

The film starts at four o'clock

Alex and Lian want to go to the cinema.



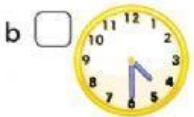
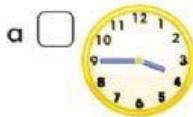
Lian: What time is it?
Alex: It's quarter to four. (1)
Lian: What time is the film?
Alex: It's at four o'clock. (2)
Lian: It's too late now.
Alex: Wait, the film is on again at half past four. (3)
Lian: That's better. Let's go.

At the cinema ...



Lian: There isn't a film at half past four.
Alex: But it says here there is a film at half past four on Fridays. Oh!
Lian: Exactly! Today's Saturday.

1 Find the times (1-3) in the dialogue. Match them with the clocks (a-c).



2   3.8 Watch or listen and read. Why isn't there a show at half past four?

3  3.9 Listen and repeat.

Communication Telling the time

A: What time is it?

B: It's  four o'clock.

A: What time is the film/match?

B: It's at  ten (minutes) past four.

 quarter past four.

 half past four.

 quarter to five.

 ten (minutes) to five.

4 Complete the times. Then ask and answer in pairs.

1 **05:40** It's twenty to six.
2 **02:30** It's past two.
3 **10:15** It's quarter ten.
4 **03:00** It's three .
5 **05:10** It's ten past .
6 **07:45** It's quarter eight.

A: *What time is it?* B: *It's twenty to six.*

5 In pairs, make dialogues like those in Exercise 4. Then act them out in class.

1 A: time / the football match? B: 12:15
What time is the football match?
B: time / now? B: 11:55
2 A: time? B: 5:40
B: the party? B: 6:00

6 Play *What time is it?* as a class. Ask and answer.

A: *What time is it?*
B: *It's one o'clock. What time is it?*
C: *It's five past one. What time is it?*
D: *It's ...*



LIVE WORKSHEETS