

Pre-test



Read the text and answer the questions (Items 1-5)

It was a Tuesday morning in April. Ana got up early. She was going to wear her lucky blue skirt to school. She really liked that skirt. She had a new shirt to match it, and new shoes, too. After Ana got dressed, she went into the kitchen, where she could smell bacon. Ana's father was making bacon and toast. Ana loved bacon in the morning. Ana's mother was getting ready for work. Ana's mother is a teacher at Ana's school. Ana is in the second grade, and her mother teaches fourth grade. Ana was excited about going to school. Her class was going to take a test to see how much they had learned so far that year. Ana couldn't wait to get to school. Ana sharpened her new pencils for the test. She was going to do her very best on that test. Ana loved school, and she liked to make good grades. Ana ate her breakfast, and then she and her mother went to the school. Ana went straight to her classroom. Her teacher, Ms. Browner, was already there. It was fun to be in Ms. Browner's class. She was a great teacher. Ana's classmates arrived. Ms. Browner called roll, and then they started the test. Ana tried to remember all the things her teacher had taught her that year, and tried very hard to do everything right on the test. The test took over an hour. After the test was over, the class played outside for a long time. Then they ate lunch. After lunch, they watched a funny movie, and then drew pictures until it was time to go home. It was a great day!

1. What grade was Ana in?

- 1. first
- 2. second
- 3. third
- 4. fourth

2. What did Ana like to eat in the morning?

- 1. eggs
- 2. bacon
- 3. oatmeal
- 4. cereal

3. Why was Ana excited about going to school?

- 1. They were going on a trip.
- 2. They were having a party.
- 3. They were taking a test.
- 4. They were going to paint.

4. What did Ms. Browner do before they took the test?

- 1. She went to the office.
 - 2. She called roll.
 - 3. She went home.
 - 4. She wrote a note to Ana's parents.
5. What did the children do outside after the test?
- 1. rode bikes
 - 2. drew pictures
 - 3. played
 - 4. watched a movie

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Read the text and answer the questions (Items 6-10)

Rabbit loved to go to Mrs. Holly's garden. Each morning when the sun came up, Rabbit would creep under the fence. He would chew on the green carrot tops. This made Mrs. Holly sad. When the green carrot tops were gone, she could not find her carrots! Mrs. Holly knew that she had many carrots. They were growing under the ground. But the green tops were gone. She could not find the carrots. Every time Mrs. Holly saw Rabbit in the garden, she would run after him. He would run to his home under the tree. One day, Mrs. Holly came to the place where Rabbit lived. She knocked on the tree. "Rabbit," she called, "you are making me sad. You eat the tops off my carrots. Now I cannot find carrots to eat." Rabbit looked out from under the tree. "You make me sad, too. I do not like you to run after me." Then Mrs. Holly told Rabbit her idea. "When the sun comes up each morning, I will pick some carrots. I will leave the tops for you." Rabbit liked that idea. Now he and Mrs. Holly share the good things from the garden.

6. This made Mrs. Holly feel _____.

1. sad
2. lost
3. hungry
4. exiting

7. What lesson did Mrs. Holly and Rabbit learn?

1. Gardens are hard work.
2. Carrots are good for you.
3. It is better to share.
4. They cannot find carrots to eat.

8. What did Rabbit like to eat from the garden?

1. orange carrots
2. green carrot tops
3. green lettuce
4. green carrots

9. Why couldn't Mrs. Holly find her carrots?

1. Rabbit took all the carrots.
2. She forgot to plant the carrots.
3. The carrots were under the ground.
4. She will pick some carrots.

10. Why did Mrs. Holly go to visit Rabbit?

1. to yell at him
2. to work out a plan for the garden
3. to bring him some carrots
4. to share the good things from the

garden

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Read the text and answer the questions (Items 11-15)

One of the things I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colors for our paintings. She plays good music while we draw and paint. We draw and paint almost everyday in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are inviting people from the community to our exhibit. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward.

11. What is one of the favorite classes of this student?

- 1. math
- 2. reading
- 3. art
- 4. music

12. What does this student hope will happen with her paintings?

- 1. one of them will be sold
- 2. one of them will be chosen for the exhibit
- 3. one of them will be of her younger sister
- 4. one of them will be lost

13. What did Mrs. Hilbert teach the class to do?

- 1. bake chocolate cake
- 2. write great stories
- 3. mix paint
- 4. do long division

14. Why does it help this student to see the works of other artists?

- 1. to learn to draw
- 2. mix paint
- 3. to think about what she wants to paint
- 4. none of these

15. Where will the art exhibit be?

- 1. at the library
- 2. at one of the banks
- 3. at the school
- 4. at one of the churches

Pre-test



Read the text and answer the questions (Items 16-20)

Gregory is my brother. He is eight years old and I am ten. We always look forward to the first big snow of the year. We watch it out the window and hope we have a snow day from school the next day. Mom makes hot chocolate for us and we bake cookies. It is always something special when we have the first snow. Mom likes to make vegetable soup for us to eat. She says it helps to keep us warm when we play in the snow. Gregory and I went outside early this morning. We bundled up so we could stay warm. The first thing we did was to make snow angels. Then, we slid down the hill on boxes with our neighbors. Finally, we spent the whole afternoon making our first snowman of the year. He is right out there in our front yard. Mr. Bowman is our neighbor across the street. He gave us an old black hat for the snowman to wear. Mom gave us a yellow scarf to put around the snowman's neck. We used sticks from the yard to make the arms. Mom gave us coal for the snowman's eyes and mouth and a carrot for his nose. Mom always takes our picture with the snowman. Gregory is fun to play with when it snows. He is a good brother most of the time.

16. What season is it in this story?

- 1. autumn
- 2. Summer
- 3. winter
- 4. Spring

17. Who is telling the story?

- 1. Gregory
- 2. Gregory's sister
- 3. Mr. Bowman
- 4. Mom

18. Why do you think Gregory and his sister want a snow day on the day after the first big snow?

- 1. so they can sleep
- 2. so they can play
- 3. so they can eat soup
- 4. so they can see Mom

19. What did Gregory and his sister do first when they went outside?

- 1. built a snowman
- 2. slid down the hill
- 3. went to see Mr. Bowman
- 4. made snow angels

20. Where does their neighbor, Mr. Bowman live?

- 1. next door
- 2. behind them
- 3. across the street
- 4. in the city