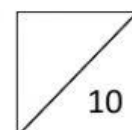


Grade: 3rd Teacher: Mónica Tipán Subject: math

Name: _____

Date: _____



INSTRUCCIONES:

1. Read carefully the instructions.
2. Use pencil or color if it will be necessary.
3. If you have a question or need something, raise your hand and a teacher will come to you.
4. Remember that talking is not allowed at any time in the exam hall.
5. Use your own material.
6. Keep your eyes on your own paper. Remember, copying is cheating!

TIME: 40 minutes

Skill: M.2.1.21. Perform additions and subtractions with the numbers up to 99, with concrete material, mentally, graphically, and in a way numerical.

1. Develop the subtraction without regrouping

____/2

$$\begin{array}{r} 1. \quad 77 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 87 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 46 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 95 \\ - 72 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 72 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 93 \\ - 68 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 45 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 82 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 337 \\ - 225 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 685 \\ - 347 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 552 \\ - 342 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 472 \\ - 353 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 31 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 21 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 91 \\ - 52 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 81 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 61 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 51 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 41 \\ - 39 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 91 \\ - 35 \\ \hline \end{array}$$

$$\begin{array}{r} \\ 71 \\ - 39 \\ \hline \end{array}$$

Skill: M.2.2.3. Identify square, triangular, rectangular and circular shapes in geometric bodies of the environment and/or geometric patterns.

3. Circle the shape that come next.

____/2

25 30 35 40

61 63 65 67

88 90 92 94

44 48 52 56

71 73 76 78 81

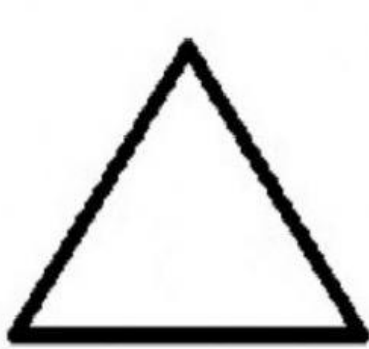
4 14 24 34

63 65 67

71 63 65

4. Observe label the figures.

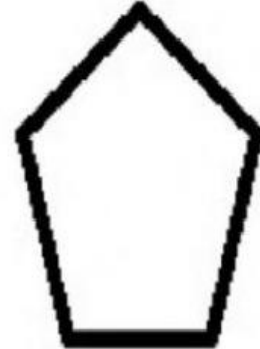
____/2



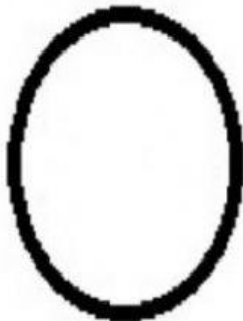
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Rectangle
Star

Triangle
Hexagon

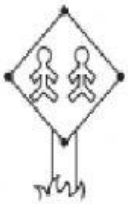
Square
Oval

Pentagon
Circle

M.2.2.5. Distinguish sides, inner and outer border, vertices and angles in geometric figures: squares, triangles, rectangles and circles.

5. Complete the chart. Use the figures to the right for help

Figure Name	Draw the Figure	Number of Endpoints	Number of Line Segments	Number of Angles
1. rhombus				
2. octagon				
3. triangle				
4. square				






Done by: Miss Mónica Tipán	Approved by:
Date: Tuesday, May 24 th , 2022	Date: