



## Lesson 3 - 4

### 1 How happy are they?

Listen to the animals and take simple notes. Write the key words in the Positive or Negative column.



#### Scorpion

Positive



Negative




OK



#### Lion

Positive



Negative




OK



#### Oryx

Positive



Negative



safe

friends

boring food

not enough

space

crowded

OK

#### Panda

Positive



Negative




OK



# language focus

## conjunctions

We use conjunctions to join clauses or sentences.

**because** is a conjunction.

**because** is used to give a reason.

The oryx is happy. He feels safe.

The oryx is happy **because** he feels safe.

main clause

reason clause

When we join clauses or sentences with **because** we don't usually use a comma.

2

Write.

Look at your notes and write some sentences about the animals.

The oryx is happy because he feels safe.

The oryx is unhappy because the food is boring.

1

because

2

because

3

because

4

because

5

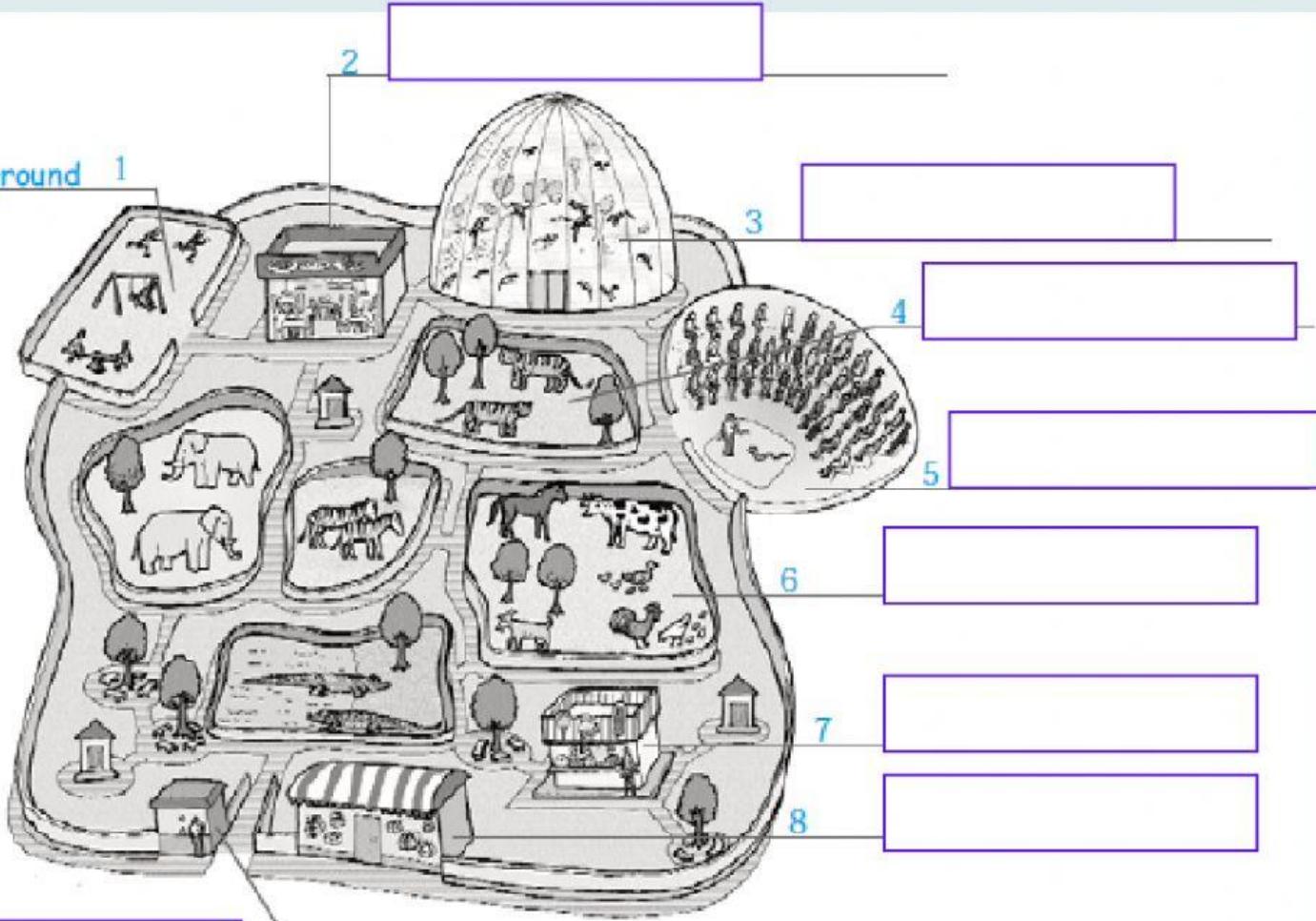
because

6

because

1 Read and label.

Read the sentences in the blue box on page 15 of your Classbook and label the map of the zoo below. The first one has been done for you.



# language focus

## conjunctions

Write **but** or **because** in the language focus box.

gives a reason for the main clause.

gives a contrast to the main clause.

We usually use a comma before .

We don't usually use a comma with .

### 2 but or because?

Write **but** or **because** so that these sentences make sense.

1 The enclosures are big  animals need space to exercise.

2 There are places to eat and rest  visitors spend all day at the zoo.

3 It is wonderful seeing birds,  it is sad they can't fly.

4 Tickets are expensive,  the money is used for conservation projects.

5 I liked the gift shop,  I didn't like the prices.

6 My children liked the playground,  I thought it was dangerous.

