

INSTRUMENTO DE EVALUACIÓN  
QUIMESTRAL EVALUATION

VREA-02-04

INFORMATIVE DATA:

STUDENT'S NAME: \_\_\_\_\_

SUBJECT: Social Studies

ÁREA: Lengua extranjera

LEVEL / SUBLEVEL: EGB / Elemental CLASS: Fourth PARALLEL: \_\_\_\_\_

DATE: \_\_\_\_\_

TEACHER: Lic. Nataly Mesias

INSTRUCTIONS:

1. Read carefully before answering each question.
2. Blots, cross outs or o amendments (use of liquid paper) void the question.
3. The time available for the test is 60 minutes.
4. Use blue pen (non-erasable) to answer all questions.
5. Remember: academic dishonesty will be penalized according to articles 223, 224, 330 and 331 of the LOEI Regulations stipulated in the Institutional Academic Honor Code.

REFERENCE:

Art. 186 of the LOEI Regulation Types of evaluation (Summative evaluation)

QUESTIONNAIRE

**A. MULTIPLE CHOICE**

**HUMAN BEINGS IN SPACE:** I.CS.2.6.2. Examine the boundaries, natural regions, diversity of flora and fauna in relation to the division territory of Ecuador, the provision of services public, patrimonies and the responsibility of Ecuadorians, based on their conservation and sustainable development.

**SKILL:** CS.2.2.16 Explain and appreciate Ecuador's megadiversity by identifying its natural regions and most representative flora and fauna.

**INSTRUCTIONS:** Read the items and choose the right answer.

**1. Where's the Amazon region located?**

- a. In the eastern part of Ecuador.
- b. In the western part of Ecuador.
- c. In the Pacific Ocean.

**2. What are the different ecosystems found in the Amazon region?**

- a. Upper Amazon and Amazon plain.
- b. Sub- Andean Forest and Amazonian Forest plain.
- c. Yasuní National Park and Cuyabeno wildlife reserve.

**B. MATCHING**

**HUMAN BEINGS IN SPACE:** I.CS.2.6.3. Recognizes the location of the country and its similarities with the countries of the rest of the continent, with emphasis on the countries of South America, recognizing that we are all linked by respect and promotion of human rights universal.

**SKILL:** CS.2.1.8. Recognize events, places and characters in the province and country, highlighting their relevance in social cohesion and local or national identity.

**INSTRUCTIONS:** Match the provinces of the Amazon region with their capitals.

Sucumbíos	■	Tena
Orellana	■	Puyo
Napo	■	Macas
Pastaza	■	Zamora
Morona Santiago	■	Nueva Loja
Zamora Chinchipe	■	Francisco de Orellana

**C. TRUE / FALSE**

**HUMAN BEINGS IN SPACE:** I.CS.2.6.2. Examine the boundaries, natural regions, diversity of flora and fauna in relation to the division territory of Ecuador, the provision of services public, patrimonies and the responsibility of Ecuadorians, based on their conservation and sustainable development.

**SKILL:** CS.2.2.16 Explain and appreciate Ecuador's megadiversity by identifying its natural regions and most representative flora and fauna.

**INSTRUCTIONS:** Read each statement about the Insular Region carefully. Then choose TRUE if the statement is right or FALSE if the statement is wrong.

1. The word 'Galápagos' means 'tortoise'    **TRUE**    **FALSE**
2. The Galápagos islands are located in the Atlantic Ocean    **TRUE**    **FALSE**
3. The Galápagos Islands are known as 'the charming islands'    **TRUE**    **FALSE**
4. The Capital of Galápagos is Puerto Baquerizo Moreno    **TRUE**    **FALSE**

**D. FILL IN THE BLANKS**

**HUMAN BEINGS IN SPACE:** I.CS.2.4.2. Analyze the political-administrative division of the locality, community, parish, canton and province, recognizing the functions and responsibilities of the authorities and citizens in the conservation of means of transport, public services and communication routes that provide safety and quality of life to their habitants.

**SKILL:** CS.2.2.7. Describe the political-administrative division of the province, relating it to the construction of local identity and its specific values.

**INSTRUCTIONS:** Fill in the gaps with the words in the box

1. The Coast region is made up of \_\_\_\_\_ provinces.
2. The Andean region is made up of \_\_\_\_\_ provinces.
3. The Amazon region is made up of \_\_\_\_\_ provinces.
4. The Insular region is made up of \_\_\_\_\_ province.

**E. FILL IN THE BLANKS**

**HUMAN BEINGS IN SPACE:** I.CS.2.2.1. Infer that the location of their home, school and locality gives it differential characteristics in terms of structures, geographical features, and natural risks, and analyze the possible alternatives that could be applied in the event of a natural disaster.

**SKILL:** CS.2.2.7. Describe the political-administrative division of the province, relating it to the construction of local identity and its specific values.

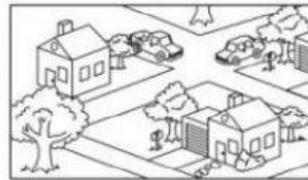
**INSTRUCTIONS:** Fill in the gaps with the words in the box

suburban    city    ~~urban~~    buildings    rural    country

An urban  
community is filled with people,  
\_\_\_\_\_, and  
different types of transportation.



A \_\_\_\_\_  
community is a smaller  
town near a larger  
\_\_\_\_\_.



A \_\_\_\_\_  
community has open space  
and few homes in the  
\_\_\_\_\_.



**F. MULTIPLE CHOICE**

**HUMAN BEINGS IN SPACE:** I.CS.2.4.2. Analyze the political-administrative division of its locality, community, parish, canton and province, recognizing the functions and responsibilities of the authorities and citizens in the conservation of means of transport, public services and communication routes that provide safety and quality of life to their inhabitants.

**SKILL:** CS.2.2.9. Compare urban and rural parishes based on their location, administrative organization and territorial division and recognize the importance of its creation to attend to problems and needs of its inhabitants and the environment.

**INSTRUCTIONS:** Read the items about Our province and choose the right answer.

1. Tungurahua is located in...

- a) The north of the country.
- b) The center of the country.
- c) The south of the country.

2. How many cantons are there in our province?

- a) There are 7 cantons.
- b) There are 8 cantons.
- c) There are 9 cantons.

**G. IDENTIFICATION**

**HUMAN BEINGS IN SPACE:** I.CS.2.4.2. Analyze the political-administrative division of its locality, community, parish, canton and province, recognizing the functions and responsibilities of the authorities and citizens in the conservation of means of transport, public services and communication routes that provide safety and quality of life to their inhabitants.

**SKILL:** CS.2.2.9. Compare urban and rural parishes based on their location, administrative organization and territorial division and recognize the importance of its creation to attend to problems and needs of its inhabitants and the environment.

**INSTRUCTIONS:** Identify and write the borders of our province.

a) North: \_\_\_\_\_



**H. IDENTIFICATION**

**HUMAN BEINGS IN SPACE:** I.CS.2.4.2. Analyze the political-administrative division of its locality, community, parish, canton and province, recognizing the functions and responsibilities of the authorities and citizens in the conservation of means of transport, public services and communication routes that provide safety and quality of life to their inhabitants.

**SKILL:** CS.2.2.9. Compare urban and rural parishes based on their location, administrative organization and territorial division and recognize the importance of its creation to attend to problems and needs of its inhabitants and the environment.

**INSTRUCTIONS:** Write the 9 cantons in Tungurahua.

a) Aaotbm

b) ñaoBs

c) solevCal

d) euQor

e) chMoa

f) liPalro

g) ilelPeo

h) alTeosi

i) atatPe