



Todo un mundo en mi colegio



VICERRECTORADO
EXAMEN QUIMESTRAL
Año Lectivo 2021-2022

1. DATOS INFORMATIVOS

ASIGNATURA: Inglés	QUIMESTRE: SEGUNDO
GRADOS: SEXTO EGB	PARALELOS: A-B-C-D-E

NOMBRES Y APELLIDOS:

FECHA:

INSTRUCCIONES:

- Lea cuidadosamente las preguntas e instrucciones de cada ítem.
- Piense y analice antes de contestar. Cumpla correctamente con la ORDEN de la pregunta; caso contrario NO será calificada.
- El tiempo máximo para desarrollar el examen es de 60 minutos.
- Puede utilizar lápiz para desarrollar los ejercicios; pero la respuesta final debe estar con esfero azul.
- Escriba con letra clara y legible; si se equivoca borrar sin dejar manchas. No se permite el uso de corrector.
- No se admite tachones, ni enmiendas.
- Realice su prueba con honestidad y responsabilidad; cualquier falta de Probidad Académica invalida el presente instrumento de evaluación.
- Revise sus respuestas antes de entregar el instrumento de evaluación.

1. CUESTIONARIO

- **Destreza con criterio de desempeño:** EFL 3.1.5 Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc.)



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Pregunta 1. Look at the picture and write the vocabulary word.







Nro. de oportunidades: 3	Valor: 0,75 Puntos
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- **Destreza con criterio de desempeño:** EFL 3.1.8 Interpret and demonstrate knowledge of nonverbal and oral communication features in classroom activities and understand the contexts in which they are used appropriately. (Example: gestures, body language, volume, etc.)

Pregunta 2: Read the definition and write the vocabulary word.

Example: An actor wears this on his or her face.

Mask

1. You use it to wash your hands with.
2. You use it to tidy your hair.
3. An actor wears this on his or her head. It is not real hair.
4. You wear them when the sun is shining.
5. This is used to give light.

Nro. de oportunidades: 5	Valor: 0,50 Punto
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Pregunta 3: Look at the picture and write a definition for the words.



A person who looks after his cows, horses, pigs, etc.





Nro. de oportunidades: 2

Valor: 0,50 Puntos

- **Destreza con criterio de desempeño:** EFL 3.5.6 Work in groups to create a brainstorm and/or draw a mind map to describe and organize ideas or organize useful information from literary texts.

Pregunta 4: Match the sentences.

- A. We need a new wig. _____ 1. The teacher will close the window.
- B. We need some fruits for the breakfast. _____ 2. I'll bring a blonde wig from my grandmother.
- C. The classroom is so cold. _____ 3. I'll give you some medication.
- D. I've got a cold. _____ 4. William will buy some apples and bananas.

Nro. de oportunidades: 3

Valor: 0,75 Puntos



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Pregunta 5: Use Present Perfect in the following sentences.

Example: We're not hungry. We *have* just *eaten* pizza. (eat)

1. Look! I _____ just _____ my pen. (break)
2. Robert _____ already _____ some chocolates. (eat)
3. Anna _____ just _____ a text message. (get)
4. Karla _____ already _____ those books. (read)

Nro. de oportunidades: 4	Valor: 2 Puntos
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- **Destreza con criterio de desempeño:** EFL 3.2.15 Provide a simple description and/or opinion of a common object or a simple account of something experienced. (Example: An Ecuadorian celebration, a class trip, a party, a game played, etc.)

Pregunta 6: Write three sentences using should or shouldn't.

Example: I have a test. I **should** study for my test.

1. It's raining. You _____.
2. Your little brother has built a sandcastle. You _____.
3. There's a birthday party. You _____.

Nro. de oportunidades: 3	Valor: 0,75 Puntos
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Pregunta 7: Write in order the sentences.

Example: pencil case / The / made / cotton / of / is The pencil case is made of cotton.

1. bookcase / made / Robert's / of / is / wood.

2. Amalia's / for / cellphone / calling. / used / is

3. are / The / for / lockers / used / saving / books.

Nro. de oportunidades: 3	Valor: 0,75 Puntos
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- **Destreza con criterio de desempeño:** EFL 3.4.5 Write a questionnaire or survey for friends, family or classmates using WH- questions in order to identify things in common and preferences.

Pregunta 8: Complete the dialogue.

- 1) A: Dad: Let's go to the museum.

B: Girl: But what if _____ ?

- 2) A: Alex: Let's not do our English homework.

B: Girl: But what if _____ ?

Nro. de oportunidades: 2	Valor: 1 Punto
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- **Destreza con criterio de desempeño:** EFL 3.2.13 Respond to simple questions in quite a short time and initiate basic interaction spontaneously when there are opportunities to speak. Speech is produced a little less slowly and hesitantly.

Pregunta 9: Complete the first conditional sentences.

Example: If you break your computer, I will repair it.

1. If you study hard, _____.
2. I will make a sandwich if _____.
3. If you don't know a word in English, _____.
4. If your room is messy, _____.

Nro. de oportunidades: 4	Valor: 1 Punto
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- **Destreza con criterio de desempeño:** EFL 3.4.5 Write a questionnaire or survey for friends, family or classmates using WH- questions in order to identify things in common and preferences.

Pregunta 10: Write 2 promises using will.

Example: I will do my homework before I watch TV.

1. _____
2. _____

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Pregunta 11: Look at the pictures and make questions with **Could you ...?**

Example:



Could you tell me the time, please?



Nro. de oportunidades: 2

Valor: 1 Punto



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Fecha: 18/05/22	Fecha: 24/05/22	Fecha: 30/05/2022	Fecha: 31/05/22
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