

# I CAN DO IT



1

## Warm up

Match the words and pictures of skills that people need at work.

make coffee  
use social media

make presentations  
use the till

serve customers  
work with other people

speak English  
write reports



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

1. Which skills do you need to work in a coffee shop?
2. Which skills do you need to work in an office?
3. Which skills do you need for both jobs?

## 2

## Listening

Tony needs a job. Listen to the conversation and decide which job he is applying for.

Job advertisement:

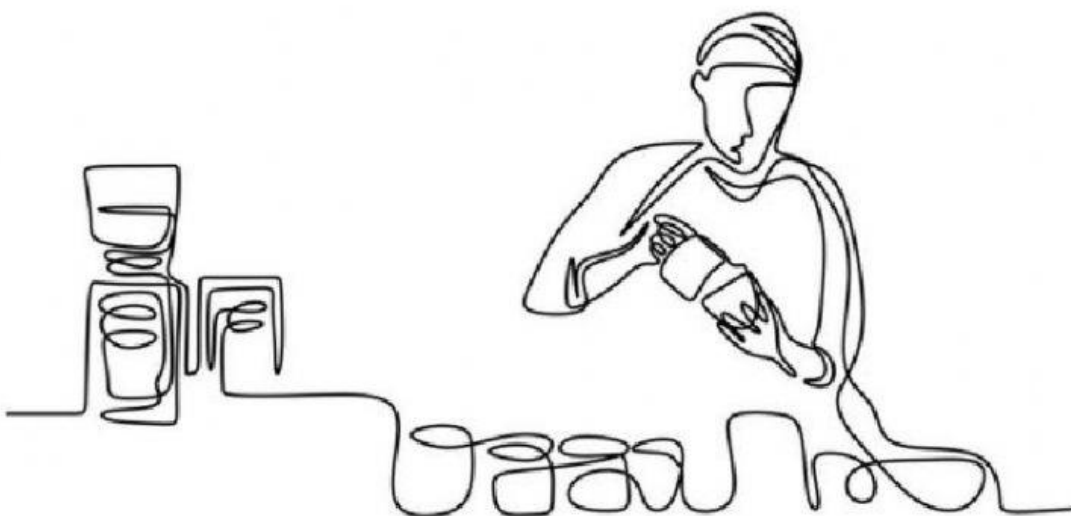
**City Coffee**, High Street - four days a week,  
including weekends, 8:00-16:00.

Job advertisement:

**BikeLove** - sell bicycles and equipment to  
shops, 40+ hours/week, in our city centre  
office.

Listen again and answer these questions:

1. What skills does he need for the job?
2. What skills does he have?
3. Does Tony get the job?



## 3

## Language point

Study the sentences below:

- Can you make coffee? / Oh yes, **I can** make coffee.
- Can you speak English? / **Yes, I can**...a bit.
- Can you use a till? / **No, I can't**.

We use **can + verb** to talk about **skills and abilities**.

Study the table and then choose the correct answer to complete the sentences below.

questions:

Can I / you / he / she / it / we / you / they make coffee?

| positive:   | negative:   |
|---|---|
| I / you / he / she / it / we / you / they can make coffee | I / you / he / she / it / we / you / they can't make coffee (To be formal, we say: I cannot make coffee.) |
| short answer:   | short answer:   |
| Yes, I can. / Yes, you can. / etc.                        | No, I can't. / No, you can't. / etc. (To be formal, we say: No, I cannot.)                                |

1. **Can** has **different** / **the same** form with different subjects.
2. We need to use an infinitive **with to** / **without to** after **can**.
3. We use the contraction **can't** to be more **informal** / **formal**.

**Pronunciation:** **can** and **can't** are opposites, so it is very important to pronounce them clearly.

- **Can:** has a short vowel sound /kən/ and is only stressed in short answers.
- **Can't:** has a long vowel sound and you have to pronounce the final sound clearly /kɑːnt/. It is usually stressed.

**Practise saying these sentences with the correct pronunciation. The stressed syllables are in bold:**

1. I can **speak** English.
2. I **can't** **speak** Italian.
3. What **languages** can you **speak**?
4. Can you **use** a **till**?
5. **Yes, I can.**
6. **No, I can't.**



## Practice

Isabel wants an office job in the sales department at BikeLove. Read the messages and choose the best option to make the sentences.

09:12 AM > Isabel: Hi! I want to know more about the job in the sales department.

09:13 AM > Manager: OK. We need someone who <sup>1</sup> can to work with other people / can work with other people.

09:15 AM > Isabel: <sup>2</sup> I can work / I can working with other people.

09:16 AM > Manager: Great. <sup>3</sup>You can make presentations? / Can you make presentations?

09:16 AM > Isabel: <sup>4</sup>Yes, I can / Yes, I can make and <sup>5</sup>can I / I can also use social media. I have great IT skills.

09:17 AM > Manager: Very good! Can you also speak English?

09:18 AM > Isabel: <sup>6</sup> Yes, I can. / No, I can't. I'm B2 level.

09:20 AM > Manager: Wonderful. <sup>7</sup>Can / Cannot you write reports?

09:21 AM > Isabel: <sup>8</sup>No, I cant. / No, I can't. But I can learn!

09:22 AM > Manager: Can you come for an interview tomorrow?

## 5

## Speaking

Work in pairs. What can your partner do? Look at the list of skills below and guess tick ✓ (he/she can) or X (he/she can't). Then ask your partner "Can you...?" Write the total number of correct guesses below the table.

| skill                                    | your guess | your partner's answer | extra information             |
|--|------------|-----------------------|-------------------------------|
| Example: speak more than three languages | ✓          | ✓                     | English, Japanese and Italian |
| speak more than three languages          |            |                       |                               |
| drive a car                              |            |                       |                               |
| swim                                     |            |                       |                               |
| cook dinner                              |            |                       |                               |
| play the piano                           |            |                       |                               |
| use a till                               |            |                       |                               |
| make presentations                       |            |                       |                               |



## 6

**Extra Practice/Homework**

Use the verbs and information you are given to write questions and sentences.

Example: use the till / you & negative short answer

Can you use the till? No, I can't.

Cook dinner: question / he & positive short answer

1. \_\_\_\_\_

Dance: positive sentence / we

2. \_\_\_\_\_

Ride a bike: negative sentence / I

3. \_\_\_\_\_

Play the piano: question / you & negative short answer

4. \_\_\_\_\_

Swim: formal negative sentence / she

5. \_\_\_\_\_

Speak English: question / they & positive long answer

6. \_\_\_\_\_

Use chopsticks: positive sentence / I

7. \_\_\_\_\_

Drive a car: question / he & positive short answer.

8. \_\_\_\_\_