



## Aims of the session: To write a range of complex and compound sentences.

Outcomes:

1. Explain what makes a sentence
2. Identify conjunctions
3. Recognise clauses
4. Combine different elements with punctuation

**Simple sentence** = **subject** + **ONE verb**

The girl ate a cake.

The dog barked.

Write a simple sentence:

**Compound sentence** = **main clause** + **connective** + **main clause**

I like sausages and chips.

Hilary is always tired but she manages to stay awake.

Write a compound sentence:

**Complex sentence** = **main clause** + **connective** + **subordinate clause**

I love sausages, although my son prefers burgers.

You need to practice your tables, if you hope to pass maths.

The tiny dog barked whenever the postman came.

Write a complex sentence:

| Connectives  |          |                            |                            |
|--------------|----------|----------------------------|----------------------------|
| Prepositions |          | Subordinating Conjunctions | Co-ordinating Conjunctions |
| •of          | •as      | after                      | and                        |
| •off         | •at      | because                    | but                        |
| •on          | •before  | if                         | or                         |
| •over        | •behind  | since                      | nor                        |
| •than        | •below   | though                     | yet                        |
| •through     | •beside  | unless                     | so                         |
| •to          | •between | until                      |                            |
| •under       | •but     | when                       |                            |
| •until       | •by      | where                      |                            |
| •up          | •down    | why                        |                            |
| •with        | •during  |                            |                            |
| •from        | •except  |                            |                            |
| •in          | •for     |                            |                            |
| •inside      | •about   |                            |                            |
| •into        | •above   |                            |                            |
| •against     | •after   |                            |                            |



Finish these sentences thinking about how the **conjunctions** affect them:

The man laughed loudly **because**...

The man laughed loudly **until**...

The man laughed loudly **but**...

The man laughed loudly **and**...

The man laughed loudly **when**...

Finish these sentences using **prepositions**:

**Direction:** Look \_\_\_\_\_.

**Time:** We've been working \_\_\_\_\_.

**Location:** We saw a movie \_\_\_\_\_.

**Space:** The dog hid \_\_\_\_\_.

Use **conjunctions** and **prepositions** to write **complex** sentences:

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