

5  Read Nathan's comments and feelings about music.

Circle T (true) or F (false) and justify the false statements.

5 p.

A. I started playing the piano when I was seven years old.

B. Playing the piano was amazing! I started to create many melodies when I was a teenager. When I was sad, I created sad melodies. When I was happy, I created happy melodies.

C. Absolutely not. I felt relaxed when I was alone because my family was a little too noisy... hahaha. I played the piano for hours!

D. I usually have a big breakfast before I meet my music producer in the recording studio. We stay there around four or five hours a day. We have lunch in the studio and I continue playing.

- a. Nathan is seven years old.
- b. He created melodies in his piano about his feelings.
- c. He played the piano for an hour when he stayed at home.
- d. He meets his music producer in a studio.
- e. He plays the piano for hours in the recording studio.

T	F
T	F
T	F
T	F
T	F



80

6  Provide the questions for Nathan's comments. Then act out the conversation.

5 p.

- What do you do before you go to the recording studio?
- What type of melodies did you make?
- How old were you when you played music for the first time?
- Did you feel stressed and anxious when you played music at home?

7 Write your experience and feelings about music. Use Nathan's comments as a model.

5 p.

Outstanding! (35 – 31)	Very good (30 – 26)	Needs improvement (25 – 21)	Not good enough (less than 20)
You achieved the learning goals. Congratulations!	You are achieving the goals. Analyze the few mistakes you made. Well done!	Your performance can improve. Review your mistakes. Keep on working!	You need to review the contents and practice more.