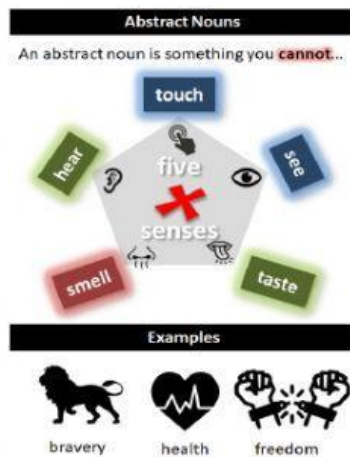


# Do you remember?

## CI training: word formation + listening task



Abstract nouns are formed

### 1. by adding a suffix to nouns, adjectives or verbs

**Nouns** can add: -hood, -ship, -dom

ex: adult - adulthood, relation - relationship, king - kingdom

**Adjectives** can add: -ness, -ity, -dom

ex: curious - curiosity, free - freedom, happy - happiness

**Verbs** can add: -ment, -tion

ex: celebrate - celebration, disappoint - disappointment

### 2. with a new word

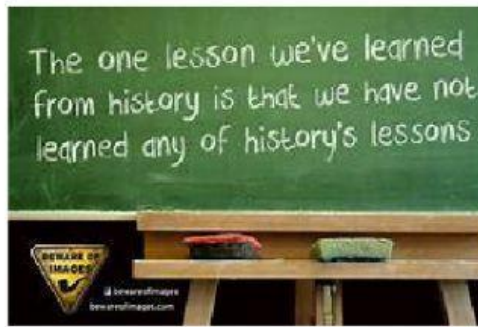
ex: afraid - fear

Complete the sentences with the abstract nouns of the underlined words.

1. When my aunt lost her husband, she was driven to despair. She never got over her .....
2. I'm afraid of flying. I've never been abroad because of my ..... of crashing.
3. My dad's health has improved a lot. We've noticed a great .....
4. We hated our physics teacher with a vengeance. I'm fairly sure our ..... was returned as well.
5. The dead statesman was buried immediately. The whole country mourned his .....
6. For medicine to work, you have to believe in it. It is often this ..... that makes you well again.
7. Rosie was so ashamed of her behaviour that her face burned with .....

Complete the sentences with the correct form of the words in brackets.

1. I am truly grateful to my cousin for her ..... during these difficult times. (friend)
2. In some societies, the ..... of the older generation must never be questioned. (wise)
3. Despite a very traumatic ....., Adam grew up to be quite a sensible young man. (child)
4. Ruth tried to hide the ..... in her eyes as she left the house for ever. (sad)
5. We had a big family ..... for my dad's 80<sup>th</sup> birthday. (celebrate)
6. I remembered to renew my ..... at the golf club before the tournament started. (member)
7. My grandmother will be staying in a nursing home until she has fully recovered from her ..... (ill)
8. We dread our history lectures because every week we nearly die of ..... (bored)



### Listening:

- a) Listen to five people talking about their earliest memories. Which speaker doubts whether they can actually remember experiencing the incident? Speaker:
- b) Listen again and answer the questions with speakers 1-5. Use each speaker twice. Who talks about...?

A	<input type="checkbox"/>	a significant day in many people's lives
B	<input type="checkbox"/>	an everyday occurrence
C	<input type="checkbox"/>	a moment just before or after a flight
D	<input type="checkbox"/>	some dramatic weather
E	<input type="checkbox"/>	finding something beautiful
F	<input type="checkbox"/>	something that others may find quite boring
G	<input type="checkbox"/>	receiving advice from a parent
H	<input type="checkbox"/>	seeing a photo of themselves
I	<input type="checkbox"/>	damage to a property
J	<input type="checkbox"/>	feeling anxious on this day

### c) Find the right meaning of these words:

hoover	to come to an opinion about something or have a belief about something
dull	to notice or understand the difference between two things
grapevine	a machine that sucks up dust and dirt to clean floors
whirlwind	a tall, spinning column of air that moves across the surface of the land or sea
distinguish	be damaged because of continuous use, seeming old
perceive	not interesting or exciting in any way
be worn	a type of plant on which grapes grow

