

		QUIMESTER LEARNING EVALUATION				
LEVEL:	Basic	AREA:	English as a Foreign Language	SUBJECT:	English	SCHOOL YEAR 2021-2022
GRADE:	Seventh	PARALLEL:		TERM:	2	
TEACHER:	Lic. Leandro Narváez		UNIT 4:		Natural disasters	
INDICATORS FOR THE PERFORMANCE CRITERIA: I.EFL.3.7.1., I.EFL.3.16.1, I.EFL.3.12.1, I.EFL.3.18.1, I.EFL.3.17.1.						
Student's name:			DATE: June 23th, 2022.		GRADE:	
SKILLS AND PERFORMANCE DESCRIPTIONS TO BE EVALUATED		ITEMS				OPTS
EFL 3.2.3 Record key items of specific information from a heard message or description. (Example: letters of the alphabet)		A. LISTENING 1. Listen to the spelling and choose the correct word. a. P-R-E-S-E-N-T-S P-O-T-A-T-O-E P-A-R-T-Y b. C-E-L-E-B-R-A-T-I-O-N C-H-O-C-O-L-A-T-E C-H-I-P-S 2. Listen and write the letters you hear to make the words. a. _____ A. _____				2 OPTS 2 OPTS
		B. VOCABULARY 3. Write the words next to the correct description. earthquake drought avalanche forest fire flood a. A lot of snow, ice earth or rocks that fall down a mountainside _____ b. Long time with no rain _____ c. A violent shaking of the earth's surface _____ d. A large flow of water over an area that is usually dry _____ e. An uncontrolled fire that burns vegetation _____ 4. Unscramble the words to make words and label the pictures. arhuianer rmtnderstohu ntordoa itsunma vcolnica onerupti      				5 OPTS 5 OPTS

EFL 3.4.6. Write a simple narrative with linking words on familiar subjects in order to express everyday activities. (Example: free time, descriptions, what happened last weekend, etc.)	C. GRAMMAR 5. Answer the questions using the past progressive. a. What was Daniel doing this morning? (study for an exam) _____ b. What were Wendy and Tony doing yesterday? (watch a movie) _____ c. What was Johana doing? (take a shower) _____ d. What were you doing? (play the guitar) _____ 6. Write four sentences into past progressive using the information from the box below. <table border="1"> <tr> <td>was</td> <td>sit</td> <td>My parents</td> <td>were</td> </tr> <tr> <td>water</td> <td>I</td> <td>Christmas</td> <td>a pizza</td> </tr> <tr> <td>eat</td> <td>Mark and Lucas</td> <td>weren't</td> <td>under the tree</td> </tr> <tr> <td>celebrate</td> <td>wasn't</td> <td>the plants</td> <td>Evelyn</td> </tr> </table> a. _____ b. _____ c. _____ d. _____	was	sit	My parents	were	water	I	Christmas	a pizza	eat	Mark and Lucas	weren't	under the tree	celebrate	wasn't	the plants	Evelyn	4 OPTS
was	sit	My parents	were															
water	I	Christmas	a pizza															
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celebrate	wasn't	the plants	Evelyn															
EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions.	D. READING 7. Read to choose the correct statements a, b, c, d. Earthquakes are natural disasters that humans cannot control. Sometimes earthquakes can be dangerous and people need to know more about where earthquakes come from, and how to protect themselves from them and any other natural disasters. Earthquakes are the shaking, rolling or sudden shock of the earth's surface. They are the Earth's natural means of releasing pressure. More than a million <i>occur</i> in the world each year. Earthquakes can be felt over large areas although they usually last less than a minute. However, earthquakes cannot be predicted although scientists are still working on the problem. There are about 20 plates along the surface of the earth that move <i>continuously</i> and slowly past each other. When the plates squeeze or stretch, huge rocks form at their edges and the rocks shift with great force, causing an earthquake. As the plates move, they put forces on themselves and each other. When the force is large enough, the <i>crust</i> is forced to break. Shaking and ground breaking are the main effects created by earthquakes, principally resulting in more or less severe damage to buildings and other structures. The severity of the effect <i>depends on</i> the complex combination of the earthquake magnitude. Ground break is a major risk for large engineering structures such as dams, bridges and nuclear power stations and requires careful mapping of existing faults to identify any likely to break the ground surface within the life of the structure. 1- The above reading is mainly about a. the destruction caused by earthquakes b. protecting people from earthquakes c. describing a violent earthquake d. why and where earthquakes occur 2- Earthquake are considered natural disaster because a. they are man-made b. man has no control over them c. man can control them d. they are always expected	2 OPTS																

5. Answer the questions using the past progressive.

- b. What were Wendy and Tony doing yesterday? **(watch a movie)**

- c. What was Johana doing? (**take a shower**)

- d. What were you doing? (**play the guittar**)

was	sit	My parents	were
water	I	Christmas	a pizza
eat	Mark and Lucas	weren't	under the tree
celebrate	wasn't	the plants	Evelyn

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D. READING

7. Read to choose the correct statements a, b, c, d.

Earthquakes are natural disasters that humans cannot control. Sometimes earthquakes can be dangerous and people need to know more about where earthquakes come from, and how to protect themselves from them and any other natural disasters.

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Shaking and ground breaking are the main effects created by earthquakes, principally resulting in more or less severe damage to buildings and other structures. The severity of the effect *depends* on the complex combination of the earthquake magnitude. Ground break is a major risk for large engineering structures such as dams, bridges and nuclear power stations and requires careful mapping of existing faults to identify any likely to break the ground surface within the life of the structure.

1- The above reading is mainly about

- a. the destruction caused by earthquakes b. protecting people from earthquakes
c. describing a violent earthquake d. why and where earthquakes occur

2- Earthquake are considered natural disaster because

- a. they are man-made b. man has no control over them
c. man can control them d. they are always expected

E. WRITING

8. Write a paragraph about your daily routines. Introduce yourself (2 Opts) , mention the place and the city you live (2 Opts), use the verbs (*get up, have breakfast, have lunch, have dinner, go to school, go home, do the homework, take a shower, watch TV and go to bed*).

RUBRIC	
Excellent: 2.8	Good: 2
Fair: 1.2	Poor: 0.4
No production: 0	
Effective and appropriate use of punctuation and capitalization.	
Very organized and very clear ideas; include the topic sentence, supporting ideas and conclusion	
Minimum of words (80)	
Effective use of language (basic grammar, spelling and vocabulary)	
Well-developed and coherent content; effective use of connectors. (cohesion)	
TOTAL	14/ OPTS

