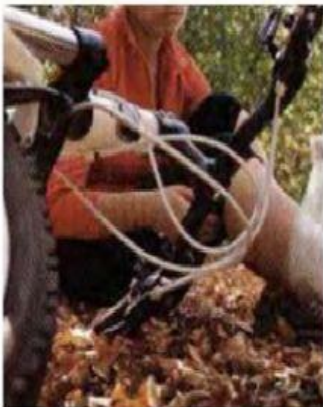


		QUIMESTER LEARNING EVALUATION				
LEVEL:	Basic	AREA:	English as a Foreign Language	SUBJECT:	English	SCHOOL YEAR 2021-2022
GRADE:	Sixth	PARALLEL:		TERM:	2	
TEACHER:	Lic. Leandro Narváez		UNIT 4:		Cool buildings!	
INDICATORS FOR THE PERFORMANCE CRITERIA: I.EFL.3.7.1., I.EFL.3.16.1, I.EFL.3.18.1, I.EFL.3.12.1, I.EFL.3.17.1.						
Student's name:				DATE: June ____, 2022.	OPTS: /30	GRADE:
SKILLS AND PERFORMANCE DESCRIPTIONS TO BE EVALUATED		ITEMS				OPTS
EFL 3.2.3 Record key items of specific information from a heard message or description, either in written form or by drawing a picture. (Example: letters of the alphabet)		A. LISTENING 1. Listen to the spelling and choose the correct word a. P-R-E-S-E-N-T-S P-O-T-A-T-O-E P-A-R-T-Y b. C-E-L-E-B-R-A-T-I-O-N C-H-O-C-O-L-A-T-E C-H-I-P-S 2. Listen and write the letters you hear to make the words a. _____ b. _____				2 OPTS 2 OPTS
		B. VOCABULARY 3. Write the words next to the correct description sport store castle mall igloo skyscraper a. A type of shelter built of snow is a _____. b. A _____ sells clothing, equipment, footwear and shoes for sport. c. A _____ is a very tall building in a city. d. A _____ is generally the residence of the king or lord. e. A _____ is a very large enclosed shopping area. 4. Unscramble the words to make words and label the pictures ttaparmen aqriumua amll stumadi egcotta      				5 OPTS 5 OPTS

EFL 3.4.6. Write a simple narrative with linking words on familiar subjects in order to express everyday activities. (Example: free time, descriptions, what happened last weekend, etc.)	C. GRAMMAR 5. Answer the questions about you. a. Did you go to the beach last weekend? Yes, _____ b. Did you eat fish recently? No, _____ c. Did you study for this exam? Yes, _____ d. Did you swim yesterday? No, _____ 6. Fill in the box with the verbs in past simple. <table border="1"><tr><td>break</td><td></td><td>stay</td><td></td></tr><tr><td>has</td><td></td><td>eat</td><td></td></tr><tr><td>do</td><td></td><td>be</td><td></td></tr></table>	break		stay		has		eat		do		be		4 OPTS 6 OPTS
break		stay												
has		eat												
do		be												
EFL 3.3.2. Show understanding of some basic details in short simple cross-curricular texts by matching, labeling and answering simple questions.	D. READING 7. Read to write TRUE or FALSE. Lessons for life  Imagine this... You were playing with your friends when one of them fell and hit his head. You phoned for an ambulance, but it didn't arrive. Would you know what to do next? Something like this happened to Lily Kent a few weeks ago when she was out cycling. Her friend, Annie, fell and hurt her leg, but Lily has been on a first aid course, so she knew exactly what to do. Annie's leg was bleeding, so Lily washed and bandaged her injury. Then, she phoned the ambulance and she sat with Annie while they waited for help to arrive. Annie felt safe knowing Lily was there. Annie is fine now, but the accident has changed her views about first aid. 'I've wanted to learn about first aid for a long time. Since the accident, I've been even more interested,' said Annie. 'So, I've started a first aid course – and it's really interesting!' 1- Annie had an accident. ☐ 2- Thanks to a First Aid course, Lily could help Annie. ☐ 3- While Annie was phoning the ambulance, Lily bandaged her injury. ☐ 4- Annie has been interested in learning First Aid since the accident. ☐ 5- Lily is teaching Annie First Aid. ☐	6 OPTS												

EFL 3.4.2 Write a short simple paragraph to describe the family and practice new words.	E. WRITING 8. Write a paragraph about you and your family. Introduce yourself (2 Opts), mention the place and the city you live (2 Opts), and introduce three members of your family: names, age, job (9 Opts).	13 OPTS												
RUBRIC Excellent: 2.6 Good: 2 Fair: 1.4 Poor: 0.8 No production: 0 <table border="1"> <tr> <td>Effective and appropriate use of punctuation and capitalization.</td> <td></td> </tr> <tr> <td>Very organized and very clear ideas; include the topic sentence, supporting ideas and conclusion</td> <td></td> </tr> <tr> <td>Minimum of words (120)</td> <td></td> </tr> <tr> <td>Effective use of language (basic grammar, spelling and vocabulary)</td> <td></td> </tr> <tr> <td>Well-developed and coherent content; effective use of connectors. (cohesion)</td> <td></td> </tr> <tr> <td>TOTAL</td> <td>/13 OPTS</td> </tr> </table>			Effective and appropriate use of punctuation and capitalization.		Very organized and very clear ideas; include the topic sentence, supporting ideas and conclusion		Minimum of words (120)		Effective use of language (basic grammar, spelling and vocabulary)		Well-developed and coherent content; effective use of connectors. (cohesion)		TOTAL	/13 OPTS
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DONE BY:	REVIEWED BY:	APPROVED BY:												
TEACHER: Lic. Leandro Narváez	CTP FOREIGN LANGUAGE COORDINATOR: Dip. Sonia Lucero	EGB COORDINATOR: Lic. Verónica Tapia												
SIGNATURE:	SIGNATURE:	SIGNATURE:												
DATE: 16-06-22	DATE: 16-06-22	DATE: 16-06-22												