ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2
"Educar es la muestra más grande de amor"

Subject: English **Teacher:** Gabriela Toapanta **Tutor:** Lic. Jeaneth Taimal **Course:** 3ro EGB

"Cada logro comienza con la decisión de intentarlo" Gail Devers

Evaluation of second Quimestre

Name: _____

Date: _____

Recognize familiar names, words, and short phrases about simple everyday topics whether heard in the class or other place will be able to describe people and things. EFL2.2.3.

1. **Look at the picture and write the parts of your house. (1 pt)**
   Observa las imagines y escribe las partes de la casa

2. **Unscramble (1 pt)**
   Ordena y escribe el nombre de la prenda de vestir que corresponde

S R E E W A T

T S H I R

C O S K S

EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

3. **Write the correct number. (1 pt)**
   Escribe el número que corresponde

16 .....

20 .....

Seventy seven .....

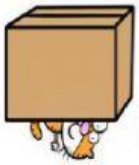
One hundred .....

LIVEWORKSHEETS

ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2
"Educar es la muestra más grande de amor"

Recognize familiar names, words, and short phrases about simple everyday topics whether heard in the class or other place will be able to describe people and things. EFL2.2.3.

4. **Choose the correct preposition (In / On / Next to / Under). (1 pt)**
   Escoge la preposición correcta

	On		Next to
	In		In
	Next to		Under
	On		On
	In		In
	Under		Next to

EFL 2.3.2. Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content.

5.

A. **Where would you like live? Choose the correct picture to each option (1 pt)**
   ¿Dónde te gustaría vivir? Escoge la imagen correcta para cada opción

City

Countryside

B. **Join the name of each toy. (1 pt)**
   Une con una línea el juguete con su nombre

bike

doll

kite

robot

ball

LIVEWORKSHEETS

ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2
"Educar es la muestra más grande de amor"

EFL.2.2.4. Identify items of specific information within simple messages or from short and simple descriptions about familiar contexts, especially if visual support is provided.

6. **What is your favorite topic? Choose one and draw an example. (1 pt)**
   Escoge tu tema favorito, dibuja y escribe un ejemplo

Clothes

Numbers

My house

This / These

That / Those

.....

EFL.2.2.4. Identify items of specific information within simple messages or from short and simple descriptions about familiar contexts, especially if visual support is provided.

7. **Look the picture and write near or far? (1 pt)**
   Observa la imagen y escribe "cerca" o "lejos"

- **The boy is ..... to the cat**
- **The cat is ..... to the tree**

EFL.2.2.4. Identify items of specific information within simple messages or from short and simple descriptions about familiar contexts, especially if visual support is provided.

8. **Describe three clothes that do you wear today? (1 pt)**
   Describe la ropa que llevas puesto el día de hoy

- .....
- .....
- .....

LIVEWORKSHEETS

ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2
"Educar es la muestra más grande de amor"

EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

9. **How difficult is English for you? (1 pt)**
   ¿Qué tan difícil es el Inglés para ti?

Where do you more important use English?
¿Dónde usas más el inglés?

Airport | Library | Park | Pool

EFL 2.3.2. Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content.

10. **What for do you use English? (1 pt)**
    ¿Para qué usas el inglés, escribes un número del 1 al 4?

1. New friends | 2. Travel | 3. Work | 4. Watch movies

.....

LIVEWORKSHEETS