\_

Afraid \_\_\_\_\_

Different \_\_\_\_\_

**UNDERLINE THE CORRECT WORD(S). ( \_\_\_ / 5 Marks)**

- 1 Talking in English is **quite** / **not very** difficult. You can learn it easily.
- 2 Of course I can cook it's **not very** / **really** easy.
- 3 The test was **a bit** / **not very** difficult. I didn't answer all of the questions.
- 4 Colette's **really** / **a bit** nice. She helps anyone who has a problem.
- 5 He's **not very** / **a bit** worried about his driving test. He didn't have a lot of practice.

**C READING**

Read the article and tick (✓) A, B, or C. ( \_\_\_ / 15Marks) 1,50 each

***Making a good impression on the parents***

Meeting your partner's parents for the first time can be stressful. We interviewed three people who survived! Here is their advice.

**Rhonda Smith, age 26**

'I was really nervous the first time I met my boyfriend's parents. Looking back, there was nothing to worry about. They wanted to know everything about me, so they asked me a lot of questions. I tried not to give my views on politics or controversial subjects, though. Of course, you have to be yourself, so if they ask you a complicated question, you have to give an honest answer. One other piece of advice I would give is: be punctual. Parents always hate people arriving late.'

**Will Mansell, age 29**

'My advice is 'dress to impress'. I wore a suit to meet my girlfriend's parents for the first time. I think it really made a good impression. They didn't want their daughter to go out with someone who wore an old t-shirt and jeans. Make sure you shake her father's hand firmly. This shows that you aren't a weak man. I also offered to help my girlfriend's mother in the kitchen. She liked that. Lay the table, or do the washing up, for example. Her mother will think you're great!'

**Bob Tate, age 30**

'I think the most important thing is to show your girlfriend's parents that you have a deep interest in her. You can do this by asking questions about when she was a little girl. Parents never get tired of talking about their children. This tactic also makes you more relaxed, because you aren't talking about yourself. Before you go to their house, ask your girlfriend what her parents like doing. If you find some common interests, conversation will be easier.'

- 1 Rhonda's boyfriend's parents wanted to know all about her.  
A True  B False  C Doesn't say
- 2 Rhonda thinks most parents get angry with you if you arrive late.  
A True  B False  C Doesn't say
- 3 Will thinks he made a bad impression.  
A True  B False  C Doesn't say
- 4 Will thinks it's important to shake the father's hand.  
A True  B False  C Doesn't say
- 5 Will did all the washing up at his girlfriend's house.  
A True  B False  C Doesn't say
- 6 Will thinks talking about your job gives a good impression.  
A True  B False  C Doesn't say
- 7 Bob says it's important to ask questions about when their daughter was young.  
A True  B False  C Doesn't say
- 8 Bob says it's easier to talk about yourself.  
A True  B False  C Doesn't say
- 9 Bob says you don't have to find out about her parents before your visit.  
A True  B False  C Doesn't say
- 10 Rhonda says you have to be yourself.  
A True  B False  C Doesn't say

## D GRAMMAR

### 1. COMPLETE THE SENTENCES WITH THE CORRECT COMPARISON.

(\_\_ / 5Marks)

- 1 Suzi drives \_\_\_\_\_ Dan. She loves speed! FAST
- 2 Our office is \_\_\_\_\_ this month than it was last month. BUSY
- 3 My shoes were \_\_\_\_\_ than yours. I got mine in the sale. EXPENSIVE
- 4 This exercise isn't \_\_\_\_\_ difficult as yesterday's exercise. DIFFICULT
- 5 Jason sings \_\_\_\_\_ than Franz. GOOD.

### 2. UNDERLINE THE CORRECT WORD(S).

(\_\_ / 5Marks)

- 1 Do your children eat a **little** / **lot of** / **many** sweets?
- 2 There's too **much** / **few** / **many** salt in this soup.
- 3 These trousers aren't big **too** / **enough** / **very**.
- 4 We have **too many** / **too** / **too much** money. We can't spend it!
- 5 There are **much** / **many** / **a few** chips in the packet.

### 3. COMPLETE THE SENTENCES WITH THE -ING OR THE INFINITIVE FORM (\_\_ / 5Marks)

- 1 I wanted \_\_\_\_\_ (leave) him but I couldn't talk to him.
- 2 Sandra entered the room without \_\_\_\_\_ (say) hello.
- 3 Can you tell me how \_\_\_\_\_ (use) the new cellphone?
- 4 \_\_\_\_\_ (read) in English is a good way to learn new vocabulary.
- 5 I'd like \_\_\_\_\_ (change) my computer since it's too slow.

### 4. UNDERLINE THE CORRECT FORM.

(\_\_ / 5Marks)

- 1 They **haven't to** / **don't have to** work today. It's a holiday.
- 2 Entrance to the museum is free. We **mustn't** / **don't have to** pay.
- 3 You **mustn't** / **don't have to** play football near the road. It's dangerous.
- 4 I **mustn't** / **don't have to** do the washing. The cleaning lady will do that for me.
- 5 I **must** / **mustn't** revise tonight. I have an exam tomorrow.

**5. COMPLETE THE SENTENCES WITH THE CORRECT FORM OF THE VERB. ( \_\_\_ / 5Marks)**

- 1 \_\_\_\_\_ Ned ever \_\_\_\_\_ (eat) paella?
- 2 Alan \_\_\_\_\_ (have) a French lesson right now.
- 3 I promise I \_\_\_\_\_ (love) you for the rest of my life.
- 4 The cheese you \_\_\_\_\_ (buy) yesterday \_\_\_\_\_ (be) delicious.
- 5 Henry \_\_\_\_\_ (look) for a job when he finishes university.
- 6 He's hungry! He \_\_\_\_\_ (not eat) last night.
- 7 What \_\_\_\_\_ you \_\_\_\_\_ (do) when I called you an hour ago?
- 8 I \_\_\_\_\_ (do) yoga tomorrow morning. I have classes twice a week.
- 9 We aren't thirsty. We \_\_\_\_\_ just \_\_\_\_\_ (drink) some soda.

**6. MAKE FIRST CONDITIONAL SENTENCES.**

( \_\_\_ / 5Marks)

1 If Mark / pass / the exam / I / be / happy

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2 Yasuko / be / upset / if she / not pass / the exam

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3 If we / not take / a map / we / get / lost

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4 If we / not leave / now / we / miss / the last bus

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5 Maggie / arrive / on time / if she / take / a taxi

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## E WRITING

You have seen the following advertisement and would like further information. Carefully read the advertisement and the notes you have made. Then write your **letter asking for information.** (120 - 180 WORDS)

Buenos Aires Herald - 25th August

(\_\_\_\_ / 20 Marks)

**LEARN ENGLISH NOW!**

- \* Small classes. *How many students?*
- \* Courses in the morning and afternoon.
- \* Reasonable fees. *How much?*
- \* Starting soon! *When?*

Further information, please contact the **New Language School.**

*British or American English?*

*What time in the morning? Busy in the afternoon.*

*Ad in the "Bs As Herald", 25th August*