


## THE BENEFITS OF A BILINGUAL BRAIN



1. Language ability is typically measured in what parts?
  - A. Conjugation and expanse of vocabulary
  - B. Talking, writing, listening and reading
  - C. Pronunciation and sentence structure
  - D. Accent, speed and spelling
2. A person who learns French and English simultaneously from childhood onward would be considered which type of bilingual?
  - A. Subordinate bilingual
  - B. Coordinate bilingual
  - C. Compound bilingual
  - D. All of the above
3. The fact that language involves functions both typical of the left and right hemispheres while lateralization develops gradually with age has led to which hypothesis?
  - A. The Critical Period Hypothesis
  - B. The Critical Mass Hypothesis
  - C. The Compound Bilingual Hypothesis
  - D. The Early Lateralization Hypothesis
4. Describe the three types of bilingual - Compound bilingual, Coordinate Bilingual and Subordinate bilingual. What are the characteristics of each type?



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5. Why would having a bilingual brain delay the onset of certain diseases and increase abilities in multi-tasking and problem-solving?



6. What was the common perception of bilingualism before the 1960's? Why did this change?



**Source**

<https://ed.ted.com/lessons/how-speaking-multiple-languages-benefits-the-brain-mia-nacamulli#review>