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SECOND TERM- ENGLISH TEST

TEACHER'S NAME: Lic. Renato Velasco	**GRADE:** " "
STUDENT'S NAME:	**DATE:**

____
10

INSTRUCTIONS: This is an evaluation of the skills you acquired and the topics you learned during the Second Term. Follow the teacher's guidelines to develop this evaluation. Read each question carefully and answer them correctly. You can do it!

INDICADORES DE EVALUACIÓN:

I.EFL.2.17.1	Learners can write words, phrases, and short simple sentences using the correct conventions (spelling, punctuation, capitalization, and handwriting or typography, etc.).
I.EFL.2.14.1	Learners can successfully use simple online and print learning resources. (Example: flashcards, picture dictionaries, word lists, etc.)

READING

1. Read the text and complete the sentences with the correct verb HAVE or Has. (1 mark)

Max the exciting teenager

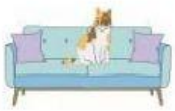
Max is a 14-year-old teenager who enjoys swimming, theatre and chess. He is exciting and creative but can also be very unkind and a bit impatient. He is Canadian. He is currently at school. He has phobias of heights and spiders. Max has 1 sister and 1 brother, they are Melisa and Kevin. They have favorite subjects at the school, math and science. His brother Kevin has many friends. They have a very great friendship. They enjoy reading together.



a. Max _____ phobias of heights and spiders.
b. Melissa and Kevin _____favorite subjects at school.
c. My brother _____ many friends.
d. They _____ a very nice friendship.

VOCABULARY

2. Mark the correct preposition according to the picture (1 mark)



☐ on
☐ in front of
☐ in



☐ near
☐ between
☐ behind



☐ between
☐ in front of
☐ behind



☐ in
☐ next to
☐ behind

LIVEWORKSHEETS

Writing

3. **Look at the picture and answer the question using. (Yes, there is - No, there is not) (Yes, there are - No, there are not) (1 mark)**



- *Are there* any eggs in the fridge? _____
- *Is there* a cake in the fridge? _____
- *Are there* bananas in the fridge? _____
- *Is there* a pear in the fridge? _____

4. **Read and circle the correct spelling of the numbers (1 mark)**

25	Tuenty faiv	Twenty fiftenn	Twenty-five
367	Tree hundred sisty seven	There hundred sixty-seven	Three hundred sixty-seven
189	One thousand eighty nay	One hundred eighty-nine	One undred eighty nineteen
2022	Two thousand twenty- two	Two hundred tuenty tu	Two thousand twenty twelve

Metacognitive Questions

Read the questions and reflect which could be the best answer.

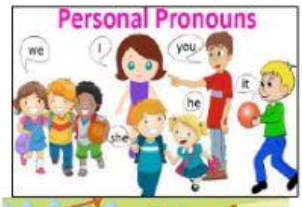
5. **What is your level of English? Write the level you think you have in the line. (2 marks)**





LIVEWORKSHEETS

6. **What topic were the <u>easiest</u> and the most <u>difficult</u> for you during this school year? Lee los temas estudiados en clase escribe en la tabla los que fueron fáciles o difíciles para ti. (2 marks)**









Prepositions of place



Let's play (Present Continuous)



Where is Ecuador? Wh/ words

Easy Topics	Difficult Topics



There is-There are

7. **Lea la pregunta y escriba en Inglés la frase que corresponda para usted. (2 marks)**

CRITERIA	I do it well Lo hago bien	I sometimes do it well A veces y puedo mejorar	I need help to do it Necesito ayuda para hacerlo
¿Soy capaz de realizar correctamente mis actividades de inglés?			
¿Soy capaz de entender el vocabulario relacionado con los temas aprendidos?			
¿Soy capaz de completar oraciones siguiendo un modelo dado?			
¿Presenté todos mis trabajos y actividades a tiempo?			

You can answer like in the example: ***<u>I think that, I do it well</u>***

ELABORADO POR	REVISADO POR	AUTORIZADO POR
Lic. Renato Velasco	MsC. Diana Chicaiza	MsC. Krupzcaya Guapulema
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LIVEWORKSHEETS