



Editing for
Spelling +
Grammar

The Write Tribe



Exercise 6 - Grammar

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes.

1.

Betty's dog, Biscuit, was not feeling well. It was not very act. It was

lying around a lot. Usually, it would be running around the house and playing

2.

with its favourite toy. In add, Biscuit's appetite had decreased. It would

3.

normal get excited whenever it smelt food. However, it was not showing

4.

5.

much interest in any food at all now. Betty was worry. She was concerning

6.

that Biscuit might be very sick. Betty told her mother about her observe of

Biscuit's behaviour. They decided to take it to a veterinarian for a check-up.

7.

At the clinic, Biscuit was feeling anxiety. It did not really like such

8.

visits. It was pacing round the wait area nervously. When it was their turn, the

9.

veterinarian examines Biscuit. She listened to Biscuit's heart and felt around

10.

11.

its abdominal area. It turned off that Biscuit had an infection. Over a next

few days, Biscuit had to take medicine regularly. Biscuit resisted taking them

12.

but Betty would hide them in its food. Biscuit's condition improving. It

was back to its old cheerful self again. Betty was relieved.

12

Exercise 7 - Grammar

Cathy could not wait to see Gerry the following week. She was

1.

excitement as she was travelling to New York City to meet her best friend.

2.

3.

She had never been at the United States before. There were much things she

wanted to try. However, the activity she was looking forward to the most

4.

was watching musicals on Broadway from Gerry. She found musicals very

5.

enjoy.

6.

Gerry and Cathy were introduced to musicals where the musical

film 'High School Musical' was released. Gerry was still living in Singapore

7.

then and they would watch the film over or over again. They had probably

8.

watched it most than ten times. They found the music very catchy.



Cathy also wanted to visit her best friend's new school. Gerry had

9.

10.

describing it in her emails to Cathy. To Cathy, it sounded like a place where

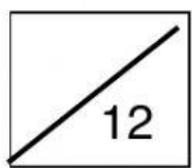
11.

was welcoming and fun. She missed her best friend as they used to walking

12.

to school and back home together. Cathy was thank for modern technology.

It allowed Gerry and her to communicate with each other regularly.



Exercise 8 - Grammar

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes.

A sandstorm occurs when there is a great and powerful wind in sandy areas like

1.

deserts. It is then able to lift the top layer of loose sand in the dry

2.

surface. This blows the sand in all difference directions. Some sandstorms

3.

4.

can even reach high of up to 15 meters! The strongest the wind, the higher

the sandstorm. Moreover, sandstorms can travel fast. They can reach up to a

5.

6.

speed with 40 kilometres per hour! Sandstorms normally occur in hot but dry



7.

desert regions. They normally occur in summer which the high temperatures

make the ground very dry.

8.

It is dangerous and difficult to navigating through a sandstorm.

9.

Visibility is low and the sand can get onto your eyes, nose, mouth and lungs.

During a sandstorm, it is important to wear goggles to protect your eyes and

10.

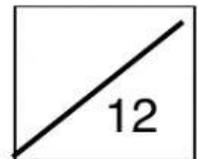
covered your nose and mouth with a moistened scarf. Driving in a sandstorm

11.

12.

is just like dangerous. The lack of visibility can cause accidents. Although

sandstorms generally last only a few minutes, its effects can be disastrous.



Exercise 9 - Grammar

Each of the underlined words contains a grammatical error. Write the correct word in each of the boxes.

If you could be anything you wanted, what would you be? For me, I

1.

2.

would like to be a veterinary. I was not naturally an animal love. When I was

3.

young, I would find little animals cute and cuddle. However, I only became



4.

truly passion about animals when I grew older.

It began when I was on my computer surfing the internet. I stumbled

5.

upon a website for the animal shelter. There was a photograph of several

6.

dogs that were being put on for adoption. One dog caught my eye. In the

spur of the moment, I decided to head down to the shelter to look at the

7.

dog. The moment I set my eyes on, it was love at first sight and I adopt it.

8.

Being a rescue dog, it was not well took care of by its previous

owner. It had a few health problems that needed attending to. For

9.

the first few months, I had to take it to the clinic several time. Its

10.

immunity system was not strong yet so it kept falling sick. Luckily, the clinic's

11.

experts were very experienced. My dog was soon at the pink of health.

12.

However, it made me realise why helpless these animals are. If I could, I

would like to be able to care for many of them in some way.

12

Exercise 10 - Grammar

During the time of the ancient Egyptians, scribes would use thin reed

1.

brushes to write on papyrus scrolls. These reed pens were usually made to

bamboo. Such reed pens were used right up to the 7th century until quills

2.

3.

were invent. This was also partly due to a change in the write surface used

4.

then. Papyrus was being replacement with animal skin and parchments.

5.

These new surface materials allowed to finer, smaller handwriting. The quill

6.

pen suited such a purposes.

7.

These quill pens were make from feathers. The tip of the quill is

8.

called a 'nib' but it is sometimes made with metal. A copper nib has even

9.

been discovered along the ruins of Pompeii, Italy. The earliest record of a

10.

pen with the ink reservoir was in the 10th century. The fountain pen was

11.

later invented in 1827 by a Romania named Petrache Poenaru.

On 30th October 1888, the first patent for the first ballpoint pen was

12.

issuing to John J. Loud. Over the years, many other different types of pens

have been invented.

