

Can or Can't

1. Look at the pictures and then match the pair

- a) Jamie can't drive a car.
- b) Mark and Paul can play volleyball.
- c) Little bird can't fly.
- d) Toto can play chess.
- e) Nancy can draw clouds.
- f) Steve can read and write.
- g) Greg can rollerskate.



2. Use the words to make sentences. Write them in the box.

Can /swim/Jack

not / can / I /touch





Play I /can /tennis

Kate /swing /can





3. Look and write can or can't.



They ____ run, but they ____ swim.



They ____ smell, but they ____ fly.



They ____ Fly, but they ____ run.



They ____ read, but they ____ hear.

4. Who am I ? Read, match the pairs and write down their names.

- a) I can smell we can touch. I can't fly but we can jump. I like grass.
- b) I am small bird. I am black and white. I can't fly, but I can swim. I like fish.
- c) I am long and green. I can't speak, but I can smell. I live in jungle.
- d) I am very big and grey. I can run, but I can't climb up a tree. I have got long trunk.



B. And you? Can you do these things?

Write short answers.

1. Can you speak another language? _____
2. Can you cook a meal? _____
3. Can you sing English songs? _____
4. Can you bake a cake? _____
5. Can you drive? _____
6. Can you ride a bike? _____

1.1. - Recognise, from given material, three of his/her strengths



Think of three more of your strengths. Write about what you CAN do...

1. _____
2. _____
3. _____

2.1. - Choose, from given material, one priority area for self improvement.

Look at the following skills that you use at college. Which do you think you are good at and which do you need more help with at this stage in your learning?

Grammar word order listening using a computer
Spelling reading handwriting listening
Understanding vocabulary speaking writing

 I am good at....	I need help with... 

Choose **ONE** skill that you need help with.

Write a target for self improvement.

For example: I need to improve my **writing** skills

My target:

3.1. - Recognise, from given material, one target which will help to improve his/her performance in the priority area.

Think about your **ONE** target. What can you do to improve this skill.

The following examples are very general. Can you choose which TWO ways you think are the best way to improve a skill?

I will listen to my teacher and complete all my work in class.	I will attend all lessons.	I will practise at home.
I will do extra work online using youtube or google classroom.	I will complete all my homework.	I will ask questions when I don't understand.

We need to have more specific targets for improvement. Can you decide which area of English the following targets would help?

Listen to the radio in English.	Read English books.	Phone my friends and speak in English.	Write down new words and practise the new spellings at home.
Read English newspapers and magazines	Send emails to my teacher and friends.	Watch TV in English	Speak to people at break in college.

Writing	Reading
Speaking	Listening

3.2 Communicate the target and how it might be achieved

Using the targets above to help, what will you do to improve your English? Choose two general and two specific.

When do you want to achieve your target by?

Date: _____