

## Lesson 8 - 9

## 2 Look and think.

Read what the Club Talk members had to say and write examples of sentences with *too* and *very* in the space provided. Then decide if they do the activity in the sentences you have chosen and which ones have a negative meaning.

Sentences	Do they do the activity?	Think. Tick the sentences that have a negative meaning.
Watching TV can be very interesting.	Yes / No	<input type="checkbox"/>
Watching TV all day is too boring.	Yes / No	<input type="checkbox"/>
1. <input type="text"/>	Yes / No	<input type="checkbox"/>
2. <input type="text"/>	Yes / No	<input type="checkbox"/>
3. <input type="text"/>	Yes / No	<input type="checkbox"/>
4. <input type="text"/>	Yes / No	<input type="checkbox"/>

3 Read, think and complete.

# language focus



Use these words to complete the sentences.

very  
adjective  
before  
too

1.  and  are placed   
the

2. Be careful! Very and too do not have the same meaning.

Now look at the sentences you wrote in activity 2 on this page and complete the following rules using **too** or **very**.

We use  to make an adjective stronger.

We use  when we want to make an adjective stronger and to suggest we don't do something or can't do something. It usually has a negative meaning.





1 Write too or very.

too or very in the spaces provided.

1 It's  hot to dance, let's sit down.

2 It's  windy today. Let's go and fly a kite.

3 I won't buy them because they're  expensive for me.

4 I really like her, she's  kind.

5 He's a  good cricket player.

6 It's  quiet. I can't hear it.



**With my best wishes Mr/Alaa Rabia**

