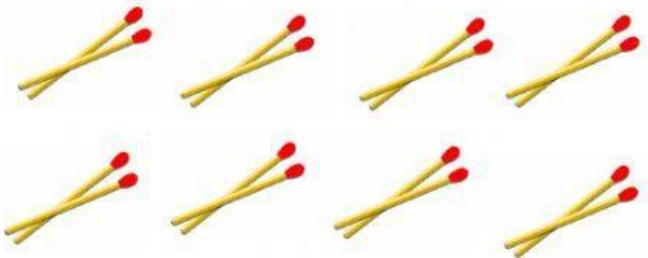
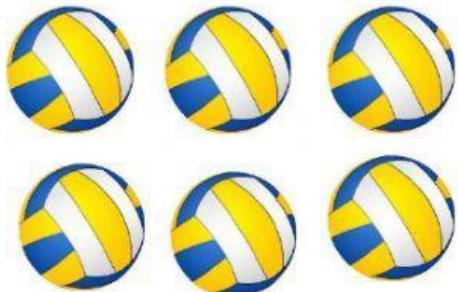


## Mathematics

1. Count the objects.



2. Click the correct spelling of the number names.

15

fiveteen

fifteen

one-five

21

twelve

twenty one

twenty-one

65

sixty-five

sixteen five

sixty five

42

fourty-two

fourty-tow

forty-two

83

eightty-three

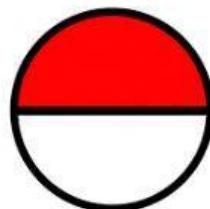
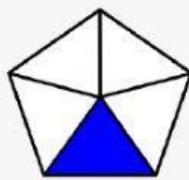
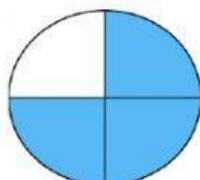
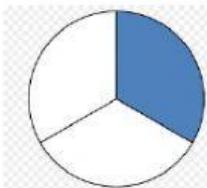
eighty-three

eight three

3. Click the whole cookie.



4. Click the shapes that show half.



5. Put in the missing numbers.

5    6    7      9    10

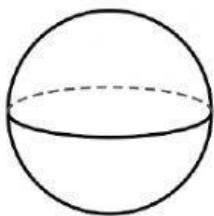
19    20    21    22      24

15    14    13    12      10    9

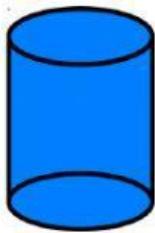
one        two        three        four



6. Choose the name of each shape.



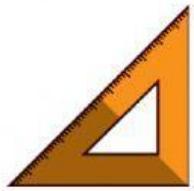
sphere



cone cylinder



star



rectangle triangle

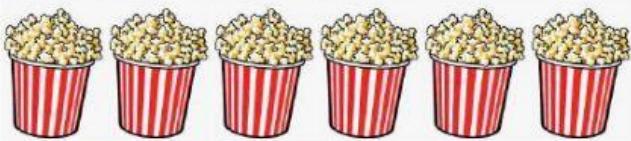
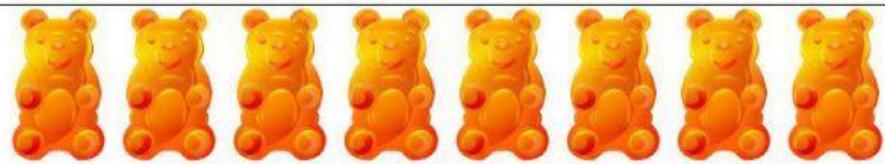
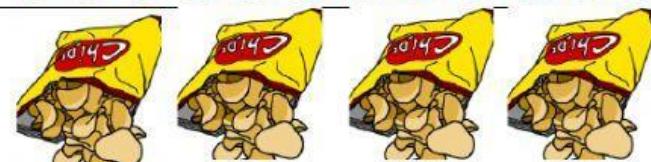
7. Tap on the 3<sup>rd</sup> **third bear.**



8. Tap on the 7<sup>th</sup> **seventh house.**



The pictograph below shows the favourite snacks of children in a class.

| Snack       | Number of children who like it   |
|-------------|--|
| Popcorn     |   |
| Cookies     |   |
| Gummy bears |  |
| Chips       |  |

9. How many children like chips?

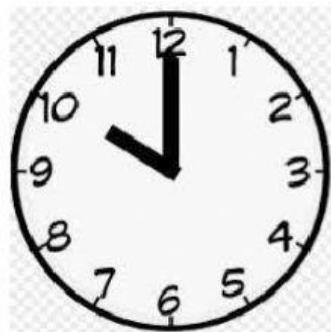
10. The most children like \_\_\_\_\_.

11. The least children like \_\_\_\_\_.

12. \_\_\_\_\_ children like gummy bears.

13. There are \_\_\_\_\_ children in the class.

14. Write the time on the clocks.



15. Place the numbers in order of smallest to biggest.

7

3

9

0

5

16

11

15

20

18

16. Choose the odd numbers.

43

68

1

82

70

15

17. Use  $>$ ,  $<$  and  $=$ .

45

18

$>$     $<$     $=$

91

19

$>$     $<$     $=$

26

26

$>$     $<$     $=$

34

28

$>$     $<$     $=$