Going to work	SUBJECT: English GRADE: 3rd DATE: June 6th- 9th TEACHER: Gloria Peña Novoa

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C2: LEE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA.	1.Identifica información explícita que es claramente distinguible de otra y que se encuentra en lugares evidentes, como título, inicio o final, en textos escritos en inglés, con vocabulario sencillo y con o sin ilustraciones.	Señalar información acerca de personas, objetos o lugares.	Valora y protege los bienes comunes y compartidos

II. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Identify people, places and objects in the text	Worksheet	Check list

III. SEQUENCE OF ACTIVITIES:

- Teacher greets the students
- Teacher shares a video about places.
- Students review the vocabulary previously learnt.
- Teacher explains the exercise with examples.
- Students complete the sentences.
- Students identify negative and affirmative sentences and write correctly.
- Teacher checks the ss's answers on the board.
- Student read their answers.
- Teacher presents a video about giving directions of places.
- Students listen to the teacher and complete the sentences.
- Students participate orally reading their answers.
- Teacher checks their answer on the board.
- Students create a question and give direction.
- Students evaluate their work in class.

BIBLIORAPHY

https://www.youtube.com/watch?v=EfD2k9beP-4

https://www.youtube.com/watch?v=AgTkKGM0TWE

PLACES VOCABULARY

Beach

Police station

Restaurant

Museum

Church

Park

Fire station

Office

Market

Bank

Shop

Airport

LET'S PRACTICE

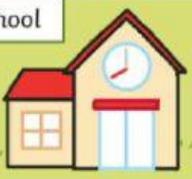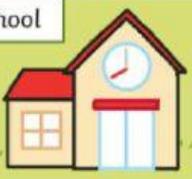1. Listen and correct the sentences if they are wrong.

RESTAURANT	*It's a restaurant*	$	*I am at the park*
POLICE STATION	*it's a school*		*It's a hospital*
	it's a beach	SHOP	*It's a bank*
	It's a police station		*it's a market*
HOSPITAL	*it's an airport*		*It's a shop*
FIRE STATION	*it's an office*	SCHOOL	*It's a school*

2. Answer YES or NO

	Are you at the school?	Yes , I am. I'm at the School
	Are you at the school?	No , I am not. I'm at the police station
	Are you at the police station?	
	Are you at the museum?	
	Are you at the park?	
	Are you at the hospital?	
	Are you at the beach?	
	Are you at the park?	

	Are you at the _police station?_	
	Are you at the _beach?_	
	Are you at the _hospital?_	

3. How can I get to …?

1. I'm at the market. How can I get to the restaurant?

_____

_____

2. I'm at the shop. How can I get to the church?

_____

_____

3. I'm at the park. How can I get to the school?

_____

_____

4. I'm at the bank. How can I get to the beach?

_____

_____

5. I'm at the police station. How can I get to the hospital?

_____

_____

6. I'm at the hospital. How can I get to the school?

_____

_____

7. I'm at the church. How can I get to the restaurant?

_____

_____

8. I'm at the airport. How can I get to the police station?

_____

_____

9. I'm at the hospital. How can I get to the bank?

_____

_____

10. I'm at the market. How can I get to the beach?

_____

_____

4. Create a new direction follow the examples above.

I'm at the _____. How can I get to the

_____?

SELF ASSESMENT

Great job!

Paint the stars evaluating your work.

Oral expression	
I know the places.	☆ ☆ ☆ ☆
I can say the location of places.	☆ ☆ ☆ ☆
The lesson was easy	☆ ☆ ☆ ☆