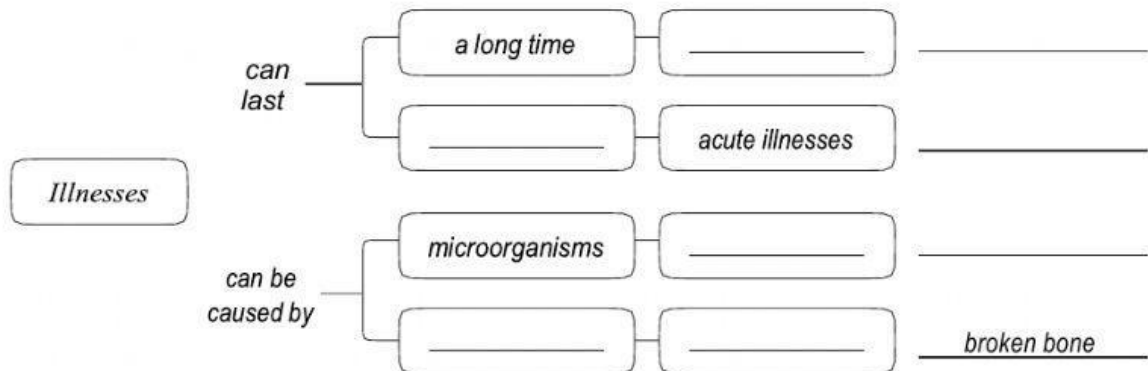


Name _____ Date _____

- 1 Complete the chart about types of illnesses. Then write an example of each.



- 2 Match the infectious agents to the infectious illnesses and answer the question.

- | | |
|-------------|----------------|
| a. bacteria | athlete's foot |
| b. virus | malaria |
| c. fungus | chickenpox |
| d. parasite | tetanus |

• Which illness can be treated with antibiotics? _____

- 3 Read the sentences and tick (✓) the ways of preventing illnesses.

- | | |
|--------------------------------------|--------------------------|
| a. Wash your hands before eating. | ☐ |
| b. Eat lots of hamburgers and chips. | ☐ |
| c. Follow the vaccination calendar. | ☐ |
| d. Sleep less than 8 hours a night. | ☐ |
| e. Practise sports every day. | ☐ |



4 Use these words to complete the sentences.

organ transplants vaccines surgery blood transfusions medicines prostheses

- a. _____ can come in many forms, such as creams or pills.
- b. _____ are artificial body parts.
- c. _____ is to treat illnesses that cannot be cured with medicines.
- d. _____ contain the weakened or dead pathogen for a disease.
- e. _____ can be done for heart, kidneys and liver.
- f. _____ are very common during surgery.

5 Draw and write two recommendations to live a long life.

6 Read and write *vaccines*, *medicines* or *surgery*.

- a. They can treat, alleviate or cure diseases. _____
- b. It is now more effective and less invasive. _____
- c. They are given to children to prevent some diseases _____
- d. They include antibiotics. _____
- e. They contain the pathogen for a particular disease, either weakened or dead.
