

## REVIEW TEST

### UNITS 6 & 7

#### UNIT 6

##### VOCABULARY

**1** Complete the sentences with **ONE** word in each space.

- 1 Look, her \_\_\_\_\_ is high.  
It's over 40°.
- 2 Jane gets terrible travel \_\_\_\_\_ when she's in a car or on a coach.
- 3 I've never been bungee \_\_\_\_\_ and I never plan to.
- 4 Has the doctor taken your \_\_\_\_\_ pressure yet?
- 5 The doctor gave her a \_\_\_\_\_ for the medicine, which she took to the chemist's.
- 6 If you are ill, you usually lose your \_\_\_\_\_.
- 7 I think we may have food \_\_\_\_\_.  
We are very sick.
- 8 She's got a \_\_\_\_\_. It's much worse than a normal headache.
- 9 Did you enjoy kite-\_\_\_\_\_ yesterday?

/9

**2 Complete the dialogue with the correct form of these words.**

allergy dizzy ill infect operate pain

Eve: Hello, Jane. What's the matter? You look very stressed.

Jane: Yes, I am. I went to the doctor this morning because I've had some <sup>1</sup> \_\_\_\_\_ recently, which makes me fall over.

Eve: Really? I'm sorry to hear that. When did it start?

Jane: It started with a(n) <sup>2</sup> \_\_\_\_\_ in a cut on my arm. It's really <sup>3</sup> \_\_\_\_\_. They don't seem to know what this strange <sup>4</sup> \_\_\_\_\_ is either, which is worrying. They gave me some medicine, but I was <sup>5</sup> \_\_\_\_\_ to it so that didn't help. The doctor now says that I may have to have a small <sup>6</sup> \_\_\_\_\_.

Eve: No wonder you feel so stressed.

## GRAMMAR

**3 Rewrite the sentences using Reported Speech.  
Sometimes more than one answer is correct.**

1 'Joe, can you help me with my bag, please?'

Jane \_\_\_\_\_

2 'You need to stay in bed for a few days.'

The doctor \_\_\_\_\_

3 'Let's visit our cousins tomorrow.'

They \_\_\_\_\_

4 'Don't play near the railway line – it's dangerous'

She \_\_\_\_\_

5 'Why are you waiting here for me?'

She \_\_\_\_\_

6 'Don't leave your bag on the floor.'

He \_\_\_\_\_

7 'I'll take you to the hospital later.'

He \_\_\_\_\_

8 'Did you see them yesterday?'

She \_\_\_\_\_

**4 Complete the text with ONE word in each space.  
Sometimes more than one answer is correct.**

I went to the dentist yesterday and

I <sup>1</sup> \_\_\_\_\_ him that I had <sup>2</sup> \_\_\_\_\_

a toothache for several days. I <sup>3</sup> \_\_\_\_\_ that  
something <sup>4</sup> \_\_\_\_\_ right with one of my  
teeth because it hurt so much.

He <sup>5</sup> \_\_\_\_\_ me to <sup>6</sup> \_\_\_\_\_ my  
mouth. When he looked inside, he saw the problem  
immediately and said that

he <sup>7</sup> \_\_\_\_\_ have to take the tooth out.

## USE OF ENGLISH

### 5 Read the text and choose the correct option (A, B, C or D).

Well, I'm ready for my first whitewater kayaking competition. I've been preparing for several weeks now. My trainer said I <sup>0</sup> \_\_\_\_\_ to build up strength by going to the gym and doing exercises to make my shoulders and arms stronger. He also told me <sup>1</sup> \_\_\_\_\_ more protein and suggested <sup>2</sup> \_\_\_\_\_ a banana before going to the gym. I asked him if I <sup>3</sup> \_\_\_\_\_ to drink anything special and he told me <sup>4</sup> \_\_\_\_\_ important to keep hydrated and, of course, water was best. My parents are going to watch the competition and they said they <sup>5</sup> \_\_\_\_\_ me in the final stage. My friends asked me when I <sup>6</sup> \_\_\_\_\_, so I think a few of them will be there too, but <sup>7</sup> \_\_\_\_\_ of them wanted to join me in the water!

0 A have	B had
C didn't have	D don't have
1 A eating	B eat
C to eat	D that I eat
2 A having	B to have
C have	D have had
3 A was needing	B need
C have needed	D needed
4 A be	B that it was
C being	D to be
5 A support	B supported
C supporting	D would support
6 A was competing	B compete
C competed	D will compete
7 A nobody	B none
C neither	D both

**6** Complete the second sentence so that it has a similar meaning to the first. Use between two and five words, including the word given.

0 'I wanted to try sky-diving,' he said

**HAD**

He said that he **had wanted** to try sky-diving.

1 Kevin asked, 'How much will the holiday cost?'

**WOULD**

Kevin asked how much

\_\_\_\_\_.

2 He doesn't know the answer to question one or two.

**EITHER**

He doesn't know

\_\_\_\_\_ the

answers to the questions.

3 Finlay asked his dad, 'Can you pick me up at the station?'

**TO**

Finlay asked his dad

\_\_\_\_\_ up at the

station.

4 'Let's meet at five o'clock,' said Carla.

**SUGGESTED**

Carla \_\_\_\_\_ at

five o'clock.

5 Ali can't sing or dance.

**NEITHER**

Ali can \_\_\_\_\_

dance.

6 Freddy said to his mum, 'I'll carry your suitcase.'

**OFFERED**

Freddy \_\_\_\_\_ his

mum's suitcase.

7 Jenna asked me, 'Can I call you later?'

**ME**

Jenna asked me if

\_\_\_\_\_ later.

8 My classmates are all younger than me.

**OF**

\_\_\_\_\_ my

## UNIT 7

### VOCABULARY

#### 1 Choose the correct option.

0 She lowered her eyes / **voice** / posture so only I could hear her.

1 I love her **facial postures** / expressions / movements. They make me laugh.

2 Her **description** / definition / discussion of the house was very good.

3 She doesn't have very good body / posture / **gesture**. She needs to stand up straighter.

4 When people are surprised, they usually **raise** / shrug / shake their eyebrows.

5 When you speak to someone, do you always **look** / give / make eye contact?

6 You need to know who your poster / target / goal audience is when you are making a film.

7 He hates any kind of body contact / movement / **gesture** and never gives people a hug.

#### 2 Complete the sentences with these words. There are two extra words.

billboard commercials explanation eyebrows  
flyers head hug point pronunciation  
repetition **shoulders**

0 She shrugged her **shoulders** to show she didn't mind what we did.

1 You should nod your \_\_\_\_\_ if you agree with me.

2 Suzy handed out \_\_\_\_\_ to advertise her parents' new business.

3 He didn't have any \_\_\_\_\_ for the way he'd acted.

4 The adverts on that \_\_\_\_\_ haven't been changed for ages.

5 I think he has excellent French \_\_\_\_\_.

6 It's not polite to \_\_\_\_\_ your finger at someone.

7 TV \_\_\_\_\_ can often be very funny.

8 Gemma looked very upset, so I gave her a(n) \_\_\_\_\_.

## GRAMMAR

### 3 Rewrite the sentences in the Passive.

0 The school will offer Chinese lessons next term.

Chinese lessons will be offered by the school next term.

1 My teacher wrote this book.

This book \_\_\_\_\_  
my teacher.

2 The head teacher taught us Maths.

We \_\_\_\_\_ the head teacher.

3 Children under five paint all the pictures.

All the pictures \_\_\_\_\_  
children under five.

4 We have sent the parcel to you by post.

The parcel \_\_\_\_\_  
by post.

5 We won't give you your marks before Friday.

You \_\_\_\_\_  
your marks before Friday.

6 The council can change the plans.

The plans \_\_\_\_\_  
the council.

7 My parents have bought me a car.

I \_\_\_\_\_ my parents.

8 You must finish this before this evening.

This \_\_\_\_\_ before this evening.

**4 The verbs in bold are in the wrong form. Put the verbs in the correct Passive form.**

A: Look at this. I <sup>0</sup>'m **sent** ~~'ve been sent~~ tickets to that new club in town.

B: Great. It <sup>1</sup>'s **been sold** ..... to a famous footballer a few months ago. Do you think he'll be there?

A: I don't know, but a lot of famous people <sup>2</sup>**were saw** ..... there since it opened.

B: It's very difficult to get tickets.

A: Can't you just walk in?

B: Oh no. But some tickets <sup>3</sup>**can buy** ..... online if you're lucky.

## USE OF ENGLISH

### 5 Read the text and choose the correct option (A, B, C or D).

#### Sign language

When <sup>0</sup> \_\_\_\_\_? There is no clear answer for this as body language <sup>1</sup> \_\_\_\_\_ to communicate, but one of the first people to develop a specific series of signs was a Spanish Benedictine monk, Ponce de León. These signs <sup>2</sup> \_\_\_\_\_ to help educate people with hearing difficulties. Nowadays, many different systems exist and they can <sup>3</sup> \_\_\_\_\_ to express grammar, vocabulary and even regional accents. Sometimes words are spelt out letter by letter, other times questions or emotions <sup>4</sup> \_\_\_\_\_ using facial expressions. Sign language is as rich and complex as spoken language. Young children learn sign language in the same way as spoken language is learnt <sup>5</sup> \_\_\_\_\_ children who can hear.

0 A was invented sign language  
B was sign language invented  
C did sign language invent  
D invented sign language

1 A have always been used B were always used  
C has always been used D was always used

2 A created B had created  
C have created D were created

3 A be used B be use  
C being use D have used

4 A being communicated B have communicated  
C be communicated D are communicated

5 A for B from  
C by D with

/5