**UNIDAD EDUCATIVA "TULCÁN"**

**FOREIGN LANGUAGE AREA**

**QUIMESTRAL EVALUATION TEST II**

**NAME:** _____ **DATE:** _____

**COURSE:** SECOND BGU A **TEACHER:** Lic. Gabriel Guerrón

Find specific predictable information in short, simple texts in a range of age- and level-appropriate topics. (Example: biographies, news articles, narratives, memoirs and personal accounts, formal letters and emails, etc.)

1. **Indicators for the performance criteria:**
2. **Instructions:**

**A. Listen and then fill in the text with the words below. Use the words from the box.**

**Had – were – was – narrow – busy – public – and**

Pompeii 1) _____ a beautiful and 2) _____ city. It 3) _____ many buildings and 4) _____ streets. There 5) _____ temples and 6) _____ baths. It had bakeries, restaurants 7) _____ a hotel.



3. **Reading**

**B. Match the definitions (a–f) with the vocabulary (1–6).**

| Vocabulary | Definitions |
|---|---|
| 1. ..... skilled | a. someone who designs buildings |
| 2. ..... customer service | b. known by many people |
| 3. ..... an architect | c. someone who owns part of a business |
| 4. ..... creative | d. the department that takes care of people who buy products or services |
| 5. ..... famous | e. good at doing something |
| 6. ..... a partner | f. able to use original ideas to create something |

**C. Reading text: Professional profile summaries**

**Maria**

I am an architect with 20 years' experience of designing and developing spaces. I am a partner in the award-winning STG Architects Ltd, which is famous for its work on the Galroy Building in London. I enjoy working with people from all over the world and have international experience of working in Italy, Greece, Thailand, Australia and Brazil. I have a Master of Science from Sheffield University and a BA in Architecture from Hull University. I also speak Italian and Thai. When I am not working, I spend my time hiking, skiing and diving.

LIVEWORKSHEETS

**Emily**

I am an experienced sales manager with 12 years' experience of developing customer service teams. I am skilled in negotiation, team motivation and building successful sales teams. After ten years of working in sales and customer service at Halo Bank, I am now the sales office manager of a team of 120 at Southern General Plastics Ltd. I have an MBA from Stanford University and a degree in Business Studies from Cornell University. I am creative and hardworking and enjoy working with others.

**4. Are the sentences about Maria or Emily? – Circle the correct answer.**

| | Answer | |
|---|---|---|
| 1. She manages a large team of people. | Maria | Emily |
| 2. She is a partner of a company. | Maria | Emily |
| 3. She has worked in many different countries. | Maria | Emily |
| 4. Her last job was in a bank. | Maria | Emily |
| 5. She speaks two other languages. | Maria | Emily |
| 6. She likes outdoor sports. | Maria | Emily |

**E. Grammar**

**5. Fill in the blanks by completing the use of since or for in present perfect**

1. She has been in hospital _____ this morning.
2. Joe has lived in London _____ five years.
3. We have known each other _____ June 2010.
4. How long have you been here? – I have been here _____ half an hour.
5. I have had this teddy bear _____ I was a little child.
6. Jason has made music _____ more than 25 years.
7. My mother hasn't spoken to my sister _____ three days.
8. I have learned these words _____ three hours.

**Activities related to metacognitive reflection**

**Metacognition:** Answer the following questions

1. **What do you think about social media?**

.....

.....

2. **What kind of social media do you use? Why?**

.....

.....

3. **Could you write two differences about online habits through the generations?**

- .....
- .....

LIVEWORKSHEETS

4. **Write one positive and one negative digital habit that you have.**

| Positive | Negative |
|---|---|
| | |

5. **Do you think that give positive feedback in class is important? Why?**

.....

.....

6. **What do you think that learn about diversity in class is important? Why?**

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| DONE BY: TEACHER<br>Lic. Gabriel Guerrón | CHECKED BY: AREA CORDINATOR<br>Lic. Gabriel Guerrón | APPROVED BY:VICERRECTOR:<br>Lic. Patricio Terán |
|---|---|---|
| | | |
| DATE: June 3rd,2022 | DATE: June 3rd, 2022 | DATE: June 3rd, 2022 |

LIVEWORKSHEETS

**CHECKLIST**

| CRITERIA | YES | NO |
|---|---|---|
| Connect the English learnings with their interests and context | | |
| Proposes creative solutions according to their daily experience | | |
| Reflects according to their age and cognitive development | | |
| Develops metacognition clearly | | |
| Develops the conceptual part with fluency and efficiency | | |
| Give suggestions to improve the class | | |
| The vocabulary used in sentences has common sense although the errors | | |
| Express an opinion with some phrases learnt in class. | | |
| Demonstrate interest about importance of English as subject. | | |
| Give solutions for absences from the class. | | |

LIVEWORKSHEETS