IS THE INTERNET MAKING US BAD READERS?

2.21 Read and listen to the sentences with words and phrases from the roundtable discussion. Guess the meaning of each bold word or phrase. Then write each word or phrase next to its definition.

a. Computers have **impacted** our lives in many ways. Life today is completely different than it was 50 years ago, and many of the changes are due to computers.

b. My daughter is academically **gifted**. She was able to graduate from high school three years early and started university when she was only 15.

c. The Internet has existed for a few **decades**, but most people didn't start to use it until about 25 years ago.

d. If I need to concentrate on something for an **extended** period of time, I turn off all of my electronic devices and go somewhere quiet.

e. At first I was not convinced that the Internet was a good thing, but **on balance** I've decided that it has done more good than harm.

f. **There is no doubt** that both teaching and learning have been affected by the Internet.

g. That is completely **absurd**! You don't know what you are talking about. How could a computer be more intelligent than a human being?

h. Cell phones become **outdated** very quickly. I replace mine every two years.

i. No matter how old they are, teachers should be **up-to-date** on the latest technology.

j. My grandmother never lost her sense of **wonder** about the world. She was always curious and young at heart.

1. _____ (n) amazement and joy
2. _____ (adj) continued
3. _____ (adj) having a special natural ability
4. _____ (v) affected; influenced
5. _____ (n) periods of 10 years
6. _____ (adj) current; modern
7. _____ (adj) foolish; stupid
8. _____ (adj) no longer useful
9. _____ (phrase) It is certain; it is definitely true.
10. _____ (phrase) taking everything into consideration

LIVEWORKSHEETS