

## Reading comprehension (Stage 4) (BEFORE READING / LISTENING)

Name: \_\_\_\_\_ School: \_\_\_\_\_

Last name: \_\_\_\_\_ Date: \_\_\_\_\_

I. Read the headline. Guess if a-h below are true (T) or false (F). Write "T" or "F".

1. Schools always taught children that there were five oceans.	
2. The Southern Ocean goes around the South Pole and Antarctica.	
3. National Geographic says the Southern Ocean is not a real ocean.	
4. A geographer said it was important to recognise the Southern Ocean.	
5. The Southern Ocean can impact how children view the world.	
6. The Southern Ocean can help children to learn about climate change.	
7. The Southern Ocean has fragile ecosystems.	
8. The article says the Southern Ocean is home to polar bears.	

II. SYNONYM MATCH: (The words in **bold** are from the news article.)

1	<b>thought</b>		a	opinion
2	<b>show</b>		b	genuine
3	<b>real</b>		c	area
4	<b>viewpoint</b>		d	reveal
5	<b>attention</b>		e	sea
6	<b>impact</b>		f	delicate
7	<b>distinct</b>		g	believed
8	<b>region</b>		h	affect
9	<b>fragile</b>		i	separate
10	<b>Marine</b>		j	Awareness

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

1	Many of us <b>thought</b> the world		a	see the world
2	That's what we were		b	water
3	body of		c	ecosystems
4	a geographer and		d	viewpoint
5	really important from an educational		e	and temperatures
6	have an impact on how children		f	had four oceans
7	Antarctica forms a distinct ecological		g	life such as whales
8	ocean currents		h	region
9	unique and fragile marine		i	taught in school
10	home to wonderful marine		j	cartographer