



EVALUATION INSTRUMENT




LEVEL:	EGB	SUBLEVEL:	MEDIA	GRADE/COURSE:	SIXTH B
AREA:	FOREIGN LANGUAGE	SUBJECT:	ENGLISH	QUIMESTER:	SECOND
TEACHER:	ING. KATHERINE GONZÁLEZ				
STUDENT'S NAME				DATE:	

INSTRUCTIONS:

- AFTER READING CAREFULLY EACH OF THE QUESTIONS, START WRITING YOUR RESPONSES
- BE CLEAR AND UNDERSTANDABLE WITH YOUR RESPONSES
- PLEASE HAVE ALL THE MATERIALS FOR THE EXAM, IT WILL NOT BE ALLOW TO ASK FOR MATERIALS AT THE TIME OF THE EXAM
- THE REFLECTIONS WILL BE GRADED ACCORDING TO THE EVALUATION RUBRIC (Cf. Instructions student evaluation Sierra-Amazonia Regime 2021-2022 p.4)








DISCIPLINARY DOMAIN






SKILL WITH CRITERIA OF PERFORMANCE	DISCIPLINARY ASSESSMENT ACTIVITIES	VALUE
Identify main points in short simple texts on familiar subjects. (Example: news about sports or famous people, descriptions, etc.) Ref. EFL 4.3.1.	QUESTION 1: Circle the correct form of the verb in present simple of the following sentences. <ol style="list-style-type: none"> 1. They <u>speak</u> / speaks English. 2. I play / plays basketball. 3. She eat / eats at the restaurant. 4. We do / does our homework on the weekend. 5. The cat drink / drinks a lot of water. 6. The dentist work / works every day. 	/ 5
Follow short, straightforward audio messages and/or the main idea/dialogue of a movie or cartoon (or other age-appropriate audio-visual presentations) Ref. EFL 4.2.3.	QUESTION 2: Write the corresponding letter in each of the images of the daily routine. <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="margin-right: 20px;">a) Brush my teeth</div> <div style="text-align: center;">  _____ </div> </div> <div style="display: flex; align-items: center; margin-top: 20px;"> <div style="margin-right: 20px;">b) Get dressed</div> <div style="text-align: center;">  _____ </div> </div>	/5

	<p>c) Take a shower</p> 	
	<p>d) Get up</p> 	
	<p>e) Have breakfast</p> 	

INDIVIDUAL EXERCISE OF REFLECTION OF LEARNING		
PARAMETERS AND GUIDE QUESTIONS	STUDENT REFLECTION EXERCISE	VALUE
<p>Parameter: Comprehension of the Contents at the disciplinary level.</p> <p>Guide Questions:</p> <p>What are the contents that you learned during the quimester?</p> <p>How did I demonstrate what I learned?</p> <p>Which meant a higher level of challenge?</p>	<p>3. Complete the following activities:</p> <p>a) Write yes or no in the following statements. Did you learn it during this quimester?</p> <ul style="list-style-type: none"> ▪ Solar system _____ ▪ Daily Routine _____ ▪ Places at School _____ ▪ Extracurricular activities _____ ▪ First Conditional _____ ▪ Stories and Myths _____ <p>b) Write yes or no in the following statements. I demonstrate what I learned through the following tools:</p> <ul style="list-style-type: none"> ▪ Homeworks _____ ▪ Classworks _____ ▪ Videos _____ ▪ Digital Platforms _____ ▪ Tests _____ ▪ Worksheets _____ <p>c) Write yes or no in the the skills you developed:</p> <ul style="list-style-type: none"> ▪ Speaking _____ ▪ Listening _____ 	/3

	<ul style="list-style-type: none"> ▪ Reading _____ ▪ Writing _____ 	
--	--	--

<p>Parameter: Applicability of what has been learned in the personal scope, local, national/or global...</p> <p>Guide Question: What applications do I find what I learned from the subject, in daily life?</p>	<p>4. Circle the face that best describes your level of understanding of the proposed skills</p> <p>- Describe my daily routine</p>  <p>-Speak in English</p>  <p>-Write and describe situations in present simple</p>  <p>-Identify places at school</p>  <p>-Talk about extracurricular activities / hobbies</p> 	<p>/3</p>
<p>Parameter: Commitment acquired from the learning developed.</p> <p>Guide Questions: Through what actions do I demonstrate the commitments acquired from the learning developed?</p> <p>What commitments do I have to work harder on?</p>	<p>5. Complete the following activities.</p> <p>a) Write yes or no. What do you need to improve for future projects?</p> <ul style="list-style-type: none"> ▪ Punctuality _____ ▪ Responsibility _____ ▪ Practice more _____ <p>a) What are your purposes for future projects?</p> <p>-Be collaborative</p>  <p>-Be honest</p>  <p>-Be friendly</p> 	<p>/3</p>

	<div>-Be hardworking</div> <div>      </div>	
Paremater: Analysis of the curricular integration of the acquired learning, that is, what students discovered about the connection of between subjects. Guide Question: How do we connect the differents subject for the elaboration of the projects?	6. Match the subject linked with each project. <div> <div>a) Extracurricular activities</div> <div>-Natural Sciences</div> </div> <div> <div>b) Solar System</div> <div>-Social Studies</div> <div>-Human Development</div> <div>-Math</div> </div>	/3
	TOTAL	___/12
	NOTA SOBRE DIEZ	___/10

ELABORATED BY:	REVISE BY:	APPROVED BY:
Name and Last Name: Ing. Katherine González	Name and Last Name: Mg. Mariuxi Ludeña	Name and Last Name: Mgs. Cristhian Velásquez.
Signature:	Signature:	Signature:
Date: 20-06-2022	Date: 22-06-2022	Date: 23-06-2022

