


**Activity A "Favorite Movie"**. Watch the movie trailer, read a **transcript**, a **description**, and a **reaction**, then share your favorite movie trailer, make a transcript, and write your description and reaction with **5 object "-ing" adjectives** and **5 subject "-ed" adjectives**.

THE FOUNTAIN MOVIE	YOUR FAVORITE MOVIE
 <p><b>Transcript:</b> A <b>special tree</b> grows <b>hidden</b>, the tree of life. They say whoever drinks of its sap will live forever. What if you could live forever?</p> <p><b>Description:</b> This is a <b>touching film</b>. It is full of <b>fascinating emotions</b>. The <b>plot</b> is <b>intimidating</b>, but it is a <b>love story</b> at its core. Some people find <b>it weird</b>, however, it has an <b>amazing story</b> and <b>soundtrack</b>. The <b>visuals</b> are <b>stunning</b> and those who like <b>deep meanings</b> will find <b>it interesting</b>.</p> <p><b>Reaction:</b> <b>People</b> who liked this movie felt <b>moved</b>. <b>They</b> were <b>amazed</b> by its visuals, <b>fascinated</b> by its music, and <b>intrigued</b> by <b>its</b> story. <b>I</b> was sometimes <b>confused</b> by the <b>complex timelines</b>, but <b>it</b> was <b>great</b> because I like science fiction, <b>I</b> was extremely <b>interested!</b></p>	<p>▶ Insert a video URL for your favorite movie trailer. (≤ 3 mins)</p> <p>▶ Write your own partial transcript for your trailer. (30→50 words)</p> <p>▶ Your description, use at least 5 -ing adjectives. (50→80 words)</p> <p>▶ Your reaction, use at least 5 -ed adjectives. (50→80 words)</p>

**Activity B "Pronunciation"**. Record an audio with your pronunciation for your transcript, description, and reactions. Use vocaroo.com and share your text an audio in the "**Movies**" forum, do not introduce a repeated movie on the forum.

Vocaroo tutorial	YOUR PRONUNCIATION
<a href="https://www.youtube.com/watch?v=jGcOXUuaKgM">https://www.youtube.com/watch?v=jGcOXUuaKgM</a>	<p>▶ <i>Audio Link</i></p>

Video Source: <https://youtu.be/GXkc4RzcBbQ>

**Activity C "Device Comparison"**. Read the product description for 2 phones and select the correct option for the first sentence and write 5 negative comparative sentences using "not as ... as" and "less/more ... than". You can create your own comparisons [here](#).



DEVICES VOCABULARY		COMPARATIVE SENTENCES
 <i>The LimeN is a rough feature phone.</i>	 <i>The AlumaX is a sleek modern smartphone.</i>	-The LimeN operative system is <b>not as fast as</b> the Alum1 OS. -The AlumaX is <b>less rough than</b> the LimeN. -The LimeN phone is <b>less expensive than</b> the AlumaX smartphone.
The LimeN weighs 125 grams. It is 4 cm <b>wide</b> and 14 cm long. <i>It has an KEIX operating system. It is drop resistant.</i> The screen is 3.8 inches <b>wide</b> , and the resolution is 480x720 pixels. It has a <b>multi-color</b> screen. It has a <b>proximity</b> sensor. It has a <b>6-megapixel</b> camera. Its <b>system</b> RAM is 1048MB, and the <b>built-in storage</b> memory is 2GB. You can talk for 20 hours straight. It was launched in 2012.	The AlumaX weighs 135 grams. It is 8 cm <b>wide</b> and 14 cm <b>long</b> . <i>It has an SLYN operating system. It is water resistant.</i> The screen is 5.8 inches <b>wide</b> , and the resolution is 1060x1900. It has a <b>multi-touch</b> screen. It has a <b>light</b> sensor. It has a <b>11-megapixel</b> camera. Its <b>system</b> memory has 1048MB, and the <b>built-in storage</b> memory is 8GB. You can talk for 20 hours. It was launched in 2012.	▶ <b>Select</b> ▶ <b>write</b> ▶ <b>Select</b> ▶ <b>write</b> ▶ <b>Select</b> ▶ <b>write</b> ▶ <b>Select</b> ▶ <b>write</b> ▶ <b>Select</b> ▶ <b>write</b>

Image Source: emojiopedia.com

Activity D "Electronic Devices". Mark the corresponding name to each of the devices on the left from the three given options. write a negative or positive comparative sentence for each pair using "not/as ... as" and "more/less ... than". Generalize with plurals.






DEVICES VOCABULARY				NEGATIVE COMPARATIVE SENTENCES
 A. Desktop B. Pager C. Tablet	 A. Console B. Fax C. Laptop	 A. Gamepad B. Monitor C. Screen	 A. GPU B. Joystick C. Soundbar	-Laptop computers are <b>not as heavy as</b> desktop computers. -Gamepads are <b>less comfortable than</b> joysticks for videogames.
 A. Earphones B. Radio C. Stereo	 A. Television B. Vacuum C. Watch	 A. Fan B. Headphone C. Microphone	 A. Charger B. Printer C. Speaker	▶ Listen ▶ write
 A. Keyboard B. Pen Drive C. Scanner	 A. Clock B. Disk C. Mouse	 A. Server B. Smartwatch C. Mobile	 A. Copier B. Phone C. Webcam	▶ Listen ▶ write
 A. Camera B. Modem C. Router	 A. Drive B. Camcorder C. Conditioner	 A. Antenna B. Blender C. Flashlight	 A. Candle B. Earpiece C. Lightbulb	▶ Listen ▶ write
 A. Diskette B. RAM C. Satellite	 A. Copier B. Disk C. Engine	 A. Battery B. iPod C. Scale	 A. Computer B. Calculator C. Plug	▶ Listen ▶ write

Image Source: emojiopedia.com

**Activity E. "Self-Evaluation".** Make a self-evaluation of your learning from the grammar, communication, topic, presentation, and audio aspects. Assign a score between 0 and 3 if you disagree or a score between 4 and 5 if you agree with the statement.

RUBRICA DE AUTOEVALUACIÓN	Disagree	Agree
<b>Grammar:</b> I effectively use <b>descriptive adjectives</b> in relation to nouns.	▶ write	▶ write
<b>Grammar:</b> I use correctly <b>-ing ending adjectives</b> to describe objects or situations.	▶ write	▶ write
<b>Grammar:</b> I use correctly <b>-ed ending adjectives</b> to people and their reactions.	▶ write	▶ write
<b>Grammar:</b> I make comparisons using " <b>as ... as</b> " and " <b>more .../-er than</b> " expressions.	▶ write	▶ write
<b>Grammar:</b> I make comparisons using " <b>not as ... as</b> " and " <b>less ... than</b> " expressions.	▶ write	▶ write
<b>Communication:</b> I <b>describe</b> my favorite movie with a short composition.	▶ write	▶ write
<b>Communication:</b> I <b>share</b> my personal reaction to my favorite movie with a short composition.	▶ write	▶ write
<b>Communication:</b> I <b>compare</b> two device models with complete comparative sentences.	▶ write	▶ write
<b>Communication:</b> I <b>compare</b> two device models with the " <b>as ... as</b> " expression.	▶ write	▶ write
<b>Communication:</b> I <b>compare</b> different electronic devices with negative adjective expressions.	▶ write	▶ write
<b>Topic:</b> I introduce my <b>favorite movie</b> with a trailer video and a short transcript.	▶ write	▶ write
<b>Topic:</b> I compare two <b>device models</b> with affirmative adjectives.	▶ write	▶ write
<b>Topic:</b> I recognize several <b>electronic devices</b> and compare them with negative adjectives.	▶ write	▶ write
<b>Presentation:</b> I complete all the shown " <b>▶ write</b> ", " <b>▶ video</b> " y " <b>▶ link</b> " prompts.	▶ write	▶ write
<b>Presentation:</b> I respond with my own original information and answers.	▶ write	▶ write
<b>Presentation:</b> I do not use automatic translation tools inadequately.	▶ write	▶ write
<b>Presentation:</b> I effectively use capital letters and punctuation.	▶ write	▶ write
<b>Presentation:</b> I use the available examples to model my answers length and do not copy them.	▶ write	▶ write
<b>Audio:</b> I practice my pronunciation in English before recording my audios.	▶ write	▶ write
<b>Audio:</b> I make the required audio with my own voice.	▶ write	▶ write
Add the D and A scores to write your total final score.	▶ write	