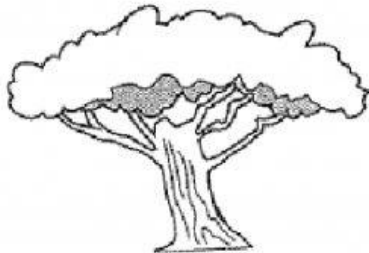
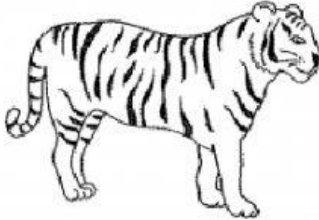


Cambridge Primary Programme

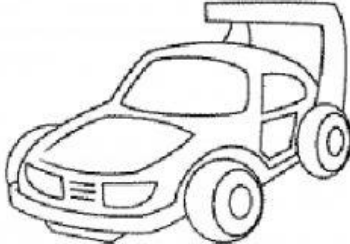
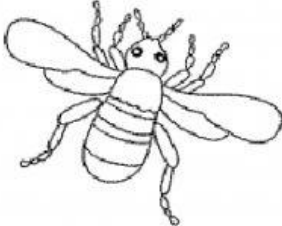
Name: _____ Date: _____ Class: _____

1. Look, read and tick (✓) the box.

LIVING

		
tree	tiger	football
☐	☐	☐

NON-LIVING

		
plant	car	bee
☐	☐	☐

2. Match the animal or plant to its home.

1.



•

•



2.



•

•



3.



•

•



4.

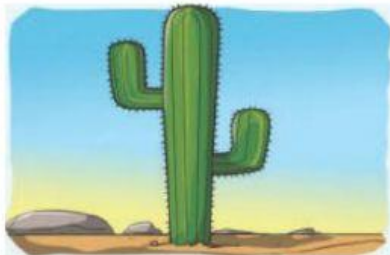


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5.



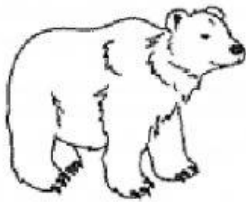
•

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3. Match each animal to its baby. Choose what the baby is called.

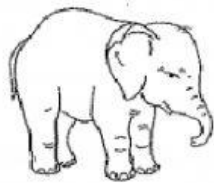
1.



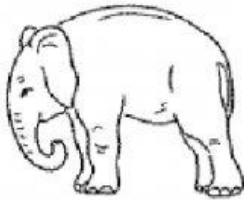
bear

•

•



2.



elephant

•

•



3.



penguin

•

•



4.



chicken

•

•



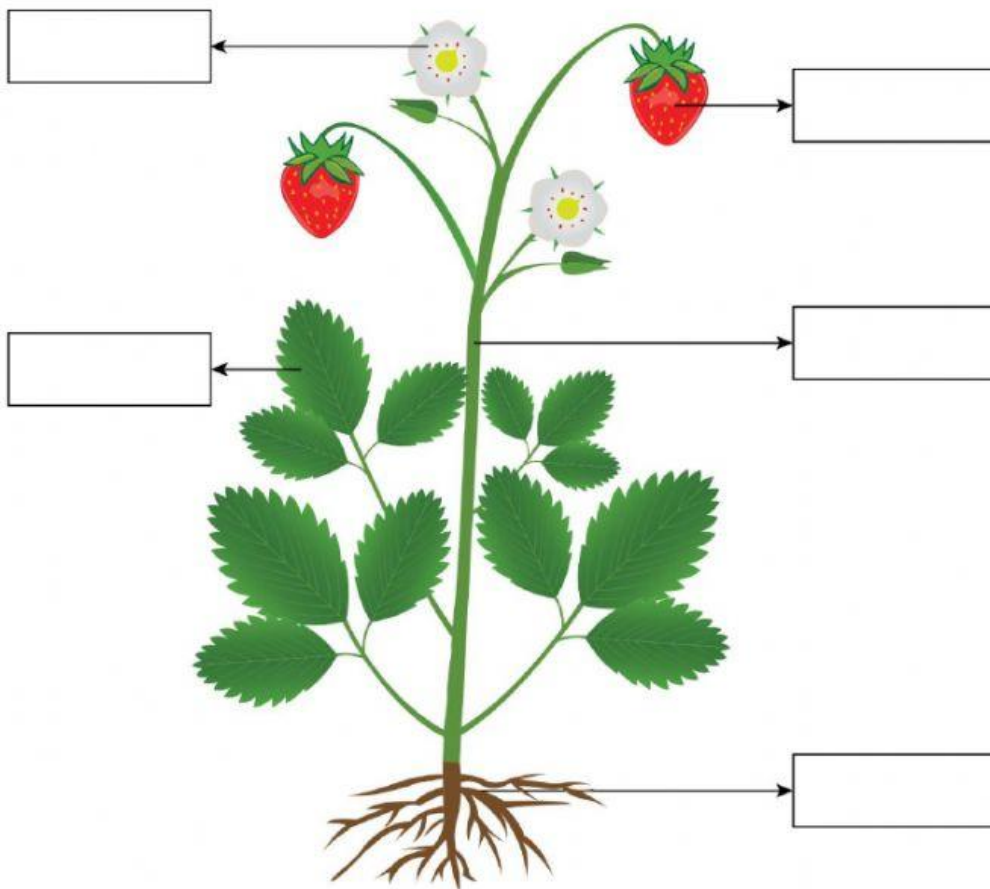
4. Choose and write.

healthy	unhealthy
---------	-----------



5. Put the words into the correct box.

roots	stem	fruit	flower	leaf
-------	------	-------	--------	------



6.

(a) Number the pictures from 1 to 5.

HOW A SEED GROWS INTO A PLANT



(b) Choose the correct word.

leaves

roots

stem

The grow first. Then the and the

7. What does a plant need to grow? Look, read and tick the box.



Sun



Donut



Water



Egg



Burger



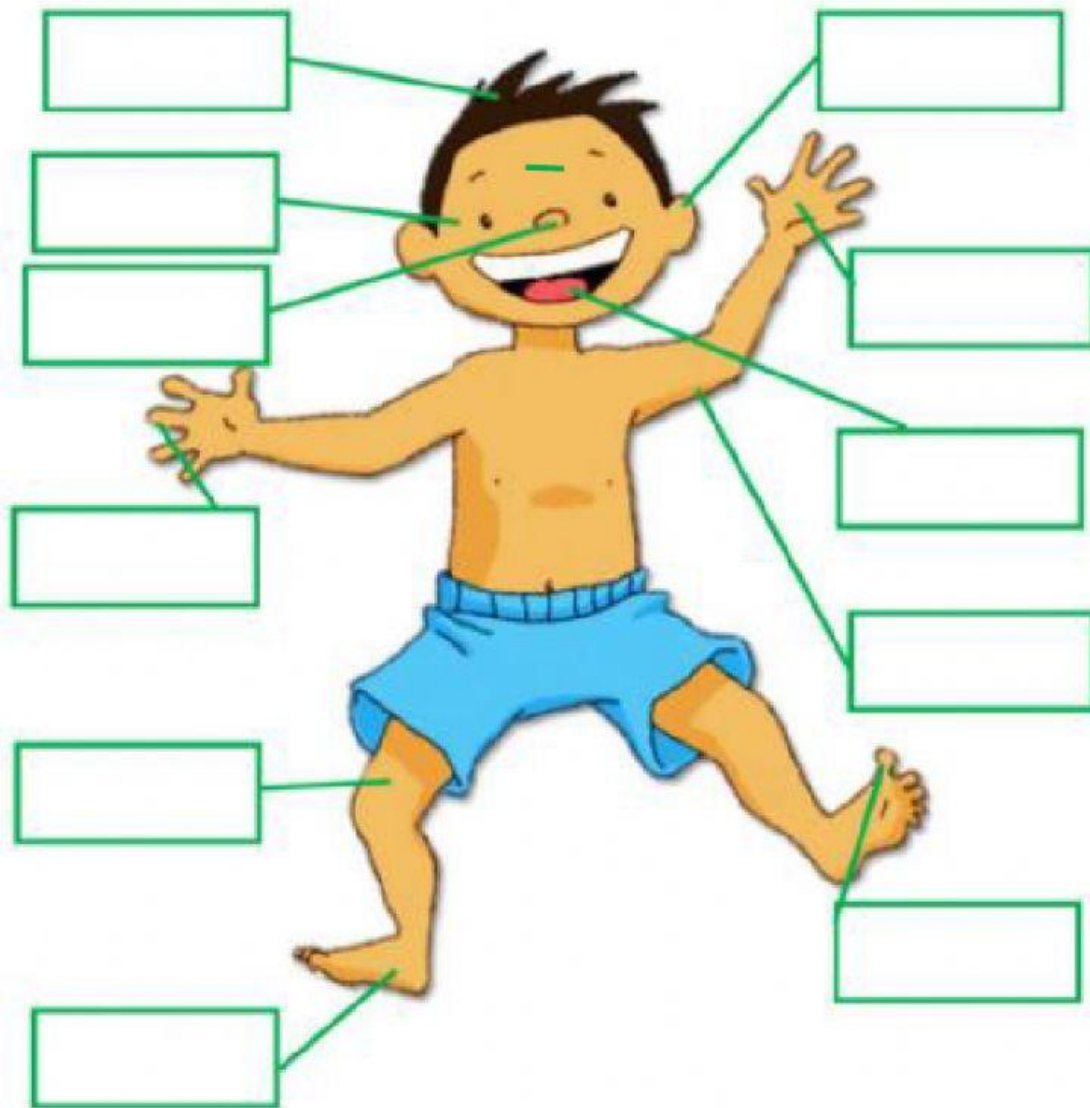
Juice



Soil

8. Label the parts of the body.

arm	eye	ear	finger	hair	foot
hand	mouth	leg	toe	nose	



9. Look at the children. Read and choose "similar" or "different".

	<table> <tr> <td>0. They both have 2 eyes.</td> <td>similar</td> </tr> <tr> <td>1. They both have 2 arms.</td> <td>.....</td> </tr> <tr> <td>2. He is wearing trousers. She is wearing a skirt.</td> <td>.....</td> </tr> <tr> <td>3. They are both wearing shoes.</td> <td>.....</td> </tr> <tr> <td>4. She is a girl. He is a boy.</td> <td>.....</td> </tr> <tr> <td>5. They are both happy.</td> <td>.....</td> </tr> </table>	0. They both have 2 eyes.	similar	1. They both have 2 arms.		2. He is wearing trousers. She is wearing a skirt.		3. They are both wearing shoes.		4. She is a girl. He is a boy.		5. They are both happy.	
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3. They are both wearing shoes.													
4. She is a girl. He is a boy.													
5. They are both happy.													

10. Write the correct senses in the box.

sight	hearing	smell	taste	touch
-------	---------	-------	-------	-------

My Five Senses

