

1 Unit contents.

Match each word to the correct contents number and write it in the space provided. Look through your Classbook and Skills Book and use the open contents page at the bottom of page 11 of the Classbook to help you.

speech

test

Writing Route

biographies

adjectives

crossword

poem

Baskervilles

relative clauses

competition

dream

longer



Classbook

1	
2	
3	
4	
5	
6	

Skills Book

7	
8	
9	
10	
11	
12	

2 Do a crossword.





Read the clues and complete the crossword.
Look at the words in the box to help you.

Across

5. Writing which has facts. (3,7)
7. A story that tries to explain how something happened. (4)
9. The story a person writes about their own life. (13)
11. Acting out a play or story. (5)
12. Where the story takes place. (7)
13. A piece of ordinary writing, not poetry. (5)

Down

1. The people in a story. (10)
2. The way a story develops. (4)
3. The story a person writes about someone else's life. (9)
4. A type of writing which usually has rhyme and rhythm. (6)
6. A type of story, usually about someone who lived a long time ago. (6)
8. Stories invented by writers. (7)
10. A story with a moral. (5)



fiction

characters

fable

drama

plot

legend

biography

myth

setting

non-fiction

prose

autobiography

poetry

1

2

3

4

5

6

7

8

9

10

11

12

13



language focus.

relative clauses

Look at the biographies on pages 12 and 13 of the Classbook and complete part A.

A

We use a **relative clause** to add information about a noun in the main clause.

We make relative clauses with the relative pronouns **who**, **which** and **that**.

We use to add information about people.

Austen, was the youngest of seven children, was born in 1775.

We use or to add information about things.

When he was two years old, he got an eye disease made him blind.

She wrote in a small dressing room had a creaking door.

The relative clause goes **after** the noun it adds information about.

He got an eye **disease** **which** made him blind.

noun

relative clause

1

Who, which or that?

Circle the correct word in each of the sentences below.

That's the author **who/which** wrote my favourite book.

- 1 He likes books **who/which** have pictures.
- 2 Ali's got a brother **who/which** lives in Muscat.
- 3 He bought a pen **who/that** cost £100.
- 4 She's the girl **who/which** won the writing competition.
- 5 Tom is the student **who/which** wrote that story.
- 6 I read a book **who/that** frightened me.
- 7 I like the job **who/that** I've got.
- 8 There's one thing **who/which** I don't like about this book.