



MOVE YOUR BODY

SUBJECT: English
GRADE: 1st
DATE: June 13th – 17th
TEACHER: Gloria Peña
Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATTITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	8. Opina en inglés sobre lo comprendido del texto oral e indica lo que le gustó a través de ilustraciones y recursos no verbales.	Opinar en inglés sobre el tema	Valora a los demás, creyendo en su capacidad de superación y crecimiento por sobre cualquier circunstancia.

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Give their opinion related to the topic	Oral participation	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents a video about the topic.
- Students review the previous vocabulary.
- Students cut and paste the part of the body and put it on the correct place.
- Students complete the crossword with the teacher.
- Students working in groups make a body and explain in class.
- Students listen and read the sentences and choose the correct monster.
- Students evaluates themselves.

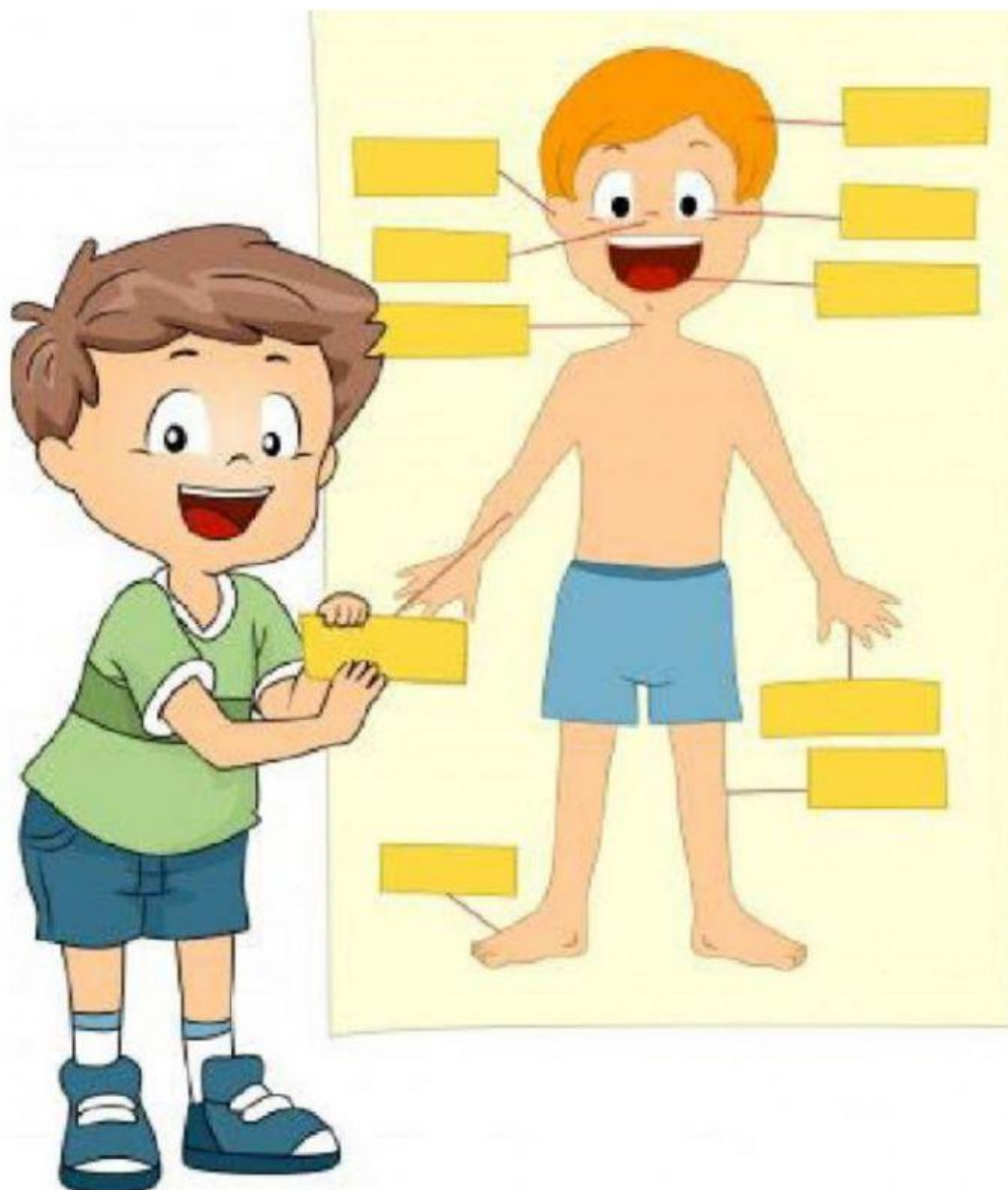
IV. BIBILOGRAPHY

<https://quizlet.com/pe/598739900/body-parts-flash-cards/>
<https://www.youtube.com/watch?v=rsxhDJhZ8kk>



LET'S PRACTICE

1. Cut and past the parts of the body



arm

head

foot

eye

mouth

leg

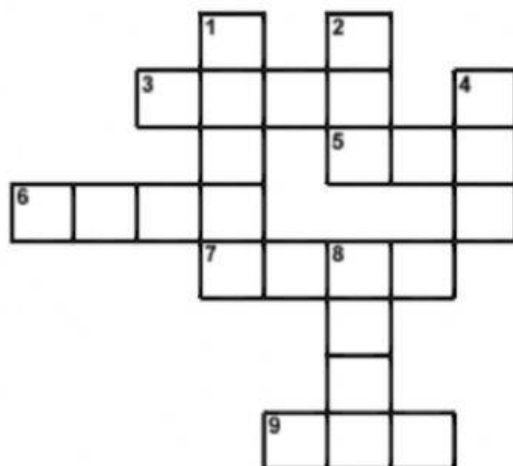
hand

nose

ear

neck

2. Complete the crossword.



3. Read, listen and choose the correct monster.

I have 4 legs and 2 arms.



I have 3 eyes and 2 arms.



I have 5 eyes and 3 legs.



I have 2 head and 4 legs.



I have 5 eyes and 4 legs.



ETS

SELF ASSESMENT

Paint the stars evaluating your work.

Oral expression	
Puedo explicar las partes del cuerpo	★ ★ ★ ★
La clase estuvo fácil para mi	★ ★ ★ ★

