

**Cambridge Primary Programme**

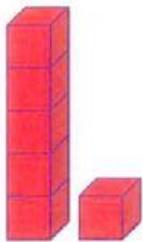
Name: \_\_\_\_\_

Date: \_\_\_\_\_

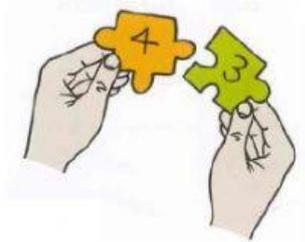
Class: \_\_\_\_\_



**number pairs**



5 and 1 is a number pair to 6.



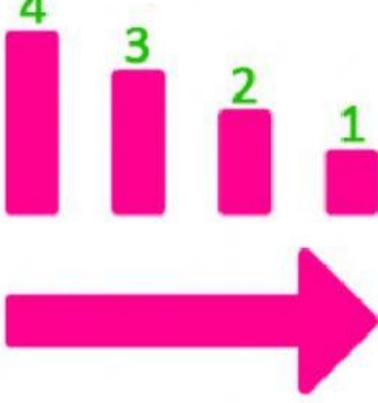
4 and 3 is a number pair to 7.

**teen numbers**





**smallest to biggest**

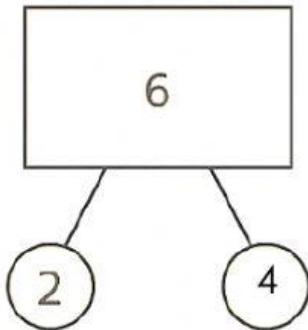


**biggest to smallest**

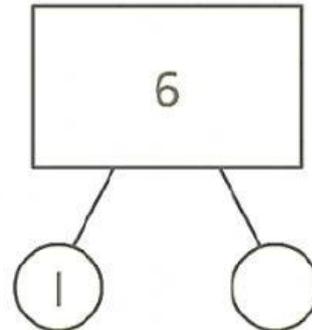


Let's practice

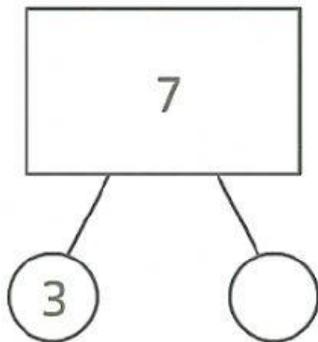
1. Fill in the missing numbers to find the number pairs.



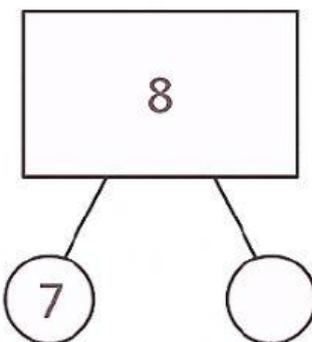
2 and 4 is a number pair to 6



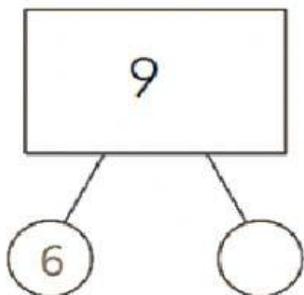
\_\_\_ and \_\_\_ is a number pair to 6



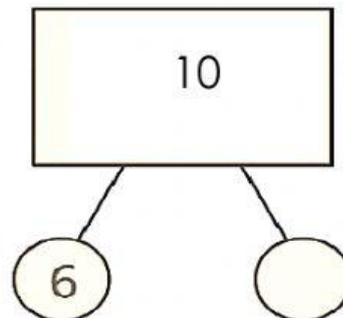
\_\_\_ and \_\_\_ is a number pair to 7



\_\_\_ and \_\_\_ is a number pair to 8



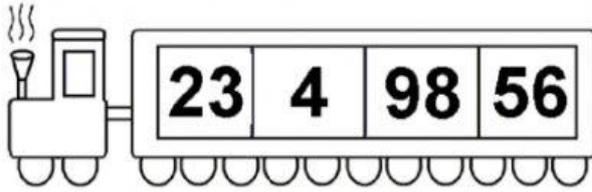
\_\_\_ and \_\_\_ is a number pair to 9



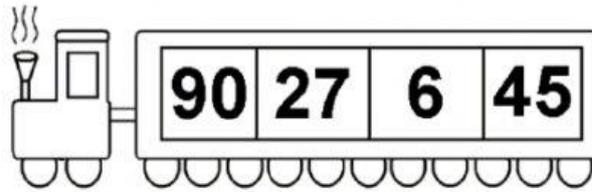
\_\_\_ and \_\_\_ is a number pair to 10

2. Order the numbers

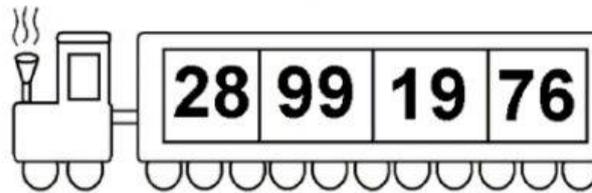
a. From the biggest to the smallest



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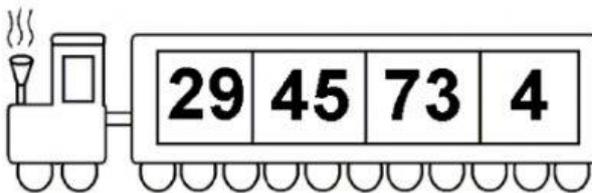


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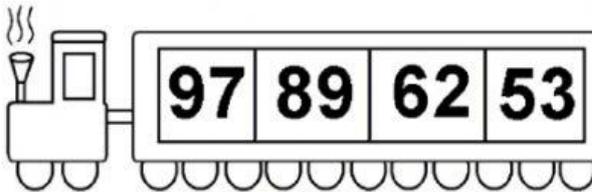


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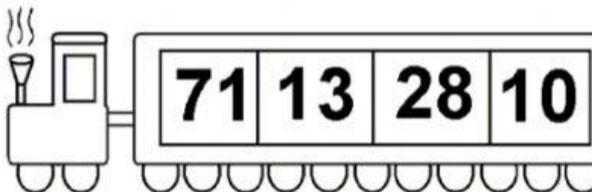
b. From the smallest to the biggest



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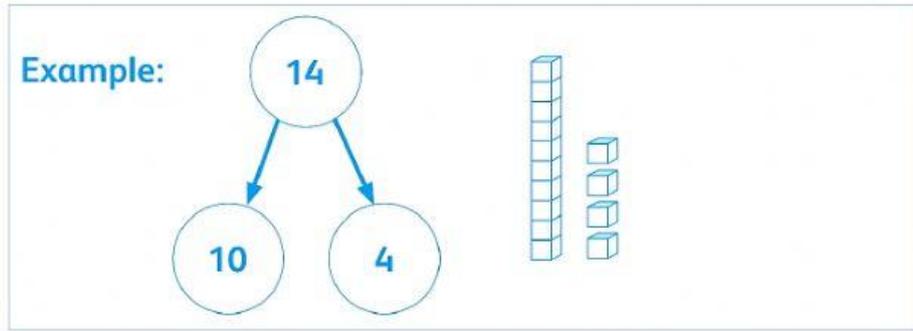


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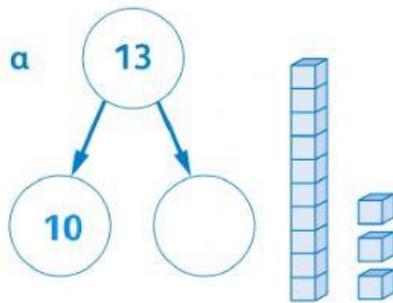


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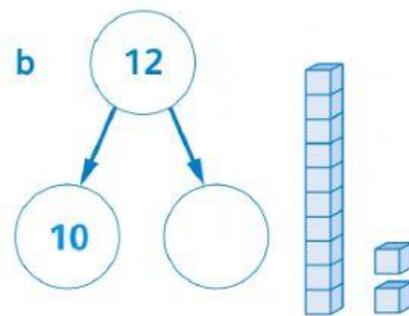
3. Split these numbers into tens and ones.



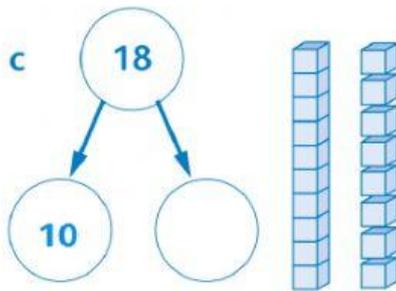
14 is made of ten and 4 ones.



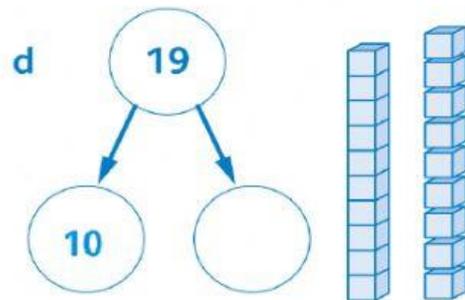
13 is made of ten and \_\_\_ ones.



12 is made of ten and \_\_\_ ones.



18 is made of ten and \_\_\_ ones.



19 is made of ten and \_\_\_ ones.

