

**EVALUATION INSTRUMENT**

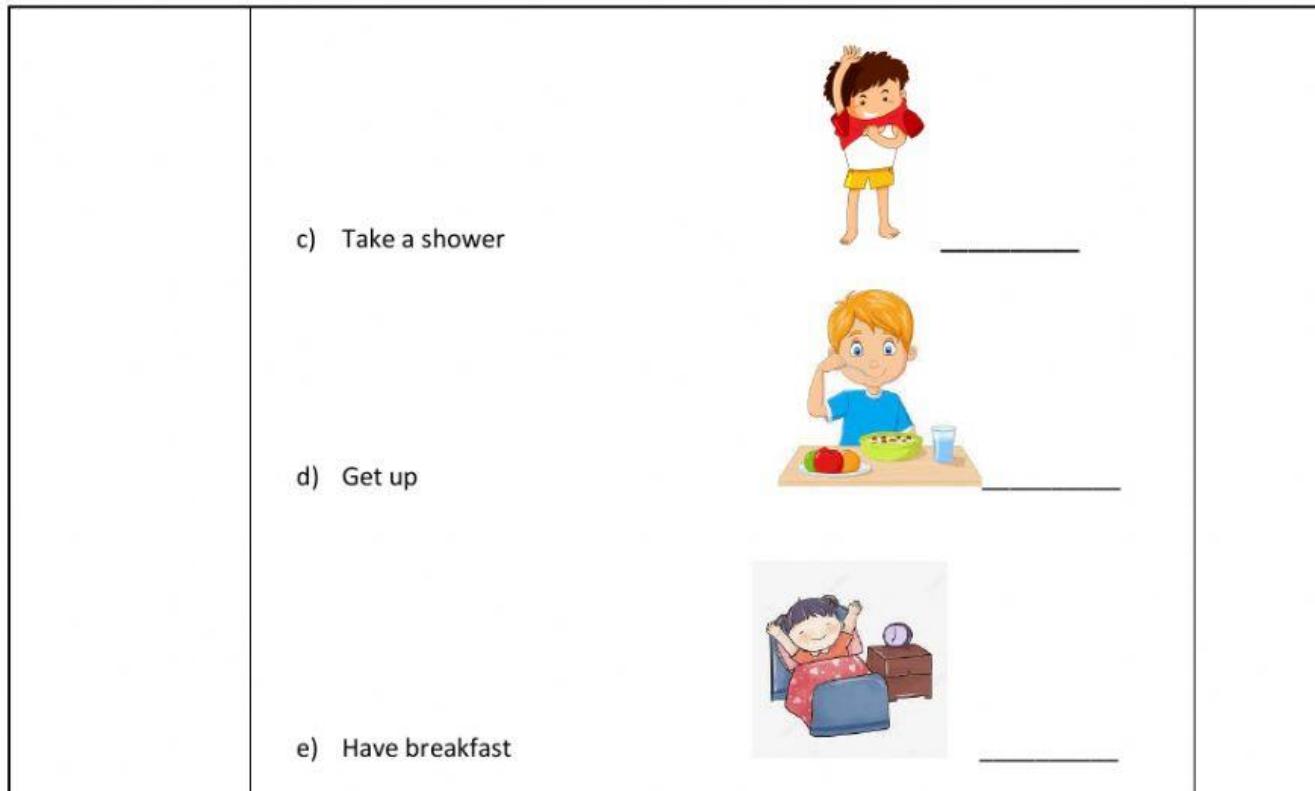
LEVEL:	EGB	SUBLEVEL:	MEDIA	GRADE/COURSE:	SIXTH B
AREA:	FOREIGN LANGUAGE	SUBJECT:	ENGLISH	QUIMESTER:	SECOND
TEACHER:	ING. KATHERINE GONZÁLEZ				
STUDENT'S NAME				DATE:	

**INSTRUCTIONS:**

- AFTER READING CAREFULLY EACH OF THE QUESTIONS, START WRITING YOUR RESPONSES
- BE CLEAR AND UNDERSTANDABLE WITH YOUR RESPONSES
- PLEASE HAVE ALL THE MATERIALS FOR THE EXAM, IT WILL NOT BE ALLOW TO ASK FOR MATERIALS AT THE TIME OF THE EXAM
- THE REFLECTIONS WILL BE GRADED ACCORDING TO THE EVALUATION RUBRIC (Cf. Instructions student evaluation Sierra-Amazonia Regime 2021-2022 p.4)

**DISCIPLINARY DOMAIN**

SKILL WITH CRITERIA OF PERFORMANCE	DISCIPLINARY ASSESSMENT ACTIVITIES	VALUE
Identify main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.) Ref. EFL 4.3.1.	<p><b>QUESTION 1:</b> Circle the correct form of the verb in present simple of the following sentences.</p> <p>1. They <u>speak</u> / speaks English.      2. I play / plays basketball.      3. She eat / eats at the restaurant.      4. We do / does our homework on the weekend.      5. The cat drink / drinks a lot of water.      6. The dentist work / works every day.</p>	/ 5
Follow short, straightforward audio messages and/or the main idea/dialogue of a movie or cartoon (or other age-appropriate audio-visual presentations) Ref. EFL 4.2.3.	<p><b>QUESTION 2:</b> Write the corresponding letter in each of the images of the daily routine.</p> <p>a) Brush my teeth  _____</p> <p>b) Get dressed  _____</p>	/ 5



INDIVIDUAL EXERCISE OF REFLECTION OF LEARNING		
PARAMETERS AND GUIDE QUESTIONS	STUDENT REFLECTION EXERCISE	VALUE
<p><b>Parameter:</b> <b>Comprehension of the Contents at the disciplinary level.</b></p> <p><b>Guide Questions:</b></p> <p>What are the contents that you learned during the quimester?</p> <p>How did I demonstrate what I learned?</p> <p>Which meant a higher level of challenge?</p>	<p><b>3. Complete the following activities:</b></p> <p><b>a) Write yes or no in the following statements. Did you learn it during this quimester?</b></p> <ul style="list-style-type: none"> <li>▪ Solar system _____</li> <li>▪ Daily Routine _____</li> <li>▪ Places at School _____</li> <li>▪ Extracurricular activities _____</li> <li>▪ First Conditional _____</li> <li>▪ Stories and Myths _____</li> </ul> <p><b>b) Write yes or no in the following statements. I demonstrate what I learned through the following tools:</b></p> <ul style="list-style-type: none"> <li>▪ Homeworks _____</li> <li>▪ Classworks _____</li> <li>▪ Videos _____</li> <li>▪ Digital Platforms _____</li> <li>▪ Tests _____</li> <li>▪ Worksheets _____</li> </ul> <p><b>c) Write yes or no in the the skills you developed:</b></p> <ul style="list-style-type: none"> <li>▪ Speaking _____</li> <li>▪ Listening _____</li> </ul>	/3

	<ul style="list-style-type: none"> <li>▪ Reading _____</li> <li>▪ Writing _____</li> </ul>	
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<p><b>Parameter:</b> Applicability of what has been learned in the personal scope, local, national/or global...</p> <p><b>Guide Question:</b> What applications do I find what I learned from the subject, in daily life?</p>	<p><b>4. Circle the face that best describes your level of understanding of the proposed skills</b></p> <p>- Describe my daily routine</p>  <p>- Speak in English</p>  <p>- Write and describe situations in present simple</p>  <p>- Identify places at school</p>  <p>- Talk about extracurricular activities / hobbies</p> 	/3
<p><b>Parameter:</b> Commitment acquired from the learning developed.</p> <p><b>Guide Questions:</b> Through what actions do I demonstrate the commitments acquired from the learning developed?</p> <p>What commitments do I have to work harder on?</p>	<p><b>5. Complete the following activities.</b></p> <p>a) Write yes or no. <b>What do you need to improve for future projects?</b></p> <ul style="list-style-type: none"> <li>▪ Punctuality _____</li> <li>▪ Responsibility _____</li> <li>▪ Practice more _____</li> </ul> <p>a) <b>What are your purposes for future projects?</b></p> <p>- Be collaborative</p>  <p>- Be honest</p>  <p>- Be friendly</p> 	/3

	<p style="text-align: center;"><b>-Be hardworking</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <span></span> <span></span> <span></span> <span></span> <span></span> </div>	
<p><b>Paremeter: Analysis of the curricular integration of the acquired learning, that is, what students discovered about the connection of between subjects.</b></p> <p>Guide Question: How do we connect the different subjects for the elaboration of the projects?</p>	<p>6. Match the subject linked with each project.</p> <p>a) Extracurricular activities b) Solar System</p> <p>-Natural Sciences -Social Studies -Human Development -Math</p>	/3
	<b>TOTAL</b>	<u>  </u> /12
	<b>NOTA SOBRE DIEZ</b>	<u>  </u> /10

ELABORATED BY:	REVISE BY:	APPROVED BY:
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Signature:	Signature:	Signature:
Date: 20-06-2022	Date: 22-06-2022	Date: 23-06-2022