



4 Grade
Unit: 9

Semana: 4

Instrucciones de Trabajo

1. Click on the board to watch the first video.
Presiona sobre el pizarrón para ver el primer video.



2.



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Unit: 9

Make your Tostada

Activity **9**

Read, Count / Number and Write.

___ Spread the beans on the toast.



___ Put the tomatoes and the lettuce on the tostada.

___ Cut the tomatoes and the lettuce.



___ Sprinkle the cheese on the tostada.



___ Enjoy the tostada!

Answer Key: 2,1,3,4,5.



3.



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Ingredients

Activity 10

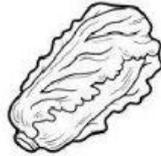
Complete, Write

Word Bank

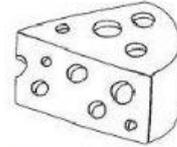
Avocado Beans Cheese Lettuce Tomato



1. _____



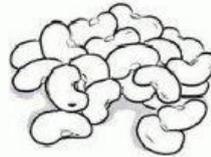
2. _____



3. _____



4. _____



5. _____

Answer Key: 1. Tomato, 2. Lettuce, 3. Cheese, 4. Avocado, 5. Beans



4.



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Guess the Names

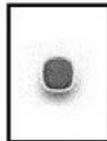
Activity 11

Read, Look and Write.

Word Bank

Comma Exclamation Question Period

1. Hello, I am a _____.
I am used at the end
of a complete thought.



2. Hello, I am a _____.
I am used to make
a pause between thoughts,
and also to list things.
I like tostadas, elote and mole.

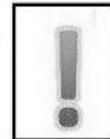


3. Hello, I am a _____
mark. I am used to ask

Does anyone have any
_____?



4. And I am an _____
mark. I am used for strong
feelings.
I am excited!



Answer Key: 1. Period, 2. Comma, 3. Question, 4. Exclamation



7.



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An Infographic about Mexican Dishes

Activity 13

 Draw,  Write

*Make an infographic (a visual image such as a chart or diagram used to represent information) about Mexican dishes and write a short description. You can use previous activities as help.

