

Name: _____ 2nd grade / Group: _____ Period 3

School: _____ CCT: _____

I. Listen  carefully and write  the correct answer on the line. There is an example.

materials	window	bean plant	seeds	cotton	week
-----------	--------	------------	-------	--------	------

E.g. First, gather the materials.

- Next, put water on the cotton balls and place the _____ balls in the plastic cup.
- Then, place the bean _____ over the cotton balls.
- After that, set and leave the cup near a _____ for sunlight.
- Finally, the _____ will start to grow.
- You will see your plant in about one _____.



II. Read and match  the parts of the book, use different colors. There is an example.

E.g. spine

6. cover

7. illustrator

8. illustration

9. title

10. author

III. Write  the fruit names. Use the words from the box. There is an example.

Bananas	Watermelons	Apples	Carrots	Limes	Pears
---------	-------------	--------	---------	-------	-------

E.g. Bananas  are long and yellow. Monkeys love to eat them.

11. _____  are sweet and juicy. They can be green or yellow.

12. _____  are round and green. We use them to make lemonade.

13. _____  are long and orange. Rabbits like to eat them.

14. _____  are red inside and have black and white seeds.

15. _____  are sweet and sometimes sour. They can be red, green or yellow.

IV. Write  the missing words to form questions about experiments. There is an example.

E.g. ~~this~~ / ~~What~~ / is What _____ is this ?

16. ~~What~~ / need? / ~~do~~ / you What do _____ ?

17. you / do / ~~do~~ / ~~What~~ / first What do _____ ?

18. you / ~~do~~ / ~~What~~ / do / next What do _____ ?

19. ~~What~~ / ~~do~~ / last / you / do What do _____ ?

20. you / ~~do~~ / ~~What~~ / see What do _____ ?