

ADVANCED 3 UNIT 5 READING AND VOCABULARY

1 Read the article on page 56. Then, **Complete** the answers with a partner.

a What is one way the article suggests we can reduce waste and resource consumption?

By buying _____/second-hand _____.

b What is an “environmental footprint”?

“Environmental footprint” refers to the cost to the environment of any process. For example, manufacturing causes _____, and used packaging ends up in _____ or improperly disposed of in the wider environment.

c What are the benefits of the apps mentioned in the article?

The apps offer a q_____, e_____, and c_____ way to buy and sell used items locally. Buyers can view _____ and _____ of items, _____ sellers within the app, ask _____, and set up a time and _____ to meet to complete the _____.

d How does buying “fair trade” help farmers?

Farmers can receive more for their work and their children can _____ because they don't have to help on the _____.

e Give two reasons for buying locally grown produce.

Buying locally reduces _____ because the goods travel much shorter _____ and it helps the local _____, generating more _____.

2 Complete the glossary using words and phrases from the article.

Glossary

- a** _____ adjective: dangerous, especially to people's health or safety
- b** _____ noun [C/U]: a bad effect something has
- c** _____ adjective: careful about or conscious of something
- d** _____ noun [C]: someone who looks after something and protects it
- e** _____ adjective: the ability to continue without harming the environment
- f** _____ verb [I]: to make a choice or decision
- g** _____ verb [T]: to send something out into the air, especially gas, light, or heat