

Student's name: _____

Date: _____ time 50 mins

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library

Last Friday, Jane's teacher told the class to find pictures of animals.

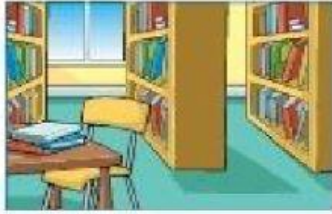
'Look on the (1) I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different (2) first.'

Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (3) of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at (4) ! Their back legs are the strongest, too.'

Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the (5) girl in the class!'

Example



library



website



frightened



hopping



address



surprised



cleverest



bounce



ideas

(6) Now choose the best name for the story.

Tick one box.

Paul's favourite bear

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Jane's new teacher

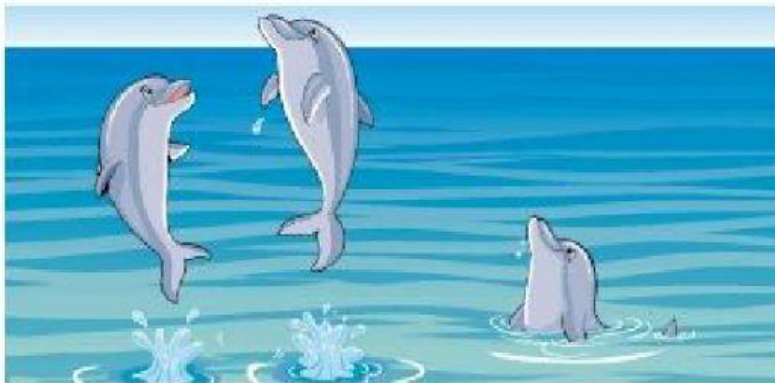
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A lesson about animals

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Read the text. Choose the right words and write them on the lines.

Dolphins



Example Dolphins are part of the whale family. They
1 are smaller most whales and they have
small teeth.

Dolphins are very clever animals. They learn things very
2 and a dolphin can make noises to 'talk'
to another dolphin.

Dolphins live with their families. They like to play in the water and
3 to jump of the water and back in again.

4 A lot of people sail boats say that
dolphins like to be near people. They come very near to boats and
5 sometimes they with the boats for days.

Example

1	in then	of that	by than
2	quick	quickly	quickest
3	out	from	up
4	which	what	who
5	swam	swim	swimming