UNIDAD EDUCATIVA PARTICULAR CRISTIANA JOHN OSTEEN
EVALUACIÓN PARCIAL 4
QUIMESTRE 2
2021-2022

Grade: 2nd Teacher: Mónica Tipán Subject: Social

Name: _____

Date: _____

/ 10

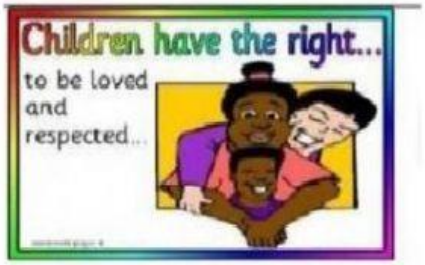
INSTRUCIONS:

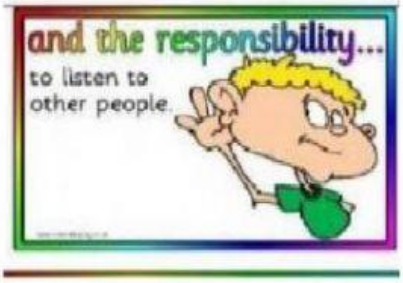
1. Read carefully the instructions.
2. Use pencil or color if it will be necessary.
3. If you have a question or need something, raise your hand and a teacher will come to you.
4. Remember that talking is not allowed at any time in the exam hall.
5. Use your own material.
6. Keep your eyes on your own paper. Remember, copying is cheating!

TIME: 40 minutes

Skill: Identify and the responsibilities of children through their participation in family space.

1. Observe the picture and match the RIGHTS with responsabilities. _____/2





LIVEWORKSHEETS

Skill: Express opinions about the different forms of protection safety, solidarity, and respect in the family, recognizing the important of agreements, emotional bonds, values, rights responsibilities and fair work of all of its members for the common good.

2. CHOOSE. Who behaves like a good brother? _____/1

Skill: describe the different types of and their structure in different location regions and climates through direct observation.

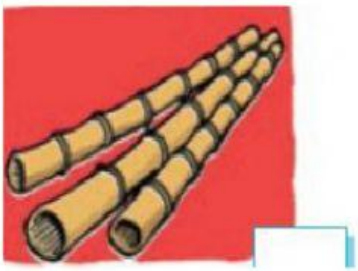
3. Observe and connect each character with landscape they belong to. _____/1

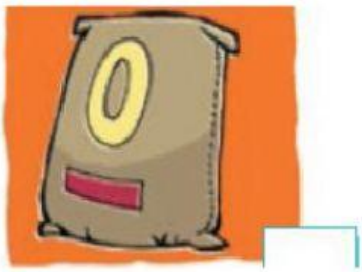
4. Mark the coastal landscape. _____/1

LIVEWORKSHEETS

5. Observe the picture and label them. _____/1

sand, cement, guadua cane





_____ _____ _____

6. Read and locate the house in the places. _____/1

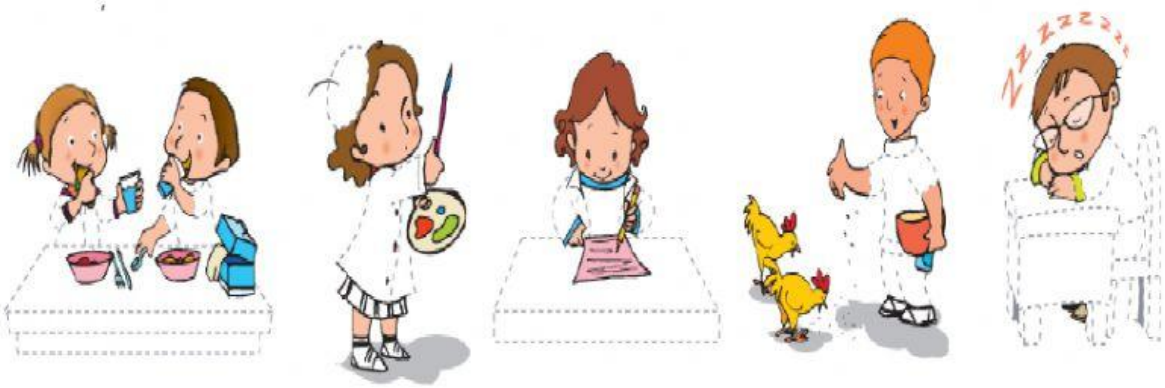
In the city	In the countryside	At the beach

LIVEWORKSHEETS

Skill: Recognize the importance of school, based on the investigation of its origins, the social role it plays, its most important characteristic and its contribution to the community.

7. Observe and write. What do you do in the school? _____/1

Sleep **paint** **feed chicken** **study** **eat**



_____ _____ _____ _____ _____

Skill: Recognize and locate the school using reference points.

8. Observe the map and write 1 reference points of John Osteen school. __/2

LIVEWORKSHEETS

Done by: Miss Mónica Tipán	**Approved by:**
Date: Tuesday, May 24th, 2022	**Date:**

LIVEWORKSHEETS