Lesson 5 – 6

Unit 2

1 Guessing meaning.

Read the story about Holmes again on page 14 of the Classbook and find the words below. Read the sentences around the word, guess the meaning of the word and circle the best definition below.

1. Fog is

- ☐ a. cloudy air which is easy to see through
- ☐ b. cloudy air which is difficult to see through
- ☐ c. cloudy air which contains tiny insects

2. A hound is

- ☐ a. a dog with a good sense of smell which is used for hunting
- ☐ b. a dog which can breathe fire and attacks people
- ☐ c. a small lioness which runs fast and eats people

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3. A muzzle is

- ☐ a. the home of a large dog
- ☐ b. the leg of an animal
- ☐ c. the nose and mouth of an animal

4. Phosphorus is a chemical

- ☐ a. which kills dogs and other animals
- ☐ b. which makes dogs hunt and eat people
- ☐ c. which burns in the air and shines in the dark

5. A howl is

- ☐ a. a fur coat which covers an animal
- ☐ b. a long loud cry which an animal makes
- ☐ c. a bowl which an animal eats from

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language focus

direct speech

Read the language focus and label the examples.

We use direct speech when we want to write the exact words that were spoken.

a. We put the actual words someone said inside speech marks.

b. A new bit of speech starts with a capital letter if it is the beginning of a sentence.

c. We start a new line when a new person starts talking.

d. We can put a full stop, question mark or exclamation mark inside the speech marks, if it is the end of a sentence.

e. We can put a comma inside the speech marks if it isn't the end of a sentence.

a

"Holmes," murmured Sir Henry, "You have saved my life."

"I'm sorry I put you in danger," replied Holmes, "Are you strong enough to stand?"

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2 Missing speech marks.

Put the speech marks in the correct places in the following sentences.

1. Maha said, I think that poem's boring!
2. Where are you going? asked the teacher.
3. Amy whispered, Don't go on that bus!
4. The teacher said, I need some paper.
5. Stop! said Issa, You can't do that!
6. I like this story, said Molly, It's very exciting.

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1 Punctuation.

These direct speech sentences have not been punctuated carefully.
Write them again and put in the correct punctuation. Look at the example to help you.

Mike said don't forget the capital letters → Mike said, "Don't forget the capital letters."

1 what are you doing asked Zainab

_____

2 he smiled and said put it in the water

_____

3 i think we should go now advised Mark

_____

4 please can I have a cola asked Maha here's 100 baizas

_____

5 I don't have any cola replied the shopkeeper but I do have some milk

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learning strategy

writing

Use different words for said to:

- make your writing more interesting
- give more information about your characters

2 Different words for said.

Read the words and their descriptions below. Then, listen and match what you hear to each word.

whisper to speak quietly

complain to show you are annoyed or unhappy

exclaim to speak suddenly and with surprise, anger or excitement

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murmur to speak softly and quietly so it is not clear what you are saying

shout to speak very loudly

wail to complain loudly and sadly in a high voice

3 Said sentences.

Write some sentences with direct speech and using different words for "said". Look at the example to help you.

"What is it?" whispered Ali.

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