

Grade: 2nd Teacher: Mónica Tipán Subject: English

Name: _____

Date: _____

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INSTRUCCIONES:

1. Read carefully the instructions.
2. Use pencil or color if it will be necessary.
3. If you have a question or need something, raise your hand and a teacher will come to you.
4. Remember that talking is not allowed at any time in the exam hall.
5. Use your own material.
6. Keep your eyes on your own paper. Remember, copying is cheating!

TIME: 40 minutes

- Read words and short sentences with correctly pronunciation.
- To identify the sound of vowels pairs through speaking, listening, and reading.

1. Write "ay" or "ai" in the spaces to spell word.

_____ /2



p _ _ nt



h _ _



m _ _ l



r _ _ n

pl _ _

pr _ _



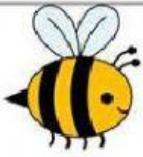
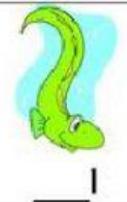
sn _ _ l

p _ _ l

tr _ _

2. Observe and choose the best option.

_____ /2

	ea	ee		ea	ee
	ea	ee		ea	ee
	ea	ee		ea	ee
	ea	ee		ea	ee

3. Observe and write the name of each picture.

_____ /1

Think. oa or ow?	Write it.	
	goat	gawt
	road	rowd
	arroa	arrow
	loaf	lowf
	bloa	blow
	float	flowt

4. Draw the lines to match the words to the pictures.

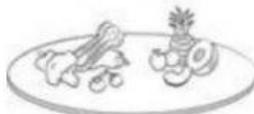
_____ /1



moon



tools



book



spoon



food



boot

5. Read each word aloud. If the words end in a *long i* sound, as in fly, write below the fly; if the words ends in a *Long e* sound, as pony, write it below the pony.

_____ /2

baby

by

try

tiny

cry

penny

very

ruby

fry

sky



pony



fly

To identify the sound of vowels pairs through speaking, listening, and reading.

6. Read and complete

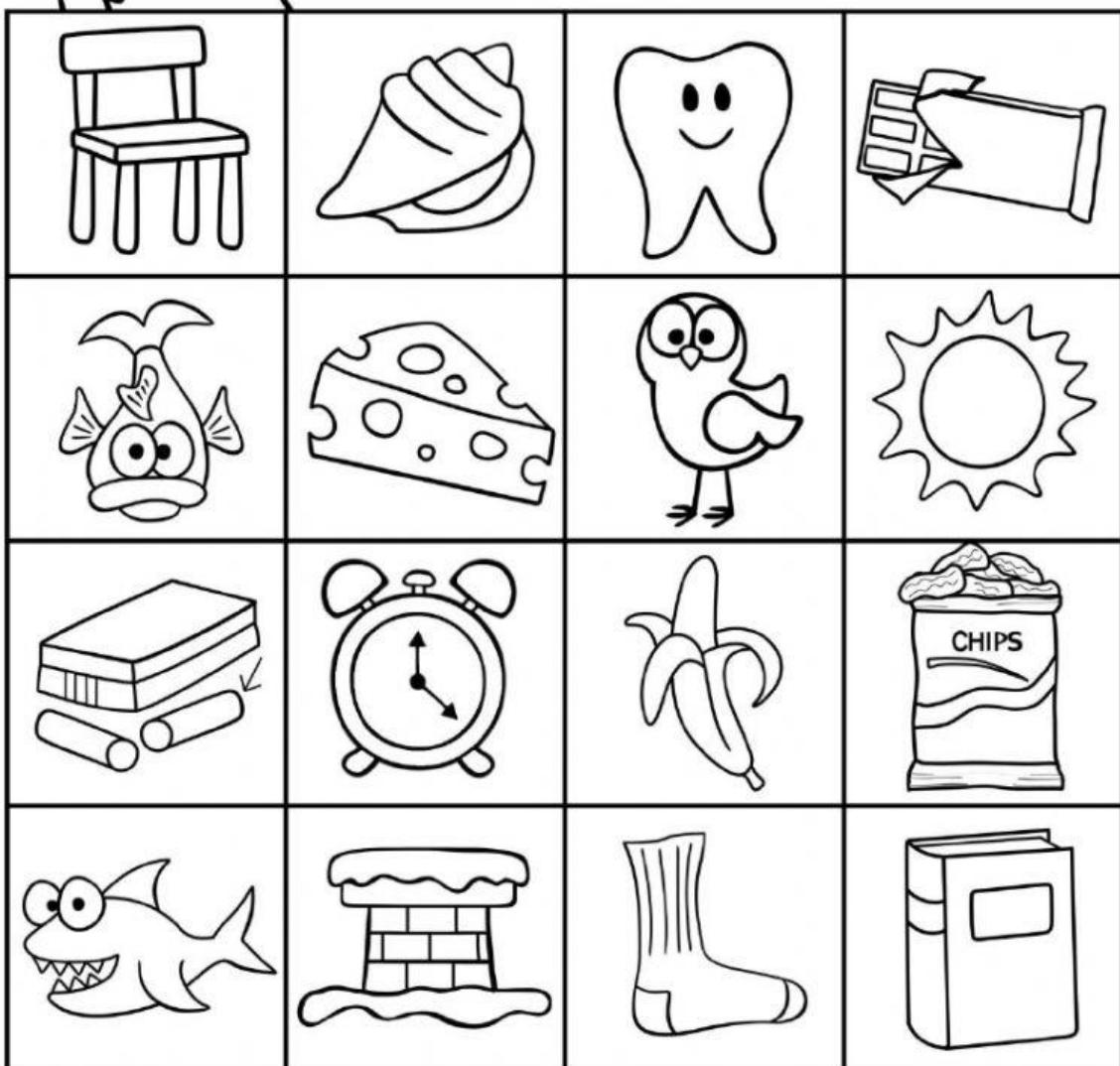
_____ /2



Ch sound

blue ch

yellow no ch



Done by: Miss Mónica Tipán

Approved by:

Date: Tuesday, May 24th, 2022

Date: