

Name \_\_\_\_\_ Date \_\_\_\_\_

## End of Unit 4 test

### Vocabulary 1

Write the names of the shapes.

Example:

0



l i n e

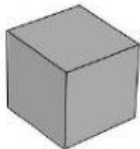
1



s \_\_\_\_\_

[1]

2



c \_\_\_\_\_

[1]

3



c \_\_\_\_\_

[1]

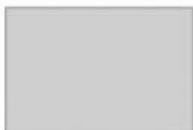
4



t \_\_\_\_\_

[1]

5



r \_\_\_\_\_

[1]

## Vocabulary 2

Write the opposites of these adjectives. Use *un-* or *im-*.

Example:

0 kind                      unkind

---

6 happy                      \_\_\_\_\_ [1]

7 polite                      \_\_\_\_\_ [1]

8 tidy                      \_\_\_\_\_ [1]

9 patient                      \_\_\_\_\_ [1]

10 possible                      \_\_\_\_\_ [1]

## Grammar 1

Write the words in the correct order to make sentences.

Example:

0

am / I / happy / usually

*I am usually happy*

---

11

often / am / kind / I

[1]

12

brave / am / I / always / almost

[1]

13

I / funny / sometimes / am

[1]

14

always / I / honest / am

[1]

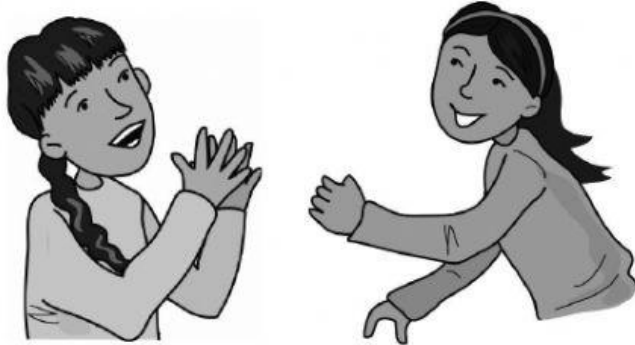
15

never / cold / I / almost / am

[1]

## Grammar 2

Write *him*, *it*, *them* or *her* in the spaces.



Example:

0 I like apples. I like them too.

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16 I can see a helicopter! I can see \_\_\_\_\_ too! [1]

17 I can hear some girls. I can hear \_\_\_\_\_ too. [1]

18 I can see a boy. I can see \_\_\_\_\_ too. [1]

19 I know that girl. I know \_\_\_\_\_ too. [1]

20 I live near those two boys. I live near \_\_\_\_\_ too. [1]