

# UNIT 1

## Review and extension

### 1 VOCABULARY

**a** Complete the sentences with the correct nationality word.

- 1 Vera's from Rio de Janeiro. She's \_\_\_\_\_.
- 2 Pedro's from Madrid. He's \_\_\_\_\_.
- 3 Kurt and Erika are from Berlin. They're \_\_\_\_\_.
- 4 Masha's from Moscow. She's \_\_\_\_\_.
- 5 Claude and Sabine are from Paris. They're \_\_\_\_\_.
- 6 Takashi's from Tokyo. He's \_\_\_\_\_.

### 2 GRAMMAR

**a** Complete the text with the correct form of the verb *be*. Use contractions where possible.

Hi I <sup>1</sup> \_\_\_\_\_ Paolo and I <sup>2</sup> \_\_\_\_\_ from Melbourne in Australia. I <sup>3</sup> \_\_\_\_\_ a university student. I <sup>4</sup> \_\_\_\_\_ really lucky because I live near my sister Barbara. She <sup>5</sup> \_\_\_\_\_ an English teacher and she <sup>6</sup> \_\_\_\_\_ very popular with her students. She <sup>7</sup> \_\_\_\_\_ very kind and friendly. We <sup>8</sup> \_\_\_\_\_ Australian, but our parents <sup>9</sup> \_\_\_\_\_ from Italy. They <sup>10</sup> \_\_\_\_\_ doctors.

**b** Write questions for the answers. Use the word in italics to start your question.

- 1 *Are ...?* No, I'm not. I'm Brazilian.
- 2 *Is ...?* Yes, she's very kind.
- 3 *Are ...?* No, they aren't. They're from Germany.
- 4 *What's ...?* My name's Abdul Aziz.
- 5 *Where ...?* I'm from Poland.

### 3 WORDPOWER *from*

a Match sentences 1–4 with pictures a–d.

- 1 Is the flight **from** Hong Kong here?
- 2 I'm not American, I'm **from** Canada.
- 3 The shops are open **from** 9:00 am to 6:00 pm.
- 4 My house's about five kilometres **from** the centre of town.



Put the phrases in the correct order to make sentences.

- 1 from / Denmark / I'm
- 2 open from / the supermarket's / 7:30 am
- 3 my place's / from school / two kilometres

# UNIT 2

## Review and extension

### 1 GRAMMAR

a Complete the text with the correct form of the verb in brackets.

I'm a university student, but I <sup>1</sup> \_\_\_\_\_ (work) in a clothes shop every weekend. On Saturday I <sup>2</sup> \_\_\_\_\_ (start) work at 9:00 am, but on Sunday I <sup>3</sup> \_\_\_\_\_ (not start) until 11:00 am. My sister's a nurse so she <sup>4</sup> \_\_\_\_\_ (not have) a normal timetable. She sometimes <sup>5</sup> \_\_\_\_\_ (work) all night, but she <sup>6</sup> \_\_\_\_\_ (not like) it. My parents are both teachers so they <sup>7</sup> \_\_\_\_\_ (work) from Monday to Friday.

**b** Write possible questions for the answers.

- 1 **A** What \_\_\_\_\_? **B** I'm a receptionist.
- 2 **A** Do \_\_\_\_\_? **B** No, I don't. I work in hospital.
- 3 **A** Do \_\_\_\_\_? **B** Yes, I do. It's great.
- 4 **A** When \_\_\_\_\_? **B** I start at 9 o'clock in the morning.
- 5 **A** Does \_\_\_\_\_? **B** Yes, he does. My husband is a teacher.
- 6 **A** Where \_\_\_\_\_? **B** He works in a local school.
- 7 **A** Does \_\_\_\_\_? **B** Yes, he does. He loves it.

## **2** VOCABULARY

**a** Put the letters in brackets in the correct order to complete the job.

- 1 n \_\_\_\_\_ e (s r u)
- 2 d \_\_\_\_\_ t (t e i s n)
- 3 p \_\_\_\_\_ t (l o i)
- 4 e \_\_\_\_\_ r (n n i e g e)
- 5 c \_\_\_\_\_ r (e e n a l)
- 6 p \_\_\_\_\_ r (o o h e h p r a t g)

**b** Write the times in words.

10:15 – (a) *quarter past ten or ten fifteen*

- |         |        |        |
|---------|--------|--------|
| 1 11:30 | 3 6:00 | 5 2:40 |
| 2 12:45 | 4 8:15 | 6 5:20 |

Match 1–5 with a–e to complete the sentences.

- 1 Read the text and make
  - 2 I'm not worried because I usually get good
  - 3 I hope we have
  - 4 He worries because he often fails
  - 5 I need to study for the end of
- a a break soon because I'm tired.
  - b exams at the end of courses.
  - c notes on a piece of paper.
  - d term test next week.
  - e marks in tests.

### 3 WORDPOWER *work*

a Match sentences 1–3 with pictures a–c.

- 1 I **work in** a hospital.
- 2 I **work for** Larkin Computers
- 3 I **work as** a receptionist.



b Look at the marked phrases in 3a. Match them with 1–3.

- 1 the job we do
- 2 the place of work
- 3 the company

# UNIT 3

## Review and extension

### 1 GRAMMAR

a Put the frequency adverbs in the correct place in the sentences.

- 1 He gets up often at about 10 or 11.
- 2 He goes to bed before 2:00 am never.
- 3 He studies all sometimes night.
- 4 He has usually black coffee and toast for breakfast.
- 5 He is away for a week often or more.
- 6 His windows are closed always, even in summer.

- b** Complete the text with the correct forms of *have got* or *haven't got*.

My brother and I are very different. He and his wife  
1 \_\_\_\_\_ good jobs and they 2 \_\_\_\_\_ a large house near  
London. Their house 3 \_\_\_\_\_ a big garden with a swimming  
pool. They both work ten hours a day so they 4 \_\_\_\_\_ any  
free time and they never go on holiday.

I'm a school teacher, so I 5 \_\_\_\_\_ much money, but I 6 \_\_\_\_\_  
a lot of free time in the holidays. Every summer I travel to a  
different country and I 7 \_\_\_\_\_ friends all over the world.

- c** Make the notes into questions with *have got* or *has got*. Then write true short answers.

- 1 you – a car? *Have you got a car?* No, I haven't.
- 2 your neighbours – children?
- 3 your flat or house – a garden?
- 4 you – TV in your bedroom?
- 5 someone in your family – a laptop?
- 6 you – a lot of free time?

## 2 VOCABULARY

- a** Change the words in italics into a time expression.

- 1 She phones ~~on Tuesday and Sunday~~. *twice a week*
- 2 There are English courses *in March, May and October*.
- 3 We go on holiday *in June and in January*.
- 4 There's a boat *on Monday, Wednesday and Saturday*.
- 5 I check my emails *before I start work and in the evening*.
- 6 Her mother phones on *Monday, Tuesday, Wednesday and Thursday*.

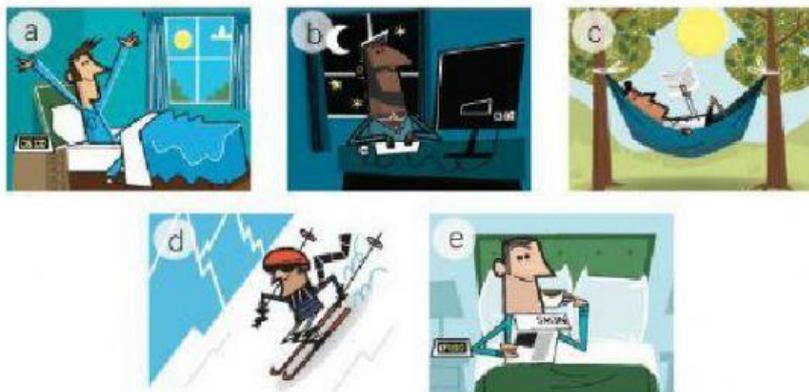
**b** Write the names of the objects.



### 3 WORDPOWER Prepositions of time

**a** Match sentences 1–5 with pictures a–e.

- 1 He only works in the winter.
- 2 He works all the time – in the evening, at the weekend, sometimes even at night.
- 3 He gets up at 6 am, but he finishes work at 1 pm.
- 4 He works on weekdays, but on Sunday he gets up late.
- 5 In January he works at a ski resort.



**b** Answer the questions.

- 1 Do we use *at*, *in* or *on* with a–f?
  - a times
  - b days
  - c months
  - d parts of days (morning, afternoon)
  - e seasons (summer, winter)
  - f the words *the weekend* and *night*

**c** Add *at*, *in* or *on* in the correct place in these sentences. Some sentences may need more than one word.

- 1 I always get up \_\_\_ 6:30 \_\_\_ the morning on weekdays.
- 2 It's usually cold here \_\_\_ the winter and it often snows \_\_\_ January.
- 3 Are you free \_\_\_ the weekend? I've got tickets for a concert \_\_\_ Saturday. It starts \_\_\_ 7:30 pm.