

The film starts at four o'clock



Alex and Lian want to go to the cinema.

1



Lian: What time is it?
 Alex: It's quarter to four. (1)
 Lian: What time is the film?
 Alex: It's at four o'clock. (2)
 Lian: It's too late now.
 Alex: Wait, the film is on again at half past four. (3)
 Lian: That's better. Let's go.

At the cinema ...

2



Lian: There isn't a film at half past four.
 Alex: But it says here there is a film at half past four on Fridays. Oh!
 Lian: Exactly! Today's Saturday.

- 1 Find the times (1-3) in the dialogue. Match them with the clocks (a-c).



- 2 3.4 3.8 Watch or listen and read. Why isn't there a show at half past four?

- 3 3.9 Listen and repeat.

Communication Telling the time

A: What time is it?

B: It's four o'clock.

A: What time is the film/match?

B: It's at ten (minutes) past four.

quarter past four.

half past four.

quarter to five.

ten (minutes) to five.

- 4 Complete the times. Then ask and answer in pairs.

- 1 It's twenty to six.
 2 It's _____ past two.
 3 It's quarter _____ ten.
 4 It's three _____.
 5 It's ten past _____.
 6 It's quarter _____ eight.

A: *What time is it?* B: *It's twenty to six.*

- 5 In pairs, make dialogues like those in Exercise 4. Then act them out in class.

- 1 A: time / the football match? B: 12:15
What time is the football match?
 B: time / now? B: 11:55
 2 A: time? B: 5:40
 B: the party? B: 6:00

- 6 Play *What time is it?* as a class. Ask and answer.

A: *What time is it?*
 B: *It's one o'clock. What time is it?*
 C: *It's five past one. What time is it?*
 D: *It's ...*

LIVEWORKSHEETS

