



Following rules

SUBJECT: English
GRADE: 3rd
DATE: June 13th- 17th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C3: ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA	1. Adecúa el texto que escribe en inglés a la situación comunicativa considerando el propósito (obtener información de contacto; deletrear nombres; hablar acerca de habilidades, preguntar y responder acerca de las habilidades de los animales; preguntar y responder acerca de rutinas diarias, discutir acciones habituales y rutinas; preguntar acerca de la frecuencia de las actividades; decir la hora; hablar acerca de las partes de la casa, artefactos y muebles, y preguntar y responder acerca de la ubicación de objetos en un cuarto) y el destinatario.	Adecúa el texto considerando el propósito	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify the purpose of the activity Adequate the text to communicative situation	Worksheet Written text	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the vocabulary about professions
- Students practice the pronunciation.
- Students match the people and the places.
- Students correct the sentences and read it.
- Students complete the missing words.
- Students read the text and past the correct pictures.
- Students write the ideal profession.
- Students evaluates themselves.

BIBLIORAPHY

<https://www.youtube.com/watch?v=EfD2k9beP-4>

<https://www.youtube.com/watch?v=G5UHA2sf-IE>

Jobs



Teacher



Police officer



Doctor



Chef



Firefighter



Pilot



Singer



Vet



Nurse



Engineer



LET'S PRACTICE

1. Match the people with the places of work













2. Look at the pictures and complete the text.

1. I am a



, I work at the



2. I am a



, I work at the



3. I am a



, I work at the



4. I am a



, I work at the



5. I am a



, I work at the



6. I am a



, I work at the



8. I am a



, I work at the



I want to be **an** engineer

What is
difference
?

I want to be **a** teacher

1. Read the text and paste the correct picture.

Hello, my name is Cameron, I
am 15 years old.

I want to be a **chef** and work
at the **restaurant**

Hello, my name is Tom, I am 7
years old.

I want to be a **doctor** and
work at the **hospital**

Hello, my name is Tina, I am
12 years old.

I want to be a **singer** and
work at **concerts**.

Hello, my name is Jennifer, I
am 18 years old.

I want to be a **police officer**
and work at the **police
station**

Hello, my name is Blanca, I
am 15 years old.

I want to be a **teacher** and
work at the **school**

Hello, my name is Manny, I
am 10 years old.

I want to be a **pilot** and work
at the **airport**.



I.E.P. "Dante Alighieri"

**YOUR
TURN**

SELF ASSESSMENT

Paint the stars evaluating your work.



Oral expression	
I can identify jobs	★ ★ ★ ★
I can write about my future job	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★

