

1 Sounds: /ɪ/ and /iː/

First, read the words and identify the sounds for the matching phonetic symbols. Then, listen and circle the word you hear below.

/ɪ/

tin

/iː/

teen

1. Do you want a seat/to sit?
2. He wants to leave/live on a boat.
3. I saw several teens/tins in the shop.
4. Can you feel/fill it?
5. I want to buy a small sheep/ship.
6. The leopard bit/beat the oryx.

2

Sound maze.



Find a way from start to finish. You can only go in boxes which have words with an /i:/ sound.

start

leave	lift	thin	feet	fit
teen	live	sweet	tin	beat
team	feel	please	pill	meat
hit	fill	heat	sit	tea
slim	sheep	coffee	caffeine	seat

finish



1

Skimming.



You have just finished skimming pages 8 and 9 of the Classbook. Think about what you did and then circle true or false for **skimming**.

TRUE

FALSE

1. read slowly and carefully
2. look at pictures and diagrams
3. skim before you scan
4. read quickly
5. find key words
6. look at titles and headings
7. read difficult sentences again
8. look at topic sentences

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐





2 Plan your argument.

You are going to argue that your nominee should get the Top Teen Award. Read your nomination form on pages 8 and 9 of the Classbook and complete the notes below.

In my opinion,
should get the Top Teen Award because:

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-
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