



UNIDAD EDUCATIVA FISCAL "JORGE MANTILLA ORTEGA"  
DEPARTAMENTO DE COORDINACIÓN PEDAGÓGICA  
SECOND QUIMESTRE EXAMEN  
LECTIVE YEAR 2021-2022

Art. 13 Obligaciones. - Las madres, padres y/o los representantes de las y los estudiantes tienen la obligación del literal:  
1.- Apoyar y motivar a sus representadas, especialmente cuando existan dificultades en el proceso de aprendizaje, de manera constructiva y creativa.

1.- INFORMATIVE DATA

|                 |                  |                    |                                                |
|-----------------|------------------|--------------------|------------------------------------------------|
| STUDENT'S NAME: |                  | TEACHERS:          | ING. MARIBEL TOAPANTA<br>LIC. ALEXANDRA VISTIN |
| CLASS:          | SECOND           | PARALLEL:          |                                                |
|                 |                  | WORKING DAY        | MORNING - AFTERNOON                            |
| SUBJECT:        | ENGLISH          | EDUCATIONAL LEVEL: |                                                |
| AREA:           | FOREING LANGUAGE | DATE:              |                                                |

2. INSTRUCTIONS

1. Before answering the exam questions, you should read the questions carefully.
2. Avoid crossing out, erasing or double answers, questions will be invalidated.
3. Remember that the time to complete the exam is 60 minutes.
4. The exam is 10 points.
5. We wish you success in your examen.

• **DESTREZA CON CRITERIO DE DESEMPEÑO:**

EFL 3.3.1. Understand most of the details of the content of a short simple text (online or print)

• **INDICADORES ESENCIALES DE EVALUACIÓN:**

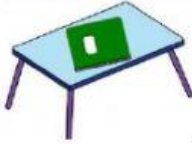
EFL.3.11.1. Learners can understand most details in a short simple online or printtext and can follow short instructions in simple experiments and project sifstep-by-stepvisuals are provided. (I.3, I.4)

A.- REACTIVO DE IDENTIFICACIÓN:

1.- Read and choose the correct option.

(0,40 EACH ONE) 2 MARKS

Lea y escoja la opción correcta.

|                                                                                     |    |       |       |
|-------------------------------------------------------------------------------------|----|-------|-------|
|  | on | in    | under |
| ¿Where is the crayon?                                                               |    |       |       |
|  | in | on    | under |
| ¿Where is the book?                                                                 |    |       |       |
|  | in | under | on    |
| ¿Where is the cat?                                                                  |    |       |       |

¿Where is the eraser?

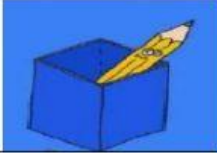


in

on

under

¿Where is the pencil?



on

in

under

### B.- REACTIVO DE OPCIÓN MULTIPLE

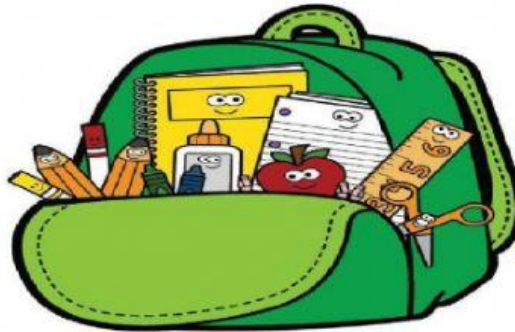
Lectura Comprensiva / Reading Comprehension

1.- Lea este corto texto (0,40 EACH ONE) 2 MARKS

Read these short text

WHAT'S IN MY SCHOOLBAG?

TRUE OR FALSE?



2.- Are these sentences TRUE OR FALSE? Circle the correct option.

(Estas oraciones son VERDADERAS o FALSAS. Encierra la correcta.)

THERE'S GLUE



THERE'S A BLUE NOTEBOOK



THERE ARE TWO CRAYONS



THERE ARE THREE PENCILS



THERE ARE SCISSORS



### C.- METACOGNICIÓN: / METACOGNITION

RESPONDE A LAS SIGUIENTES PREGUNTAS: / ANSWER TO THESE QUESTIONS (2 MARKS EACH ONE) 6 MARKS

#### A. Is the preposition of place confusing to me?

¿Las preposiciones de lugar me confunden?

- a.- Yes, it is.
- b.- No, it is not.
- c.- I am not sure.

#### B.- Is there school object difficult to identify?

- Easy 
- Difficult 
- Boring 

#### C.- How do you feel remembering the meaning of some vocabulary?

a.- happy 

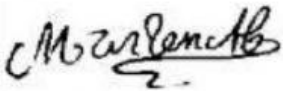
b. sad 

### D.- AUTORREGULACIÓN: SELF-EVALUATION.

Reflect on what you learned. Read and check the answer

(Reflexiona sobre lo que aprendiste. Lee y señala donde corresponda)

|                                                                                                                   | Done well<br>(Lo hago bien) | I do it sometimes<br>and I can improve<br>(Lo hago a veces y<br>puedo mejorar) | I need help to do it<br>(Necesito ayuda para<br>hacerlo) |
|-------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------|
| I can identify the<br>preposition of place<br>(Puedo identificar las<br>preposiciones de lugar)                   |                             |                                                                                |                                                          |
| I can identify the<br>THERE IS – THERE<br>ARE. (Puedo<br>identificar la existencia<br>de una o varios<br>objetos) |                             |                                                                                |                                                          |
| It was easy to<br>understand the<br>reading. (Me fue fácil<br>comprender la lectura)                              |                             |                                                                                |                                                          |

|                                                                                                    |                                                                                                    |                                                        |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| <b>ELABORADO:</b>                                                                                  | <b>REVISADO COORDINADOR DE NIVEL:</b>                                                              | <b>APROBADO:</b>                                       |
| <b>DOCENTES:</b> Ing. Maribel Toapanta                                                             | <b>NOMBRE:</b> Lic. Marlene Anchapaxi                                                              | <b>COORDINADOR PEDAGÓGICO:</b><br>MSc. Edison Chamorro |
| <b>Firma:</b><br> | <b>Firma:</b><br> | <b>Firma:</b>                                          |
| <b>Fecha:</b> June, 15th 2022.                                                                     | <b>Fecha:</b>                                                                                      | <b>Fecha:</b>                                          |