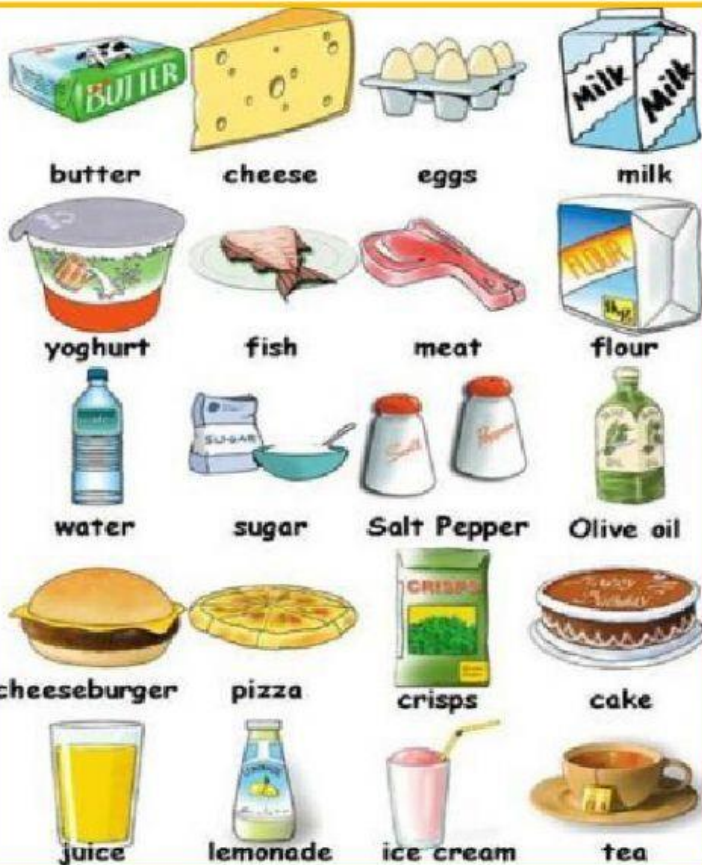


# FOOD – COUNTABLE AND UNCOUNTABLE NOUNS

## FOOD



## COUNTABLE / UNCOUNTABLE NOUNS

### COUNTABLE NOUNS

- Nouns you **can** count
- You can use a / an in front of countable nouns.
- Nouns that have a plural form.

### UNCOUNTABLE NOUNS

- Nouns you **can't** count
- Normally, you can't use a / an in front of uncountable nouns
- Nouns that normally don't have a plural form

- We can make uncountable nouns countable to express quantity. We add a unit or a quantity with "OF"

E.g. a bar of chocolate

## HOW MUCH...? / HOW MANY...?

- **How much** + uncountable noun  
E.g. How much ham?
- **How many** + countable noun  
E.g.: How many apples?

## QUANTIFIERS

A **quantifier**, as its name implies, expresses quantity. Quantifiers can be a single word or a phrase and are used with nouns. They can be used with either a countable or an uncountable noun to express amount or quantity.

- **some** + plural countable nouns or uncountable.  
(affirmative – sometimes in offer questions)
- **any** + plural countable nouns or uncountable.  
(negative and question)
- **much** + uncountable nouns (negative - question)
- **many** + countable nouns (negative – question)
- **a lot of** + uncountable or countable nouns  
(more usual in affirmative sentences)
- **a little** + uncountable nouns
- **a few** + countable nouns
- **no** + zero quantity (affirmative)

## CONTAINERS AND QUANTITIES



a) Use **a / an** or **some** and write C for countable or U for uncountable.

1. \_\_\_ money \_\_\_
2. \_\_\_ potatoes \_\_\_
3. \_\_\_ cup of tea \_\_\_
4. \_\_\_ sugar \_\_\_
5. \_\_\_ bar of chocolate \_\_\_
6. \_\_\_ ice-cream \_\_\_
7. \_\_\_ rice \_\_\_
8. \_\_\_ glass of water \_\_\_
9. \_\_\_ coffee \_\_\_
10. \_\_\_ cake \_\_\_
11. \_\_\_ eggs \_\_\_
12. \_\_\_ orange \_\_\_

b) Classify the nouns into countable and uncountable.

water – bread – lemons – chocolate – sugar – cherries - tea – milk  
– oranges- cheese – coffee – eggs – apple – tomato

**Countable**

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**Uncountable**

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a) Ask questions using how much or how many

- (eggs ) \_\_\_\_\_ ?
- (meat) \_\_\_\_\_ ?
- (butter) \_\_\_\_\_ ?
- (water) \_\_\_\_\_ ?
- (flour) \_\_\_\_\_ ?
- (tea) \_\_\_\_\_ ?
- (oranges) \_\_\_\_\_ ?
- (oil) \_\_\_\_\_ ?

d) Choose the correct word / expression and complete the sentences.

**some – how much – how many – any**

- \_\_\_\_\_ sandwiches do you have?
- Is there \_\_\_\_\_ milk in the fridge?
- \_\_\_\_\_ sugar do you need?
- can you see \_\_\_\_\_ fruit on the table?
- \_\_\_\_\_ friends do you have?
- My mother has \_\_\_\_\_ chocolate for us.
- Mary makes \_\_\_\_\_ nice scones for tea.

e) Use the words in the box and complete as the example

- bar
- six-pack
- tube
- roll
- head
- bottle
- bunch
- dozen
- slice
- cup
- carton
- jar
- box
- bag
- can



f) Fill in the gaps using **any, some, a lot of, much, many, or no.**

- There is \_\_\_\_\_ high school in Florence.
- He doesn't have \_\_\_\_\_ money.
- Would you like \_\_\_\_\_ tea?
- Mark likes to read. He has \_\_\_\_\_ books.
- It cost \_\_\_\_\_ money to travel round the world.
- I don't have \_\_\_\_\_ time to spend with you. I'm sorry.
- Mrs. Milles went to the supermarket to buy some butter but they didn't have \_\_\_\_\_
- I'd like some cake too. Please, give me \_\_\_\_\_
- Mr. Smith wants to buy a new car, but he can't because he doesn't earn that \_\_\_\_\_.
- Their party didn't cost \_\_\_\_\_ more than they expected.
- Don't buy \_\_\_\_\_ carrots!
- Get \_\_\_\_\_ bread from the bakery, please.
- There aren't \_\_\_\_\_ vegetables in the fridge. I'm going to buy \_\_\_\_\_.
- The shop has \_\_\_\_\_ clothes on the shelves.

Ask and answer questions as the example.

- flour / fridge / pantry  
Is there any flour in the fridge? - No there isn't, but there is some in the pantry.
  
- Orange juice / pantry / fridge  
\_\_\_\_\_ ? \_\_\_\_\_, \_\_\_\_\_.
- Jam / cupboard / table?  
\_\_\_\_\_ ? \_\_\_\_\_, \_\_\_\_\_.
- Bananas / cupboard / pantry  
\_\_\_\_\_ ? \_\_\_\_\_, \_\_\_\_\_.
- Cheese / table / fridge  
\_\_\_\_\_ ? \_\_\_\_\_, \_\_\_\_\_.
- Eggs / cupboard / box  
\_\_\_\_\_ ? \_\_\_\_\_, \_\_\_\_\_.