



UNIDAD EDUCATIVA FISCAL "JORGE MANTILLA ORTEGA"
VICEPRINCIPAL DEPARTMENT

SECOND QUIMESTRE EXAM SCHOOL YEAR 2021-2022

Art.13.- Obligaciones. - Las madres, padres y/o los representantes de las y los estudiantes tienen la obligación del literal:
i.- Apoyar y motivar a sus representados y representadas, especialmente cuando existan dificultades en el proceso de aprendizaje, de manera constructiva y creativa.

1. INFORMATIVE DATA:

STUDENT'S NAME:		TEACHERS:	Ing. Maribel Toapanta Lic. Alexandra Vistín
CLASS:	NINTH	PARALLEL:	A B
SUBJECT:	English	WORKING DAY:	Morning Afternoon
ÁREA	Foreign Language	EDUCATION LEVEL:	Upper Basic
UNIT	4	GRADE:	
DATE:			

2.- INSTRUCTIONS

- 1.-Read the questions carefully before answering.
- 2.-If you need help, you can ask to the teacher to clarify your doubts about the test.
- 3.-The time duration is 60 minutes available for development.
- 4.-Avoid crossing out, deleting or double answers, otherwise the questions will be annulled.
- 5.-During the 60-minutes test is forbidden "Cheating or academic Dishonesty" (Check any unauthorized document, chat with fellow),
- 6.-If you don't follow these rules, your test will be annulled
- 7.-The Examen has a score of 10 points

FRASE MOTIVADORA: "You never fail until you stop trying". ALBERT EINSTEIN.

3.- DEVELOPMENT OF QUIMESTRE EXAM ITEMS

READING

EFL 4.3.1. Understand main points in short simple texts on familiar subjects. (Example: descriptions.

COMPLETION REAGENT

I Read the verbs and write the correct -ing rules to complete them. (0,20 each one) 1 mark.

1.-ING rules

study	stop	work	die	hate
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1.- study_____ 2.- stop_____ 3.- work_____ 4.- d_____ 5.- hat_____

II Write the correct form of the verb to be and -ing rules of the main verb in the sentences below. (0,10 each one) 1 mark.

2.-PRESENT PROGRESSIVE

- a.-Kim: Hi, Olong. What _____ you _____ (do) today ?
b.-Olong: I _____ (read) a Korean history book. I love it!
c.- Kim: I don't understand. It's Friday. We _____ (go) to the movies. Join us!
d.- Olong: Sorry, I _____ (review) some lessons for the history exam on Monday.
e.- Sara: Oh no, Julian. What _____ you _____ (eat)? It looks terrible!

WRITING

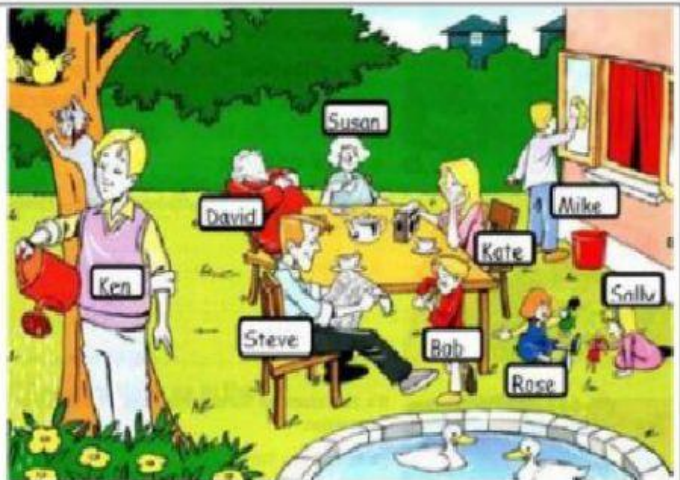
Write to describe feelings/ opinions in order to effectively influence an audience. (Example: persuade, negotiate, argue, etc.) **EFL 4.4.4.**

TRUE OR FALSE REAGENT

III Read and write True or False. (0,20 EACH ONE) 1 MARK

Hello everybody! Look at this nice picture.

Here is one of the moments I prefer when we are all together on a nice Sunday afternoon! But let me introduce myself! I am Bob, I am standing in front of my father who is reading the newspaper. See Mum, she's listening to her favourite songs



on the radio. My two sisters Rose and Sally are playing with their dolls. My grandfather is having a nap of course, and Granny is drinking a cup of tea. Pussy is running after the birds as usual and only my cousins are doing real activities, Ken is watering Mum's flowers and Mike is cleaning the windows! Can you imagine that on a Sunday afternoon!! Poor old Dummy! Anyway I'm really fond of those privileged moments.

They prefer spend all together on Saturday morning.

Is his father reading a magazine?

Rose and Sally are playing with their dolls.

His Granny is drinking a cup of milk.

The cat is running after the birds.

PAIRING REAGENT

IV MATCH THE VERBS WITH ITS PICTURES. SEE AND WRITE NUMBERS. (0,10 each one) 1 mark

a) <i>jump</i> _	b) <i>play</i> _	c) <i>cry</i> _	d) <i>live</i> _	e) <i>phone</i> _
f) <i>read</i> _	g) <i>eat</i> _	h) <i>wash</i> _	i) <i>study</i> _	j) <i>watch</i> _

1



2



3



4



5



6



7



8



9



10



METACOGNITION

Choose the answer according to your opinion. (2 points each one) 6 marks

Why is important to learn the _ing rules for you?

- Because it doesn't improve my learning English
- Because I can't communicate.
- Because I can understand the use of Present progressive tense.

In the reading skill above. How was the text to understand?

- Easy
- Difícult
- Boring

How do you feel remembering the meaning of some verbs?



SELF-EVALUATION.**Reflect on what you learned.**

	Done well	I do it sometimes and I can improve	I need help to do it	
I can use -ing rules in simple sentences				
I can identify the present continuous in readings.				
It was easy to remember verbs.				

TOTAL 10 PUNTOS**4.- RESPONSABILITY SIGNATURES**

DONE BY:	REVIEWED BY AREA COORDINADOR :	APPROVED BY PEDAGOGICAL COORDINATOR (E):
TEACHERS: Lic. Alexandra Vistín Ing. Maribel Toapanta	NAME: Lic. Marlene Anchapaxi	NAME: MsC. Edison Chamorro
SIGNATURE:	SIGNATURE:	SIGNATURE:
DATE:13/06/2022	DATE: 14/06/2022	DATE: 14/06/2022